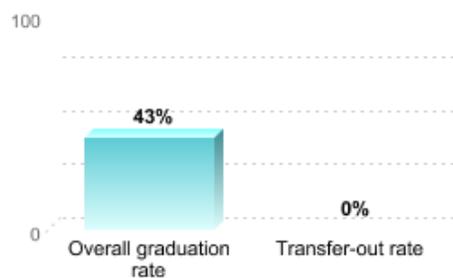


“Student Right to Know” or IPEDS Graduation Rate
2020

Each year Charter College determines the completion or graduation rate for a specific cohort of students. This information is gathered annually in compliance with the Student Right-to-Know Act. The overall graduation rate is also known as the “Student Right to Know” or IPEDS graduation rate. It tracks the progress of students who began their studies as full-time, first-time degree- or certificate-seeking students to see if they complete a degree or other award such as a certificate within 150% of “normal time” for completing the program in which they are enrolled. The graduation rate reported below is for students who began their studies in 2013-2014.

Some institutions also report a transfer-out rate, which is the percentage of the full-time, first-time students who transferred to another institution. Note that not all students at the institution are tracked for these rates. Students who have previously attended another postsecondary institution are not tracked for this rate.

OVERALL GRADUATION AND TRANSFER-OUT RATES FOR STUDENTS WHO BEGAN THEIR STUDIES IN 2013-14



Percentage of Full-time, First-Time Students Who Graduated or Transferred Out Within 150% of “Normal Time” to Completion for Their Program

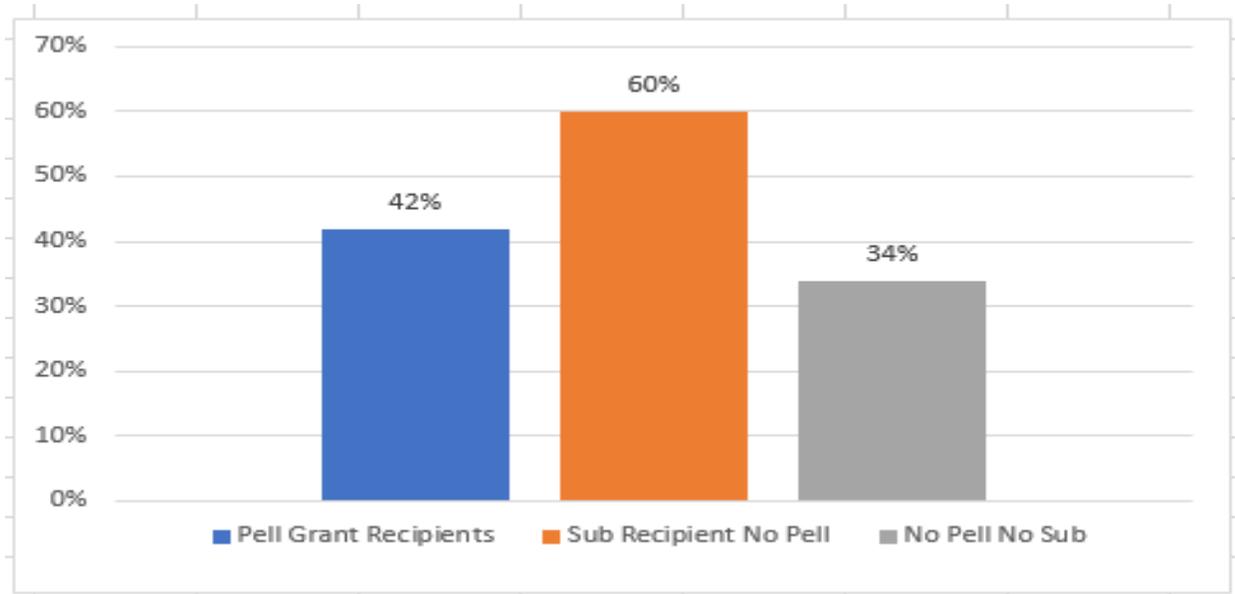
Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2013-14 cohort

Overall graduation rates	Rate
Total	43%
Men	41%
Women	45%
American Indian or Alaska Native	21%
Asian	30%
Black or African American	18%
Hispanic or Latino	54%
Native Hawaiian or Other Pacific Islander	40%
White	49%
Two or more races	42%
Race/ethnicity unknown	50%
Nonresident alien	N/A
Transfer out-rate	0%

The above information was reported to the U.S. Department of Education via the Integrated Postsecondary Education Data System (IPEDS). The IPEDS survey is conducted by the National Center for Education Statistics (NCES). Survey results are displayed on the IPEDS College Navigator site <https://nces.ed.gov/collegenavigator/?q=charter+college&s=all&id=102845>

**“Student Right to Know” or IPEDS Graduation Rate
2020**

Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by Title IV aid status: 2013-14 cohort



Graduation rates are based on the student's completion status as of August 31, 2019.

Retention Rates as Reported to IPEDS Fall of 2019:

Retention rate is a measure of the rate at which student persist in their educational program at an institution, expressed as a percentage. The table show below represents the percentage of FTFT undergraduate bachelor’s degree-seeking students from the previous fall (2018) who were still enrolled in the next fall (2019).

Count of FTFT undergraduate bachelor’s degree-seeking students enrolled in Fall 2018	2
Count of FTFT undergraduate bachelor’s degree-seeking students enrolled Fall 2018 still enrolled as of Fall 2019	1
RETENTION RATE:	50%

For more information on program-level retention rates reported to our institutional accretor, ABHES, see Student Consumer Information, Retention, Graduate Placement and Credentialing Rates located at <https://www.chartercollege.edu/student-consumer-information>

The above information was reported to the U.S. Department of Education via the Integrated Postsecondary Education Data System (IPEDS). The IPEDS survey is conducted by the National Center for Education Statistics (NCES). Survey results are displayed on the IPEDS College Navigator site <https://nces.ed.gov/collegenavigator/?q=charter+college&s=all&id=102845>