

**“Student Right to Know” or IPEDS Graduation Rate
2019**

The overall graduation rate is also known as the “Student Right to Know” or IPEDS graduation rate. It tracks the progress of students who began their studies as full-time, first-time degree- or certificate-seeking students to see if they complete a degree or other award such as a certificate within 150% of “normal time” for completing the program in which they are enrolled. The graduation rate reported below is for students who began their studies in 2012-2013.

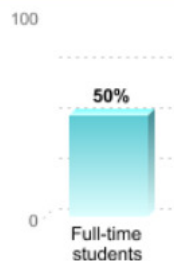
Some institutions also report a transfer-out rate, which is the percentage of the full-time, first-time students who transferred to another institution. Note that not all students at the institution are tracked for these rates. Students who have already attended another postsecondary institution are not tracked for this rate.

RETENTION AND GRADUATION RATES

FIRST-TO-SECOND YEAR RETENTION RATES

Retention rates measure the percentage of first-time students who are seeking bachelor's degrees who return to the institution to continue their studies the following fall.

RETENTION RATES FOR FIRST-TIME STUDENTS PURSUING BACHELOR'S DEGREES



Percentage of Students Who Began Their Studies in Fall 2016 and Returned in Fall 2017

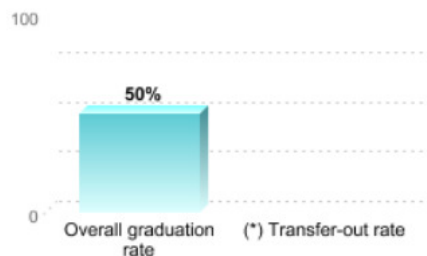
OVERALL GRADUATION RATE AND TRANSFER-OUT RATE

The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as **full-time, first-time degree- or certificate-seeking students** to see if they complete a degree or other award such as a certificate within 150% of "normal time" for completing the program in which they are enrolled.

Some institutions also report a transfer-out rate, which is the percentage of the full-time, first-time students who transferred to another institution.

Note that not all students at the institution are tracked for these rates. Students who have already attended another postsecondary institution, or who began their studies on a part-time basis, are not tracked for this rate.

OVERALL GRADUATION AND TRANSFER-OUT RATES FOR STUDENTS WHO BEGAN THEIR STUDIES IN 2012-13



Percentage of Full-time, First-Time Students Who Graduated or Transferred Out Within 150% of "Normal Time" to Completion for Their Program

The above information was reported to the U.S. Department of Education via the Integrated Postsecondary Education Data System (IPEDS). The IPEDS survey is conducted by the National Center for Education Statistics (NCES). Survey results are displayed on the IPEDS College Navigator site <https://nces.ed.gov/collegenavigator/?q=charter+college&s=all&id=102845>

**“Student Right to Know” or IPEDS Graduation Rate
2019**

Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer out-rate: 2012 cohort

	Rate
Overall graduation rates	
Total	47%
Men	41%
Women	51%
American Indian or Alaska Native	32%
Asian	37%
Black or African American	26%
Hispanic or Latino	55%
Native Hawaiian or Other Pacific Islander	26%
White	49%
Two or more races	38%
Race/ethnicity unknown	48%
Nonresident alien	N/A
Transfer out-rate	N/A
Received Pell Grant	83%
Received Direct Subsidized Loan but no Pell Grant	15%
Did not receive either Pell Grant or Direct Subsidized Loan	2%

Graduation rates are based on the student's completion status as of August 31, 2018

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