

# Charter College

*is my college*

2011-2012 Catalog and Student  
Handbook

Lynnwood, WA Campus



[CharterCollege.edu](http://CharterCollege.edu)

Revised March 15, 2012



# CHARTER COLLEGE - LYNNWOOD



## **Catalog 2011-2012** **&** **Student Handbook**

**March 2012**

19401 40<sup>th</sup> Avenue West  
Lynnwood, WA 98036

**[www.CharterCollege.edu](http://www.CharterCollege.edu)**

**Revision Date March 15, 2012**

# Table of Contents

<b>CHARTER COLLEGE - LYNNWOOD</b>	<b>3</b>
Mission.....	9
Catalog Preparation.....	9
Accreditation and Licensure.....	9
Ownership.....	9
Locations and Facilities.....	9
Campus Administration .....	10
<b>PROGRAMS</b>	<b>11</b>
Course Codes.....	11
Credit Hours.....	11
Program Modification.....	11
Bachelor of Science in Business Management Accounting: Concentration in Business Applications.....	12
Bachelor of Science in Business Management Accounting: Concentration in Business Management Practice.....	14
Bachelor of Science in Business Management Accounting: Concentration in Computerized Accounting.....	16
Bachelor of Science in Business Management and Technology: Concentration in Business Applications.....	18
Bachelor of Science in Business Management and Technology: Concentration in Business Management Practice.....	20
Bachelor of Science in Business Management and Technology: Concentration in Computerized Accounting.....	22
Bachelor of Science in Criminal Justice.....	24
Bachelor of Science in Health Care Administration.....	26
Bachelor of Science in Information Technology Engineering: Concentration in Network Security .....	28
Bachelor of Science in Information Technology Engineering: Concentration in Networking Technology.....	30
Associate of Applied Science in Business Management Practice.....	32
Associate of Applied Science in Computer Science: Concentration in Business Applications.....	34
Associate of Applied Science in Computer Science: Concentration in Network Security.....	36
Associate of Applied Science in Computer Science: Concentration in Networking Technology.....	38
Associate of Applied Science in Computerized Accounting.....	40
Associate of Applied Science in Criminal Justice.....	42
Associate of Science in Health Information Technology.....	44

Associate of Science in Medical Office Administration: Concentration in Medical Assistant.....	46
Associate of Applied Science in Paralegal Studies.....	48
Certificate in Computerized Accounting Specialist.....	50
Certificate in Computerized Office Specialist.....	51
Certificate in Dental Assisting.....	52
Certificate in Medical Assistant.....	53
Certificate in Medical Office Administration Assistant.....	54
Certificate in Network Security.....	55
Certificate in Network Technology.....	56
Certificate in Paralegal Studies.....	57
<b>ADMISSIONS</b>	<b>58</b>
Admission Requirements.....	58
Admissions Disclosure.....	59
Student's Right to Cancel.....	59
Cancellation of Classes.....	59
<b>TUITION AND FEES</b>	<b>60</b>
Textbooks.....	62
<b>FINANCIAL INFORMATION</b>	<b>63</b>
Student Financial Services.....	63
Cash Paying Students.....	63
Charter College Alumni Tuition Discount.....	63
Charter College Share the Knowledge Tuition Discount.....	63
Financial Aid Programs.....	64
Institutional Educational Funding Option.....	66
Scholarships.....	66
Students Using Third-Party Funding.....	68
Students with Financial Balances.....	68
Withdrawal or Dismissal.....	68
Refunds.....	69
<b>ACADEMICS</b>	<b>71</b>
Academic Awards.....	71
Academic Dishonesty.....	71
Academic Freedom.....	71
Advanced Academic Standing.....	71
Attendance.....	72

Change of Grade.....	73
Change of Program.....	73
Copyright Policy.....	73
Course Schedules and Registration.....	74
Degrees and Certificates.....	74
Externship.....	74
Grading System.....	74
Grade Point Average.....	76
Graduation Requirements.....	76
Holidays and Weather Closures.....	76
Homework.....	76
Involuntary Withdrawal.....	76
Online Courses.....	76
Re-Entry.....	77
Repeating a Course.....	77
Satisfactory Academic Progress.....	78
Transcripts.....	80
Transfer Credit from Charter College to another Institution.....	80
Transfer from One Charter College .....	80
to another Charter College.....	80
Voluntary Withdrawal.....	80
Accounting.....	81
<b>COURSE DESCRIPTIONS</b>	<b>81</b>
Business Management.....	83
Criminal Justice.....	86
Computer Science.....	89
Dental Assisting.....	93
Digital Electronics.....	96
Communications.....	97
Humanities.....	98
Medical Assistant.....	102
Medical Administration.....	104
Mathematics.....	107
Office Administration.....	107
Physical Sciences.....	109

Social Sciences.....	111
<b>STUDENT SERVICES</b>	<b>114</b>
Career Services.....	114
Policy on Accommodation for Disabled Individuals.....	114
Library.....	115
Tutoring.....	115
<b>STUDENT CONDUCT</b>	<b>116</b>
Weapons.....	116
Illegal Drugs and Alcohol.....	116
Business/IT Programs Dress Code.....	117
Charter College Allied Health Professional Program Dress Code.....	118
<b>GRIEVANCE AND APPEALS POLICY</b>	<b>120</b>
<b>GENERAL INFORMATION</b>	<b>121</b>
Administrative Hours of Operation.....	121
Campus Visitors.....	121
Children on Campus.....	121
FERPA.....	121
Message for Students.....	121
Non-Discriminatory Policy.....	122
Photo Release.....	122
Placement Release.....	122
Report a Criminal Offense.....	122
Security on Campus.....	122
Security Report.....	122
<b>FACULTY</b>	<b>124</b>
<b>ACADEMIC CALENDAR</b>	<b>125</b>
Program Start Dates.....	125
<b>INDEX</b>	<b>126</b>



Charter College strives to be a leader in private postsecondary, career-focused education, serving a diverse population in a student-centered and collaborative learning environment, while assisting graduates to advance, enrich or change their careers.

#### Objectives

- Serve and offer access to a diverse student population

This catalog was prepared by Prospect Education, LLC with the assistance of the leadership at Charter Colleges. Policies, curricula, fees, and other content is subject to change without

- Offer programs with technical, skill-based and career-oriented curricula
- Provide knowledgeable and experienced teaching faculty
- Provide a caring and nurturing environment
- Provide classrooms with appropriate technical equipment
- Assist graduates in obtaining positions in their chosen field

## Mission

notice at the discretion of Charter Colleges and Prospect Education. For more information contact Charter Colleges at the addresses shown below.

## Catalog Preparation

Charter College is accredited by the Accrediting Council for Independent Colleges and Schools, 750 First Street N.E., Suite 980, Washington, DC, 20002-4242, 202-336-6780, to award bachelor of science degrees, associate of applied science degrees, and certificates. The Accrediting Council for Independent Colleges and Schools is listed as a nationally recognized accrediting agency by the United States Department of Education and is recognized by the Council for Higher Education Accreditation.

Charter College is authorized by the Washington Higher Education Coordinating Board (HECB) and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Charter College to offer the following degree programs: Bachelor of Science in Business Management Accounting; Bachelor of Science in Business Management and Technology; Bachelor of Science in Information Technology

Engineering; Bachelor of Science in Health Care Administration; Associate of Applied Science in Business Management Practice; Associate of Applied Science in Computer Science; Associate of Applied Science in Computerized Accounting; Associate of Applied Science in Health Information Technology; and Associate of Applied Science in Medical Office Administration. Authorization by the HECB does not carry with it an endorsement by the board of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the HECB at P.O. Box 43430, Olympia, WA 98504-3430.

This school is licensed under Chapter 28C.10 RCW. Inquiries or complaints regarding certificate programs at this private vocational school may be made to the Workforce Board, 128 - 10th Ave. SW, Box 43105, Olympia, Washington 98504, [wtb.wa.gov](http://wtb.wa.gov), phone: 360-753-5662, e-mail address: [wtech@wtb.wa.gov](mailto:wtech@wtb.wa.gov).

## Accreditation and Licensure

Charter College is a private, postsecondary institution that is owned and operated by Prospect Education LLC, 750 Sandhill Road Suite 100, Reno, NV 89521. Prospect Education

LLC has a four-member Board of Managers. The members are Gunnar Bjorklund, Chairman, Michael L. Dawson, CEO, Leslie Pritchard, Manager and Jordan Richards, Manager.

## Ownership

Charter College – Lynnwood is conveniently located in Lynnwood at 19401 40<sup>th</sup> Avenue West, Lynnwood, WA 98036.

The campus includes classrooms, laboratories, clinics, a library resource center, and computer laboratories. The classrooms and laboratories

contain modern technology including instructor computers with projectors for visual aids. The campus mimics professional settings such as a modern medical office examination room, infection control area, pharmacy technician laboratory, and medical office laboratory. The

## Locations and Facilities

dental assisting laboratory is equipped to reflect a real-world environment with dental chairs, operating lights, X-ray unit, amalgamators, autoclave, typodonts, laboratory dental engines and x-ray daylight automatic processing units. The medical assistant laboratory has

an EKG machine, microscopes, centrifuges, hematocrits and scales. The College houses a visitor reception area, admissions, financial aid, academics, career services and executive offices.

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## Campus Administration

# PROGRAMS

All courses listed in this section include out-of-class activities including but not limited to reading, exercises and problem solving,

projects, research, papers, and presentations. A student should anticipate two hours of out-of-class activities for every one hour of lecture.

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The six character course number assigned to each course provides substantial information.

The first three characters are letters that indicate the area of study. They are as follows:

## Course Codes

ACC: Accounting	BSM: Business Management
BUS: Career Development	CMP: Computer Science
DAP: Dental Assisting	DET: Digital Electronics
ENG: Communications	HUM: Humanities
MAP: Medical Assistant	MED: Medical Administration
MTH: Mathematics	OFM: Office Administration
SCI: Physical Science	SOC: Social Science

The three numeric digits indicate the level of the course. Course numbers that are 100-level and 200-level indicate lower division courses generally taken early in a program. Course

numbers that are 300-level and 400-level indicate courses that are more advanced than 100-level and 200-level courses and are generally taken later in a program.

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Coursework at Charter College is measured in quarter credit hours, one quarter credit hour equals 10 contact hours of lecture, 20 hours

of laboratory, and 30 hours of externship. One contact hour is 50 minutes.

## Credit Hours

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The College reserves the right to modify the course content, structure and schedule without additional charges to the student and within

regulatory guidelines. The College reserves the right to amend the Catalog and Student Handbook as required.

## Program Modification

# **Bachelor of Science in Business**

## **Management Accounting:**

### **Concentration in Business**

### **Applications**

The Bachelor of Science in Business Management Accounting program is designed to provide students with the knowledge, technical skills, and work habits required for management accountants in the public, private, or non-profit sector. The program covers general management and communication skills as well as accounting and business skills. This program has three concentrations, Business Applications, Business Management Practice and Computerized Accounting. All three concentrations prepare students to seek entry-level positions in accounting and business.

## **COURSES:**

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
ACC100	Accounting Essentials	40	4
ACC102	Payroll Reporting	40	3.5
ACC120	Automated Accounting	40	3
ACC121	Principles of Accounting	40	4
ACC300	Governmental/Non-Profit Accounting	40	3.5
ACC302	Financial Analysis for Managers	40	3.5
ACC305	Managerial Cost Accounting	40	3.5
ACC400	Accounting Information Systems	40	3.5
ACC404	Advanced Tax - Corporate	40	4
ACC406	Contemporary Accounting Issues	40	4
ACC450	Senior Accounting Externship	120	4
BSM200	Leadership and Team Management	40	4
BSM201	Managing People: Human Resource Development	40	4
BSM202	Managing Projects: Development and Implementation	40	4
BSM203	Marketing with Technology	40	4
BSM206	Business Law	40	4
BSM301	Project Management Applications	40	3.25
BSM302	Contract Management	40	4
BSM303	Lawful Employment Management	40	4

BSM307	Finance for Managers	40	4
BSM308	Economics for Managerial Decision Making	40	3
BSM401	Organizational Management	40	4
BSM403	Research Methodologies in Business Applications	40	4
BUS100	Success Strategies	40	4
CMP125	Programming Essentials	40	3.5
CMP126	PowerPoint for Windows	40	3
CMP130	Word for Windows	40	3
CMP131	Excel for Windows	40	3
CMP233	Advanced Word and Excel for Windows	40	3
CMP305	Advanced Microsoft Office Applications	40	3
ENG121	Technical Writing and Presentation	40	4
ENG400	Managerial Writing and Presentations	40	4
	<b>Total</b>	<b>1360</b>	<b>117.25</b>

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#### **General Education Requirements**

ENG100	Written Communication	45	4.5
ENG101	Oral Communication	40	4
	Communication Requirements	80	8
	Humanities Requirements	125	12.5
MTH100	College Mathematics	45	4.5
MTH103	Algebra I	40	4
	Science Requirement	55	4.5
	Social Science Requirements	125	12.5
	<b>Total</b>	<b>555</b>	<b>54.5</b>

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#### **Other Requirements**

BUS101	Career Development	40	4
BUS400	Capstone: An Integration of Learning	40	3
OFM102	Customer Service	40	4
	<b>Total</b>	<b>120</b>	<b>11</b>
	<b>Grand Total</b>	<b>2035</b>	<b>182.75</b>

# **Bachelor of Science in Business**

## **Management Accounting:**

### **Concentration in Business**

### **Management Practice**

The Bachelor of Science in Business Management Accounting program is designed to provide students with the knowledge, technical skills, and work habits required for management accountants in the public, private, or non-profit sector. The program covers general management and communication skills as well as accounting and business skills. This program has three concentrations, Business Applications, Business Management Practice and Computerized Accounting. All three concentrations prepare students to seek entry-level positions in accounting and business.

## **COURSES:**

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
ACC100	Accounting Essentials	40	4
ACC102	Payroll Reporting	40	3.5
ACC120	Automated Accounting	40	3
ACC121	Principles of Accounting	40	4
ACC300	Governmental/Non-Profit Accounting	40	3.5
ACC302	Financial Analysis for Managers	40	3.5
ACC305	Managerial Cost Accounting	40	3.5
ACC400	Accounting Information Systems	40	3.5
ACC404	Advanced Tax - Corporate	40	4
ACC450	Senior Accounting Externship	120	4
BSM200	Leadership and Team Management	40	4
BSM201	Managing People: Human Resource Development	40	4
BSM202	Managing Projects: Development and Implementation	40	4
BSM203	Marketing with Technology	40	4
BSM204	Managing Small Businesses: Entrepreneurship	40	4
BSM205	Statistics for Business	40	3
BSM206	Business Law	40	4
BSM301	Project Management Applications	40	3.25
BSM302	Contract Management	40	4

BSM303	Lawful Employment Management	40	4
BSM307	Finance for Managers	40	4
BSM308	Economics for Managerial Decision Making	40	3
BSM401	Organizational Management	40	4
BSM403	Research Methodologies in Business Applications	40	4
BUS100	Success Strategies	40	4
CMP126	PowerPoint for Windows	40	3
CMP130	Word for Windows	40	3
CMP131	Excel for Windows	40	3
CMP233	Advanced Word and Excel for Windows	40	3
CMP305	Advanced Microsoft Office Applications	40	3
ENG121	Technical Writing and Presentation	40	4
ENG400	Managerial Writing and Presentations	40	4
	<b>Total</b>	<b>1360</b>	<b>116.75</b>

---

#### **General Education Requirements**

ENG100	Written Communication	45	4.5
ENG101	Oral Communication	40	4
	Communication Requirements	80	8
	Humanities Requirements	125	12.5
MTH100	College Mathematics	45	4.5
MTH103	Algebra I	40	4
	Science Requirement	55	4.5
	Social Science Requirements	125	12.5
	<b>Total</b>	<b>555</b>	<b>54.5</b>

---

#### **Other Requirements**

BUS101	Career Development	40	4
BUS400	Capstone: An Integration of Learning	40	3
OFM102	Customer Service	40	4
	<b>Total</b>	<b>120</b>	<b>11</b>
	<b>Grand Total</b>	<b>2035</b>	<b>182.25</b>

# **Bachelor of Science in Business**

## **Management Accounting:**

### **Concentration in Computerized Accounting**

The Bachelor of Science in Business Management Accounting program is designed to provide students with the knowledge, technical skills, and work habits required for management accountants in the public, private, or non-profit sector. The program covers general management and communication skills as well as accounting and business skills. This program has three concentrations, Business Applications, Business Management Practice and Computerized Accounting. All three concentrations prepare students to seek entry-level positions in accounting and business.

## **COURSES:**

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
ACC100	Accounting Essentials	40	4
ACC102	Payroll Reporting	40	3.5
ACC120	Automated Accounting	40	3
ACC121	Principles of Accounting	40	4
ACC200	Income Tax Preparation	40	4
ACC201	Advanced Principles of Accounting	40	4
ACC202	Managerial Accounting	40	3.5
ACC203	Advanced Managerial Accounting	40	3.5
ACC204	Audit Preparation	40	4
ACC300	Governmental/Non-Profit Accounting	40	3.5
ACC302	Financial Analysis for Managers	40	3.5
ACC305	Managerial Cost Accounting	40	3.5
ACC400	Accounting Information Systems	40	3.5
ACC404	Advanced Tax - Corporate	40	4
ACC406	Contemporary Accounting Issues	40	4
ACC450	Senior Accounting Externship	120	4
BSM206	Business Law	40	4
BSM301	Project Management Applications	40	3.25
BSM302	Contract Management	40	4

BSM303	Lawful Employment Management	40	4
BSM307	Finance for Managers	40	4
BSM308	Economics for Managerial Decision Making	40	3
BSM401	Organizational Management	40	4
BSM403	Research Methodologies in Business Applications	40	4
BUS100	Success Strategies	40	4
CMP126	PowerPoint for Windows	40	3
CMP130	Word for Windows	40	3
CMP131	Excel for Windows	40	3
CMP233	Advanced Word and Excel for Windows	40	3
CMP305	Advanced Microsoft Office Applications	40	3
ENG121	Technical Writing and Presentation	40	4
ENG400	Managerial Writing and Presentations	40	4
	<b>Total</b>	<b>1360</b>	<b>116.75</b>

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#### **General Education Requirements**

ENG100	Written Communication	45	4.5
ENG101	Oral Communication	40	4
	Communication Requirements	80	8
	Humanities Requirements	125	12.5
MTH100	College Mathematics	45	4.5
MTH103	Algebra I	40	4
	Science Requirement	55	4.5
	Social Science Requirements	125	12.5
	<b>Total</b>	<b>555</b>	<b>54.5</b>

---

#### **Other Requirements**

BUS101	Career Development	40	4
BUS400	Capstone: An Integration of Learning	40	3
OFM102	Customer Service	40	4
	<b>Total</b>	<b>120</b>	<b>11</b>
	<b>Grand Total</b>	<b>2035</b>	<b>182.25</b>

# **Bachelor of Science in Business Management and Technology: Concentration in Business Applications**

The Bachelor of Science in Business Management and Technology program includes management of technology as well as the use of technology to manage. Topics include organizational management, conflict resolution, multi-media design, software applications, business law, and managerial communications. *This program requires students to achieve the following industry certifications: Microsoft Certified Application Specialist: Word, Excel, PowerPoint and Access.*

## **COURSES:**

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
ACC100	Accounting Essentials	40	4
ACC102	Payroll Reporting	40	3.5
ACC120	Automated Accounting	40	3
ACC121	Principles of Accounting	40	4
ACC400	Accounting Information Systems	40	3.5
BSM200	Leadership and Team Management	40	4
BSM201	Managing People: Human Resource Development	40	4
BSM202	Managing Projects: Development and Implementation	40	4
BSM203	Marketing with Technology	40	4
BSM206	Business Law	40	4
BSM300	Telecommunications for Managers	40	4
BSM301	Project Management Applications	40	3.25
BSM302	Contract Management	40	4
BSM303	Lawful Employment Management	40	4
BSM307	Finance for Managers	40	4
BSM308	Economics for Managerial Decision Making	40	3
BSM400	Information Technology for Managers	40	4
BSM401	Organizational Management	40	4
BSM402	Managing Conflict: Dispute Resolution	40	4

BSM403	Research Methodologies in Business Applications	40	4
BSM404	International Business for Managers	40	4
BSM405	E-Business for Managers	40	4
BUS100	Success Strategies	40	4
CMP125	Programming Essentials	40	3.5
CMP126	PowerPoint for Windows	40	3
CMP130	Word for Windows	40	3
CMP131	Excel for Windows	40	3
CMP233	Advanced Word and Excel for Windows	40	3
CMP305	Advanced Microsoft Office Applications	40	3
ENG121	Technical Writing and Presentation	40	4
ENG400	Managerial Writing and Presentations	40	4
ENG401	IT Business Communication	40	4
	<b>Total</b>	<b>1280</b>	<b>118.75</b>

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### General Education Requirements

ENG100	Written Communication	45	4.5
ENG101	Oral Communication	40	4
	Communication Requirements	80	8
	Humanities Requirements	125	12.5
MTH100	College Mathematics	45	4.5
MTH103	Algebra I	40	4
	Science Requirement	55	4.5
	Social Science Requirements	125	12.5
	<b>Total</b>	<b>555</b>	<b>54.5</b>

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### Other Requirements

BUS101	Career Development	40	4
BUS400	Capstone: An Integration of Learning	40	3
OFM102	Customer Service	40	4
	<b>Total</b>	<b>120</b>	<b>11</b>
	<b>Grand Total</b>	<b>1955</b>	<b>184.25</b>

# **Bachelor of Science in Business Management and Technology: Concentration in Business Management Practice**

The Bachelor of Science in Business Management and Technology program includes management of technology as well as the use of technology to manage. Topics include organizational management, conflict resolution, multi-media design, software applications, business law, and managerial communications. *This program requires students to achieve the following industry certifications: Microsoft Certified Application Specialist: Word, Excel, PowerPoint and Access.*

## **COURSES:**

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
ACC100	Accounting Essentials	40	4
ACC102	Payroll Reporting	40	3.5
ACC120	Automated Accounting	40	3
ACC400	Accounting Information Systems	40	3.5
BSM200	Leadership and Team Management	40	4
BSM201	Managing People: Human Resource Development	40	4
BSM202	Managing Projects: Development and Implementation	40	4
BSM203	Marketing with Technology	40	4
BSM204	Managing Small Businesses: Entrepreneurship	40	4
BSM205	Statistics for Business	40	3
BSM206	Business Law	40	4
BSM300	Telecommunications for Managers	40	4
BSM301	Project Management Applications	40	3.25
BSM302	Contract Management	40	4
BSM303	Lawful Employment Management	40	4
BSM307	Finance for Managers	40	4
BSM308	Economics for Managerial Decision Making	40	3
BSM400	Information Technology for Managers	40	4
BSM401	Organizational Management	40	4

BSM402	Managing Conflict: Dispute Resolution	40	4
BSM403	Research Methodologies in Business Applications	40	4
BSM404	International Business for Managers	40	4
BSM405	E-Business for Managers	40	4
BUS100	Success Strategies	40	4
CMP126	PowerPoint for Windows	40	3
CMP130	Word for Windows	40	3
CMP131	Excel for Windows	40	3
CMP233	Advanced Word and Excel for Windows	40	3
CMP305	Advanced Microsoft Office Applications	40	3
ENG121	Technical Writing and Presentation	40	4
ENG400	Managerial Writing and Presentations	40	4
ENG401	IT Business Communication	40	4
	<b>Total</b>	<b>1280</b>	<b>118.25</b>

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### General Education Requirements

ENG100	Written Communication	45	4.5
ENG101	Oral Communication	40	4
	Communication Requirements	80	8
	Humanities Requirements	125	12.5
MTH100	College Mathematics	45	4.5
MTH103	Algebra I	40	4
	Science Requirement	55	4.5
	Social Science Requirements	125	12.5
	<b>Total</b>	<b>555</b>	<b>54.5</b>

---

### Other Requirements

BUS101	Career Development	40	4
BUS400	Capstone: An Integration of Learning	40	3
OFM102	Customer Service	40	4
	<b>Total</b>	<b>120</b>	<b>11</b>
	<b>Grand Total</b>	<b>1955</b>	<b>183.75</b>

# **Bachelor of Science in Business Management and Technology: Concentration in Computerized Accounting**

The Bachelor of Science in Business Management and Technology program includes management of technology as well as the use of technology to manage. Topics include organizational management, conflict resolution, multi-media design, software applications, business law, and managerial communications. *This program requires students to achieve the following industry certifications: Microsoft Certified Application Specialist: Word, Excel, PowerPoint and Access.*

## **COURSES:**

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
ACC100	Accounting Essentials	40	4
ACC102	Payroll Reporting	40	3.5
ACC120	Automated Accounting	40	3
ACC121	Principles of Accounting	40	4
ACC200	Income Tax Preparation	40	4
ACC201	Advanced Principles of Accounting	40	4
ACC202	Managerial Accounting	40	3.5
ACC203	Advanced Managerial Accounting	40	3.5
ACC204	Audit Preparation	40	4
ACC400	Accounting Information Systems	40	3.5
BSM206	Business Law	40	4
BSM300	Telecommunications for Managers	40	4
BSM301	Project Management Applications	40	3.25
BSM302	Contract Management	40	4
BSM303	Lawful Employment Management	40	4
BSM307	Finance for Managers	40	4
BSM308	Economics for Managerial Decision Making	40	3
BSM400	Information Technology for Managers	40	4
BSM401	Organizational Management	40	4

BSM402	Managing Conflict: Dispute Resolution	40	4
BSM403	Research Methodologies in Business Applications	40	4
BSM404	International Business for Managers	40	4
BSM405	E-Business for Managers	40	4
BUS100	Success Strategies	40	4
CMP126	PowerPoint for Windows	40	3
CMP130	Word for Windows	40	3
CMP131	Excel for Windows	40	3
CMP233	Advanced Word and Excel for Windows	40	3
CMP305	Advanced Microsoft Office Applications	40	3
ENG121	Technical Writing and Presentation	40	4
ENG400	Managerial Writing and Presentations	40	4
ENG401	IT Business Communication	40	4
	<b>Total</b>	<b>1280</b>	<b>118.25</b>

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### General Education Requirements

ENG100	Written Communication	45	4.5
ENG101	Oral Communication	40	4
	Communication Requirements	80	8
	Humanities Requirements	125	12.5
MTH100	College Mathematics	45	4.5
MTH103	Algebra I	40	4
	Science Requirement	55	4.5
	Social Science Requirements	125	12.5
	<b>Total</b>	<b>555</b>	<b>54.5</b>

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### Other Requirements

BUS101	Career Development	40	4
BUS400	Capstone: An Integration of Learning	40	3
OFM102	Customer Service	40	4
	<b>Total</b>	<b>120</b>	<b>11</b>
	<b>Grand Total</b>	<b>1955</b>	<b>183.75</b>

# Bachelor of Science in Criminal Justice

The Bachelor of Science in Criminal Justice program provides students interested in policing, criminal law, or corrections with an interdisciplinary study of crime and justice. The program's inclusion of interpersonal skills and managerial and administrative subject matter prepares students to seek positions of responsibility and leadership in the criminal justice community and related professions. The program examines the criminal justice process and its key components, effective interpersonal communication, administrative decision-making and personnel management. Contemporary issues such as human relations and social conflict, professionalism and ethics, and the injection of technology into crime and its detection are also addressed. The Criminal Justice program appeals to students who are currently employed and seeking advancement in the criminal justice community, or to working adults pursuing a new career in a criminal justice related field. Graduates of the program may find employment opportunities in public and private policing agencies, corrections, the court system, social services, and in corporate security.

## COURSES:

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
BSM206	Business Law	40	4
BSM401	Organizational Management	40	4
BSM402	Managing Conflict: Dispute Resolution	40	4
CJA100	Introduction to Criminal Justice and Law Enforcement	40	4
CJA101	Introduction to Policing and Corrections	40	4
CJA103	Criminal Justice and Public Policy	40	4
CJA105	Crime Scene and Investigations	40	4
CJA201	Juvenile Justice	40	4
CJA202	Criminology	40	4
CJA203	Criminal and Delinquent Behavior	40	4
CJA204	Corrections	40	4
CJA205	Constitutional Law	40	4
CJA301	Substantive Criminal Law	40	4
CJA302	Probation and Parole	40	4
CJA304	Restorative Justice Studies	40	4
CJA305	Cyber Crimes	40	4
CJA400	Ethics in Criminal Justice	40	4
CJA401	Perspectives on Terrorism	40	4
CJA402	Drugs and the Criminal Justice System	40	4

CJA404	White Collar and Organized Crime	40	4
CJA405	Gangs and Deviant Social Groups	40	4
CJA406	Criminal Justice Practicum	90	3
CJA407	Natural and Catastrophic Events Management	40	4
BUS100	Success Strategies	40	4
CMP126	PowerPoint for Windows	40	3
CMP130	Word for Windows	40	3
CMP131	Excel for Windows	40	3
CMP133	Security+: Network Security Fundamentals	40	3
CMP233	Advanced Word and Excel for Windows	40	3
CMP334	Computer Forensics and Investigations	40	3
ENG121	Technical Writing and Presentation	40	4
ENG400	Managerial Writing and Presentations	40	4
	<b>Total</b>	<b>1330</b>	<b>121</b>

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#### **General Education Requirements**

ENG100	Written Communication	45	4.5
ENG101	Oral Communication	40	4
	Communication Requirements	80	8
	Humanities Requirements	125	12.5
MTH100	College Mathematics	45	4.5
MTH103	Algebra I	40	4
	Science Requirement	55	4.5
	Social Science Requirements	125	12.5
	<b>Total</b>	<b>555</b>	<b>54.5</b>

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#### **Other Requirements**

BUS101	Career Development	40	4
BUS400	Capstone: An Integration of Learning	40	3
OFM102	Customer Service	40	4
	<b>Total</b>	<b>120</b>	<b>11</b>
	<b>Grand Total</b>	<b>2005</b>	<b>186.5</b>

# Bachelor of Science in Health Care Administration

The Bachelor of Science in Health Care Administration program provides healthcare practitioners holding an associate degree in an allied health field with the skills and competencies to function as supervisors and managers in healthcare settings. The program prepares health care professionals to meet increasing responsibilities in the healthcare system by providing a foundation in management and interpersonal skills. The courses contain information on the healthcare delivery system and its many and varied issues and challenges. Graduates can seek entry-level management positions in hospitals, clinics, and long-term care facilities.

## COURSES:

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
ACC100	Accounting Essentials	40	4
ACC121	Principles of Accounting	40	4
BSM200	Leadership and Team Management	40	4
BSM201	Managing People: Human Resource Development	40	4
BSM202	Managing Projects: Development and Implementation	40	4
BSM203	Marketing with Technology	40	4
BSM301	Project Management Applications	40	3.25
BSM307	Finance for Managers	40	4
BSM308	Economics for Managerial Decision Making	40	3
BSM401	Organizational Management	40	4
BSM403	Research Methodologies in Business Applications	40	4
BUS101	Career Development	40	4
MED300	The Health Care System	40	4
MED305	Health Care Economics	40	4
MED310	Legal and Ethical Issues in Health Care	40	4
HCA90+	HCA Pre-Requisites of 90+ Credits Transferred-In	0	90
	<b>Total</b>	<b>600</b>	<b>148.25</b>

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**General Education Requirements**

ENG101	Oral Communication	40	4
ENG300	Advanced Interpersonal Communication	40	4
ENG400	Managerial Writing and Presentations	40	4
	Communications Requirement	40	4
	Humanities Requirement	80	8
MTH103	Algebra I	40	4
SCI102	Introduction to Human Anatomy and Physiology	55	4.5
SOC102	Interpersonal Psychology	40	4
	Social Science Requirement	40	4
		<b>Total</b>	<b>360</b>
		<b>Grand Total</b>	<b>960</b>
			<b>184.25</b>

# **Bachelor of Science in Information Technology Engineering: Concentration in Network Security**

The Bachelor of Science in Information Technology Engineering program underscores the direct application, manipulation and control of technology. Topics include enterprise computer networking, advanced telecommunications, IP routing, network design, cabling standards, and programming. *This program requires that the student achieve the following industry certification: Cisco Certified Network Associate.*

## **COURSES:**

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
BSM301	Project Management Applications	40	3.25
BUS100	Success Strategies	40	4
CMP125	Programming Essentials	40	3.5
CMP129	Microsoft Server Windows Environment	45	4
CMP130	Word for Windows	40	3
CMP131	Excel for Windows	40	3
CMP133	Security+: Network Security Fundamentals	40	3
CMP134	Network+: Network Essentials	45	4
CMP210	Wireless Essentials	45	4
CMP211	Linux Networking	45	4
CMP235	Checkpoint Security Administration	40	3.5
CMP236	Server+	40	3.5
CMP237	Microsoft Small Business Server	40	3.5
CMP302	Database Management	40	3.25
CMP303	Interconnecting Cisco Network Devices	40	3
CMP304	Programming Applications and Development	40	3
CMP306	Principles of Information Security	40	3.25
CMP334	Computer Forensics and Investigations	40	3
CMP400	Advanced Web Design	40	3

CMP401	Cisco Certified Network Professional 1	80	6.75
CMP402	Network Design Applications	40	3
CMP403	Cisco Certified Network Professional 2	80	6.75
CMP404	Cisco Certified Network Professional 3	80	6.75
CMP410	JavaScript and Perl	40	3
CMP411	Cisco Network Security	40	3
DET124	A+ Fundamentals	45	4
DET216	Tactical Perimeter Defense	40	3.5
DET217	Network Defense and Countermeasures: SPC-NDC	40	3.5
DET218	Virtualization	40	3.5
DET400	Advanced Telecommunications Technologies	40	4
DET401	Cabling Standards and Codes	40	3
ENG121	Technical Writing and Presentation	40	4
	<b>Total</b>	<b>1425</b>	<b>119.5</b>

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### General Education Requirements

ENG100	Written Communication	45	4.5
ENG101	Oral Communication	40	4
	Communication Requirements	80	8
	Humanities Requirements	125	12.5
MTH100	College Mathematics	45	4.5
MTH103	Algebra I	40	4
	Science Requirement	55	4.5
	Social Science Requirements	125	12.5
	<b>Total</b>	<b>555</b>	<b>54.5</b>

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### Other Requirements

BUS101	Career Development	40	4
BUS400	Capstone: An Integration of Learning	40	3
	<b>Total</b>	<b>80</b>	<b>7</b>
	<b>Grand Total</b>	<b>2060</b>	<b>181</b>

# **Bachelor of Science in Information Technology Engineering: Concentration in Networking Technology**

The Bachelor of Science in Information Technology Engineering program underscores the direct application, manipulation and control of technology. Topics include enterprise computer networking, advanced telecommunications, IP routing, network design, cabling standards, and programming. *This program requires that the student achieve the following industry certification: Cisco Certified Network Associate.*

## **COURSES:**

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
BSM301	Project Management Applications	40	3.25
BUS100	Success Strategies	40	4
CMP125	Programming Essentials	40	3.5
CMP129	Microsoft Server Windows Environment	45	4
CMP130	Word for Windows	40	3
CMP131	Excel for Windows	40	3
CMP133	Security+: Network Security Fundamentals	40	3
CMP134	Network+: Network Essentials	45	4
CMP210	Wireless Essentials	45	4
CMP211	Linux Networking	45	4
CMP229	Microsoft Server Network Services	40	3.5
CMP231	Microsoft Server Active Directory Infrastructure	40	3.5
CMP232	Microsoft Internet Security and Acceleration Server	40	3.5
CMP236	Server+	40	3.5
CMP237	Microsoft Small Business Server	40	3.5
CMP238	Microsoft Exchange Server	40	3.5
CMP302	Database Management	40	3.25
CMP303	Interconnecting Cisco Network Devices	40	3
CMP304	Programming Applications and Development	40	3

CMP306	Principles of Information Security	40	3.25
CMP400	Advanced Web Design	40	3
CMP401	Cisco Certified Network Professional 1	80	6.75
CMP402	Network Design Applications	40	3
CMP403	Cisco Certified Network Professional 2	80	6.75
CMP404	Cisco Certified Network Professional 3	80	6.75
CMP410	JavaScript and Perl	40	3
CMP411	Cisco Network Security	40	3
DET124	A+ Fundamentals	45	4
DET218	Virtualization	40	3.5
DET400	Advanced Telecommunications Technologies	40	4
DET401	Cabling Standards and Codes	40	3
ENG121	Technical Writing and Presentation	40	4
	<b>Total</b>	<b>1425</b>	<b>120</b>

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#### **General Education Requirements**

ENG100	Written Communication	45	4.5
ENG101	Oral Communication	40	4
	Communication Requirements	80	8
	Humanities Requirements	125	12.5
MTH100	College Mathematics	45	4.5
MTH103	Algebra I	40	4
	Science Requirement	55	4.5
	Social Science Requirements	125	12.5
	<b>Total</b>	<b>555</b>	<b>54.5</b>

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#### **Other Requirements**

BUS101	Career Development	40	4
BUS400	Capstone: An Integration of Learning	40	3
	<b>Total</b>	<b>80</b>	<b>7</b>
	<b>Grand Total</b>	<b>2060</b>	<b>181.5</b>

# Associate of Applied Science in Business Management Practice

The Associate of Applied Science in Business Management Practice program covers how to hire, support, and evaluate personnel; to supervise working teams of staff; to identify, develop, and implement vital projects; to comply with complex business laws and regulations; to review financial data for decision-making; to use information technology to communicate and market; to apply the critical elements of leadership; to use advanced computer technology to manage; and to start and manage a small business. *This program requires that students achieve the following industry certifications: (1) Microsoft Certified Application Specialist: Word; (2) Microsoft Certified Application Specialist: Excel.*

## COURSES:

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
ACC100	Accounting Essentials	40	4
ACC102	Payroll Reporting	40	3.5
ACC120	Automated Accounting	40	3
BSM200	Leadership and Team Management	40	4
BSM201	Managing People: Human Resource Development	40	4
BSM202	Managing Projects: Development and Implementation	40	4
BSM203	Marketing with Technology	40	4
BSM204	Managing Small Businesses: Entrepreneurship	40	4
BSM205	Statistics for Business	40	3
BSM206	Business Law	40	4
BUS100	Success Strategies	40	4
BUS101	Career Development	40	4
CMP126	PowerPoint for Windows	40	3
CMP130	Word for Windows	40	3
CMP131	Excel for Windows	40	3
CMP233	Advanced Word and Excel for Windows	40	3
CMP305	Advanced Microsoft Office Applications	40	3
ENG121	Technical Writing and Presentation	40	4
OFM102	Customer Service	40	4
	<b>Total</b>	<b>760</b>	<b>68.5</b>

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**General Education Requirements**

ENG100	Written Communication	45	4.5
	Humanities Requirement	45	4.5
MTH100	College Mathematics	45	4.5
SCI102	Introduction to Human Anatomy and Physiology	55	4.5
	Social Science Requirement	45	4.5
		<b>Total</b>	<b>22.5</b>
		<b>Grand Total</b>	<b>91</b>

# **Associate of Applied Science in Computer Science: Concentration in Business Applications**

The Associate of Applied Science in Computer Science: Concentration in Business Applications program prepares students to seek careers in receiving, processing, delivering, and storing information that is vital in both the short-term and the long-term operation and decision-making of virtually all businesses and governmental, social, and professional agencies and enterprises. *This program requires that the student achieve the following industry certifications: (1) Microsoft Certified Application Specialist: Word; (2) Microsoft Certified Application Specialist: Excel.*

## **COURSES:**

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
ACC100	Accounting Essentials	40	4
ACC102	Payroll Reporting	40	3.5
ACC120	Automated Accounting	40	3
ACC121	Principles of Accounting	40	4
BSM200	Leadership and Team Management	40	4
BSM201	Managing People: Human Resource Development	40	4
BSM202	Managing Projects: Development and Implementation	40	4
BSM203	Marketing with Technology	40	4
BSM206	Business Law	40	4
BUS100	Success Strategies	40	4
BUS101	Career Development	40	4
CMP125	Programming Essentials	40	3.5
CMP126	PowerPoint for Windows	40	3
CMP130	Word for Windows	40	3
CMP131	Excel for Windows	40	3
CMP233	Advanced Word and Excel for Windows	40	3
CMP305	Advanced Microsoft Office Applications	40	3
ENG121	Technical Writing and Presentation	40	4
OFM102	Customer Service	40	4
	<b>Total</b>	<b>760</b>	<b>69</b>

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**General Education Requirements**

ENG100	Written Communication	45	4.5
	Humanities Requirement	45	4.5
MTH100	College Mathematics	45	4.5
SCI102	Introduction to Human Anatomy and Physiology	55	4.5
	Social Science Requirement	45	4.5
		<b>Total</b>	<b>22.5</b>
		<b>Grand Total</b>	<b>91</b>

# Associate of Applied Science in Computer Science: Concentration in Network Security

This Associate of Applied Science in Computer Science: Concentration in Network Security program prepares students to seek careers in the field of network security. Network security specialists plan, coordinate, and implement an organization's information security and security systems. Security specialists educate users on computer security, install security software, monitor the network for security breaches, respond to cyber attacks, and gather data and evidence. They install, configure, and manage firewall devices in an effort to provide a higher level of protection. Network security specialists are also responsible for developing security policies and procedures and for the physical security of the data network. *This program requires that the student achieve the following industry certification: Security+.*

## COURSES:

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
BUS100	Success Strategies	40	4
BUS101	Career Development	40	4
CMP125	Programming Essentials	40	3.5
CMP129	Microsoft Server Window Environment	45	4
CMP130	Word for Windows	40	3
CMP131	Excel for Windows	40	3
CMP133	Security+: Network Security Fundamentals	40	3
CMP134	Network+: Network Essentials	45	4
CMP210	Wireless Essentials	45	4
CMP211	Linux Networking	45	4
CMP235	Checkpoint Security Administration	40	3.5
CMP236	Server+	40	3.5
CMP237	Microsoft Small Business Server	40	3.5
CMP334	Computer Forensics and Investigations	40	3
DET124	A+ Fundamentals	45	4
DET216	Tactical Perimeter Defense	40	3.5
DET217	Network Defense and Countermeasures: SPC-NDC	40	3.5
DET218	Virtualization	40	3.5
ENG121	Technical Writing and Presentation	40	4
	<b>Total</b>	<b>785</b>	<b>68.5</b>

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**General Education Requirements**

ENG100	Written Communication	45	4.5
	Humanities Requirement	45	4.5
MTH100	College Mathematics	45	4.5
SCI102	Introduction to Human Anatomy and Physiology	55	4.5
	Social Science Requirement	45	4.5
		<b>Total</b>	<b>22.5</b>
		<b>Grand Total</b>	<b>91</b>

# Associate of Applied Science in Computer Science: Concentration in Networking Technology

The Associate of Applied Science in Computer Science: Concentration in Networking Technology program prepares students to seek careers as computer professionals. The program begins by establishing primary knowledge and skills in computer operations. The program introduces Linux, wireless technology, Cisco routers, and enterprise-wide networks. The program builds a foundation in primary network architecture and current networking technology for local area networks (LANs), wide area networks (WANs), and the Internet. *This program requires that students achieve the following industry certification: Microsoft Certified Professional.*

## COURSES:

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
BUS100	Success Strategies	40	4
BUS101	Career Development	40	4
CMP125	Programming Essentials	40	3.5
CMP129	Microsoft Server Windows Environment	45	4
CMP130	Word for Windows	40	3
CMP131	Excel for Windows	40	3
CMP133	Security+: Network Security Fundamentals	40	3
CMP134	Network+: Network Essentials	45	4
CMP210	Wireless Essentials	45	4
CMP211	Linux Networking	45	4
CMP229	Microsoft Server Network Services	40	3.5
CMP231	Microsoft Server Active Directory Infrastructure	40	3.5
CMP232	Microsoft Internet Security and Acceleration Server	40	3.5
CMP236	Server+	40	3.5
CMP237	Microsoft Small Business Server	40	3.5
CMP238	Microsoft Exchange Server	40	3.5
DET124	A+ Fundamentals	45	4
DET218	Virtualization	40	3.5
ENG121	Technical Writing and Presentation	40	4
	<b>Total</b>	<b>785</b>	<b>69</b>

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**General Education Requirements**

ENG100	Written Communication	45	4.5
	Humanities Requirement	45	4.5
MTH100	College Mathematics	45	4.5
SCI102	Introduction to Human Anatomy and Physiology	55	4.5
	Social Science Requirement	45	4.5
		<b>Total</b>	<b>235</b>
		<b>Grand Total</b>	<b>1020</b>
			<b>91.5</b>

# Associate of Applied Science in Computerized Accounting

The Associate of Applied Science in Computerized Accounting program prepares students to seek careers in receiving, recording, storing, classifying, summarizing, communicating, and interpreting individual and multiple financial transactions that are vital to both the short-term and long-term operation and decision-making of virtually all businesses and governmental agencies and enterprises. *This program requires that students achieve the following industry certifications: (1) Microsoft Certified Application Specialist: Word; (2) Microsoft Certified Application Specialist: Excel.*

## COURSES:

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
ACC100	Accounting Essentials	40	4
ACC102	Payroll Reporting	40	3.5
ACC120	Automated Accounting	40	3
ACC121	Principles of Accounting	40	4
ACC200	Income Tax Preparation	40	4
ACC201	Advanced Principles of Accounting	40	4
ACC202	Managerial Accounting	40	3.5
ACC203	Advanced Managerial Accounting	40	3.5
ACC204	Audit Preparation	40	4
BSM206	Business Law	40	4
BUS100	Success Strategies	40	4
BUS101	Career Development	40	4
CMP126	PowerPoint for Windows	40	3
CMP130	Word for Windows	40	3
CMP131	Excel for Windows	40	3
CMP233	Advanced Word and Excel for Windows	40	3
CMP305	Advanced Microsoft Office Applications	40	3
ENG121	Technical Writing and Presentation	40	4
OFM102	Customer Service	40	4
	<b>Total</b>	<b>760</b>	<b>68.5</b>

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**General Education Requirements**

ENG100	Written Communication	45	4.5
	Humanities Requirement	45	4.5
MTH100	College Mathematics	45	4.5
SCI102	Introduction to Human Anatomy and Physiology	55	4.5
	Social Science Requirement	45	4.5
		<b>Total</b>	<b>235</b>
		<b>Grand Total</b>	<b>995</b>
			<b>22.5</b>
			<b>91</b>

# Associate of Applied Science in Criminal Justice

The Associate of Applied Science in Criminal Justice program provides students interested in policing, criminal law, or corrections with an interdisciplinary study of crime and justice. The program's inclusion of interpersonal skills and managerial and administrative subject matter prepares students to seek positions of responsibility and leadership within the criminal justice community and related professions. The program examines the criminal justice process and its key components, effective interpersonal communication, administrative decision-making and personnel management. Contemporary issues such as human relations and social conflict, professionalism and ethics, and the injection of technology into crime and its detection are also addressed. Graduates of the program may find employment opportunities in public and private policing agencies, corrections, the court system, social services, and in corporate security.

## COURSES:

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
BUS101	Career Development	40	4
BSM206	Business Law	40	4
CJA100	Introduction to Criminal Justice and Law Enforcement	40	4
CJA101	Introduction to Policing and Corrections	40	4
CJA103	Criminal Justice and Public Policy	40	4
CJA105	Crime Scene and Investigations	40	4
CJA201	Juvenile Justice	40	4
CJA202	Criminology	40	4
CJA203	Criminal and Delinquent Behavior	40	4
CJA204	Corrections	40	4
CJA205	Constitutional Law	40	4
BUS100	Success Strategies	40	4
CMP126	PowerPoint for Windows	40	3
CMP130	Word for Windows	40	3
CMP131	Excel for Windows	40	3
CMP133	Security+: Network Security Fundamentals	40	3
CMP233	Advanced Word and Excel for Windows	40	3
ENG121	Technical Writing and Presentation	40	4
OFM102	Customer Service	40	4
	<b>Total</b>	<b>760</b>	<b>71</b>

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**General Education Requirements**

ENG100	Written Communication	45	4.5
	Humanities Requirement	45	4.5
MTH100	College Mathematics	45	4.5
SCI102	Introduction to Human Anatomy and Physiology	55	4.5
	Social Science Requirement	45	4.5
		<b>Total</b>	<b>235</b>
		<b>Grand Total</b>	<b>995</b>
			<b>22.5</b>
			<b>93.5</b>

# Associate of Science in Health Information Technology

The Associate of Applied Science in Health Information Technology program prepares students to seek employment health information positions. The program provides basic training in computers, health information content and management, quality improvement, statistics, coding and reimbursement, and legal aspects of health information. The program covers how to compile, analyze, and present health information for use by various health care professionals.

## COURSES:

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
BSM200	Leadership and Team Management	40	4
BUS100	Success Strategies	40	4
BUS101	Career Development	40	4
CMP130	Word for Windows	40	3
CMP131	Excel for Windows	40	3
MED100	Medical Terminology Essentials	40	4
MED101	Medical Insurance Billing Essentials	40	4
MED103	Professional Billing, Coding and Reimbursement	40	3.5
MED122	ICD-9-CM Coding Essentials	40	3.5
MED123	CPT Coding Essentials	40	3.5
MED150	Introduction to Health Records Management	40	3
MED151	Function of Health Records Management	40	3
MED212	AHIMA Professional Practice	40	3.5
MED216	Medical Office Skills	40	3.5
MED230	Institutional Billing, Coding and Reimbursement	40	4
MED270	Confidentiality of Health Care Records (HIPAA)	40	4
MED285	Pathophysiology and Pharmacology	50	4
MED310	Legal and Ethical Issues in Health Care	40	4
OFM102	Customer Service	40	4
	<b>Total</b>	<b>770</b>	<b>68.5</b>

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**General Education Requirements**

ENG100	Written Communication	45	4.5
	Humanities Requirement	45	4.5
MTH100	College Mathematics	45	4.5
SCI102	Introduction to Human Anatomy and Physiology	55	4.5
	Social Science Requirement	45	4.5
		<b>Total</b>	<b>235</b>
		<b>Grand Total</b>	<b>1005</b>
			<b>91</b>

# Associate of Science in Medical Office Administration: Concentration in Medical Assistant

The Associate of Applied Science in Medical Office Administration: Concentration in Medical Assistant program provides students with the knowledge, technical skills, and work habits required to seek entry-level positions as Medical Assistants. The computer technology and word processing facets of the curriculum enhance the students' potential for placement, and the medical office administration orientation enhances graduates value in the fast-paced health care offices of today and the future. This program is broken into two phases, the first phase is the Certificate in Medical Assistant program, and the second phase is the medical office administration courses. Prior to advancing to the medical office administration courses, students must complete the Certificate in Medical Assistant program. *This program requires that students achieve the following industry certification prior to their externship: NCCT National Certified Medical Assistant.*

## COURSES:

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
BUS100	Success Strategies	40	4
BUS101	Career Development	40	4
MAP101	Record Management and Ethics	40	3.25
MAP102	Patient Care Concepts	40	3.25
MAP103	Office Management and Communications	40	3.25
MAP104	Minor Office Surgery	40	3.25
MAP107	Fundamentals of Office Accounting	40	3.25
MAP109	Hematology and Phlebotomy	40	3
MAP111	Specimen Collection and Analysis	40	3
MAP113	Pharmacology	40	3.25
MAP115	Office Emergencies	40	3
MAP116	Cardiac Care	40	3
MAP200	Medical Assistant Externship	180	6
MED100	Medical Terminology Essentials	40	4
MED101	Medical Insurance Billing Essentials	40	4
MED122	ICD-9-CM Coding Essentials	40	3.5
MED123	CPT Coding Essentials	40	3.5
MED211	Reimbursement Methodologies	40	4
SCI102	Introduction to Human Anatomy and Physiology	55	4.5
	<b>Total</b>	<b>915</b>	<b>68</b>

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**General Education Requirements**

ENG100	Written Communication	45	4.5
MTH100	College Mathematics	45	4.5
	Humanities Requirements	45	4.5
	Social Science Requirement	45	4.5
	Mathematics or Science Requirement	45	4.5
		<b>Total</b>	<b>225</b>
		<b>Grand Total</b>	<b>1140</b>
			<b>22.5</b>
			<b>90.5</b>

# Associate of Applied Science in Paralegal Studies

The Associate of Applied Science Degree in Paralegal Studies program prepares students to seek entry-level employment as paralegals in law offices and government agencies. The program includes family law, business law, dispute resolution, contracts, evidence, and torts. The program has coursework in office computer programs, mathematical and orderly reasoning, and written and oral communication.

## COURSES:

Course Code	Course Title	Contact Hours	Quarter Credit Hours
<b>Concentration Requirements</b>			
BSM206	Business Law	40	4
BUS101	Career Development	40	4
CMP130	Word for Windows	40	3
CMP131	Excel for Windows	40	3
PAR100	American Legal System	40	4
PAR101	Substantive Law Overview	40	4
PAR102	Legal Research and Writing	40	3.5
PAR103	Wills and Trusts	40	3.5
PAR104	Civil and Federal Litigation	40	3.5
PAR106	Contracts	40	3.5
PAR107	Contract Terms and Remedies	40	3.5
PAR108	Torts	40	3.5
PAR109	Chapter 7 Bankruptcy	40	3.5
PAR110	Criminal Law	40	3.5
PAR111	Criminal Law and Evidence	40	3.5
PAR112	Real Estate Law and Transactions	40	3.5
PAR113	Family Law	40	3.5
PAR114	Dispute Resolutions	40	3.5
PAR115	Paralegal Externship	120	4
	<b>Total</b>	<b>840</b>	<b>68</b>

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**General Education Requirements**

ENG100	Written Communication	45	4.5
	Humanities Requirement	45	4.5
MTH100	College Mathematics	45	4.5
SCI102	Introduction to Human Anatomy and Physiology	55	4.5
	Social Science Requirement	45	4.5
		<b>Total</b>	<b>235</b>
		<b>Grand Total</b>	<b>1075</b>
			<b>22.5</b>
			<b>90.5</b>

# Certificate in Computerized Accounting Specialist

The Certificate in Computerized Accounting Specialist program provides the information and skills in financial transaction reporting, computerized operations, computerized accounting, computerized business software, customer service, and career development. The skills, competencies, knowledge base, and attributes necessary for most students to establish a financial accounting career may require the completion of a degree program.

## COURSES:

Course Code	Course Title	Contact Hours	Quarter Credit Hours
ACC100	Accounting Essentials	40	4
ACC102	Payroll Reporting	40	3.5
ACC120	Automated Accounting	40	3
ACC121	Principles of Accounting	40	4
ACC201	Advanced Principles of Accounting	40	4
ACC202	Managerial Accounting	40	3.5
BSM206	Business Law	40	4
BUS100	Success Strategies	40	4
CMP130	Word for Windows	40	3
CMP131	Excel for Windows	40	3
ENG121	Technical Writing and Presentation	40	4
OFM102	Customer Service	40	4
		<b>Total</b>	<b>480</b>
			<b>44</b>

# **Certificate in Computerized Office Specialist**

The Certificate in Computerized Office Specialist program is for students seeking rapid computer literacy and operational skills. The program includes skills in mathematics and communications, word processing, computer operations, the use of essential business computer software, payroll reporting, customer service, and career development. The skills, competencies, knowledge base, and attributes necessary for most students to establish a career in the office professions may require the completion of a degree program.

## **COURSES:**

Course Code	Course Title	Contact Hours	Quarter Credit Hours
ACC100	Accounting Essentials	40	4
ACC102	Payroll Reporting	40	3.5
ACC120	Automated Accounting	40	3
ACC121	Principles of Accounting	40	4
BSM200	Leadership and Team Management	40	4
BSM202	Managing Projects: Development and Implementation	40	4
BSM206	Business Law	40	4
BUS100	Success Strategies	40	4
CMP130	Word for Windows	40	3
CMP131	Excel for Windows	40	3
ENG121	Technical Writing and Presentation	40	4
OFM102	Customer Service	40	4
		<b>Total</b>	<b>480</b>
			<b>44.5</b>

# Certificate in Dental Assisting

The Certificate in Dental Assisting program has been designed to prepare graduates to seek entry-level employment in a variety of dental settings. Typical job titles for graduates entering the field would be chair-side dental assistant, dental x-ray technician and dental office manager. The content of the program provides students with didactic, laboratory and clinical instruction in chair-side assisting procedures, infection control and treatment procedures commonly performed in a dental office setting. The program includes basic training in front office procedures.

## COURSES:

Course Code	Course Title	Contact Hours	Quarter Credit Hours
DAP101	Introduction to Dentistry, Concepts of Health and Safety	40	2.3
DAP102	Dental Sciences 1	40	3.4
DAP103	Dental Sciences 2, Basics of Dental Care Delivery	40	2.8
DAP104	Pharmacology, Emergency Management, Local Anesthesia	40	2.8
DAP105	Introduction to General Dentistry	40	2.8
DAP106	Introduction to Fixed Prosthodontics	40	2.8
DAP107	Prosthodontics 2, Esthetics, Intro to Lab Procedures	40	2.8
DAP108	Business Operations, Communication, Orthodontics	40	2.6
DAP109	Pedodontics, Coronal Polishing	40	2.9
DAP110	Financial Management, Endodontics	40	2.8
DAP111	Periodontics, Oral and Maxillofacial Surgery	40	2.8
DAP112	Ethical-Legal-Professional Issues, Special Patients	40	4
DAP113	Concepts of Prevention, Oral Pathology	40	3.8
DAP114	Fluorides, Pit and Fissure Sealants	40	2.2
DAP115	Dental Radiology 1	40	2.18
DAP116	Dental Radiology 2	40	2.2
DAP117	Externship	180	6
	<b>Total</b>	<b>820</b>	<b>51.18</b>

# Certificate in Medical Assistant

The Certificate in Medical Assistant program provides the technical skills and work habits required to seek entry-level positions as Medical Assistants. The computer technology and word processing facets of the curriculum enhance students' potential for employment. Prior to graduation, students are required to complete a 180-hour externship program at a local clinic, physician's office, hospital, HMO (Health Maintenance Organization), or other allied health ambulatory facility. *This program requires that students achieve the following industry certification prior to their externship: NCCT National Certified Medical Assistant.*

## COURSES:

Course Code	Course Title	Contact Hours	Quarter Credit Hours
BUS100	Success Strategies	40	4
MAP101	Record Management and Ethics	40	3.25
MAP102	Patient Care Concepts	40	3.25
MAP103	Office Management and Communications	40	3.25
MAP104	Minor Office Surgery	40	3.25
MAP107	Fundamentals of Office Accounting	40	3.25
MAP109	Hematology and Phlebotomy	40	3
MAP111	Specimen Collection and Analysis	40	3
MAP113	Pharmacology	40	3.25
MAP115	Office Emergencies	40	3
MAP116	Cardiac Care	40	3
MAP200	Medical Assistant Externship	180	6
MED100	Medical Terminology Essentials	40	4
MED101	Medical Insurance Billing Essentials	40	4
SCI102	Introduction to Human Anatomy and Physiology	55	4.5
<b>Total</b>		<b>755</b>	<b>54</b>

# Certificate in Medical Office Administration Assistant

The Medical Office Administration Assistant certificate program prepares entry-level medical clerks, medical secretaries, record keepers, appointment administrators, medical insurance processors, medical coders, and medical coding assistants to serve in busy doctors' offices and medical coding clinics. Classes include computer operations, word processing, financial reporting, medical terminology, medical insurance billing and career development. The skills, competencies, knowledge base, and attributes necessary for most students to establish a career in computerized medical office administration and management may require the completion of a degree program.

## COURSES:

Course Code	Course Title	Contact Hours	Quarter Credit Hours
BUS100	Success Strategies	40	4
CMP130	Intro to Word	40	3
CMP131	Intro to Excel	40	3
MED100	Medical Terminology Essentials	40	4
MED101	Medical Insurance Billing Essentials	40	4
MED103	Professional Billing, Coding and Reimbursement	40	3.5
MED122	ICD-9-CM Coding Essentials	40	3.5
MED123	CPT Coding Essentials	40	3.5
MED206	ICD-9-CM Coding Procedures	40	3.5
MED208	CPT Coding Procedures	40	3.5
MED210	Medical Office Procedures	40	3.5
SCI102	Introduction to Human Anatomy and Physiology	55	4.5
		<b>Total</b>	<b>495</b>
			<b>43.5</b>

# Certificate in Network Security

The Certificate in Network Security program provides the information and technical skills required for entry-level careers in the field of network security. Security specialists educate users on computer security, install security software, monitor the network for security breaches, respond to cyber attacks, and gather data and evidence. They install, configure, and manage firewall devices in an effort to provide a higher level of protection. Network security specialists are also responsible for developing security policies and procedures and for the physical security of the data network. *This program requires that the student achieve the following industry certification: Security+.*

## COURSES:

Course Code	Course Title	Contact Hours	Quarter Credit Hours
BUS100	Success Strategies	40	4
CMP125	Programming Essentials	40	3.5
CMP129	Microsoft Server Windows Environment	45	4
CMP133	Security+: Network Security Fundamentals	40	3
CMP134	Network+: Network Essentials	45	4
CMP210	Wireless Essentials	45	4
CMP235	Checkpoint Security Administration	40	3.5
CMP236	Server+	40	3.5
CMP334	Computer Forensics and Investigations	40	3
DET124	A+ Fundamentals	45	4
DET216	Tactical Perimeter Defense	40	3.5
DET217	Network Defense and Countermeasures: SPC-NDC	40	3.5
		<b>Total</b>	<b>500</b>
			<b>43.5</b>

# Certificate in Network Technology

The Certificate in Network Technology program seeks to build a body of knowledge and skills to prepare students for careers as computer professionals. The program begins by establishing primary understanding and skills in computer operations with Windows Server. The program covers essential Microsoft programs and servers that are often used by small businesses. *This program requires that the student achieve the following industry certification: Microsoft Certified Professional.*

## COURSES:

Course Code	Course Title	Contact Hours	Quarter Credit Hours
BUS100	Success Strategies	40	4
CMP125	Programming Essentials	40	3.5
CMP129	Microsoft Server Windows Environment	45	4
CMP133	Security+: Network Security Fundamentals	40	3
CMP134	Network+: Network Essentials	45	4
CMP210	Wireless Essentials	45	4
CMP229	Microsoft Server Network Services	40	3.5
CMP231	Microsoft Server Active Directory Infrastructure	40	3.5
CMP236	Server+	40	3.5
CMP237	Microsoft Small Business Server	40	3.5
CMP238	Microsoft Exchange Server	40	3.5
DET124	A+ Fundamentals	45	4
		<b>Total</b>	<b>500</b>
			<b>44</b>

# Certificate in Paralegal Studies

The Certificate in Paralegal Studies program prepares students to seek entry-level employment as legal assistants/paralegals who assist attorneys in settings that include law offices, firms, agencies and governmental entities. The program provides training in basic legal principles and legal research and writing. Topics include family law, real estate law, contracts, business law, and criminal law.

## COURSES:

Course Code	Course Title	Contact Hours	Quarter Credit Hours
CMP130	Word for Windows	40	3
BSM206	Business Law	40	4
PAR100	American Legal System	40	4
PAR101	Substantive Law Overview	40	4
PAR102	Legal Research and Writing	40	3.5
PAR103	Wills and Trusts	40	3.5
PAR104	Civil and Federal Litigation	40	3.5
PAR106	Contracts	40	3.5
PAR108	Torts	40	3.5
PAR110	Criminal Law	40	3.5
PAR112	Real Estate Law and Transactions	40	3.5
PAR113	Family Law	40	3.5
		<b>Total</b>	<b>480</b>
			<b>43</b>

# ADMISSIONS

## Admission Requirements

All students enrolled in a certificate program must comply with one of the following:

1. attest to having a high school diploma;
2. attest to having a recognized equivalency certificate (GED);
3. passed an approved ability to benefit test (must be 18 years of age to take the ATB test)

Students enrolled in bachelor or associate degree programs must comply with one of the following:

1. attest to having a high school diploma;
2. attest to having a recognized equivalency certificate (GED);
3. passed an approved ability to benefit test and have completed at least 40 quarter credit hours at the 100-level or higher with a grade of "C" or better from an institution of higher education accredited by an agency recognized by the United States Department of Education. The College must receive an official transcript(s) prior to the student attending classes.

Students at Charter College must be at least seventeen years of age.

Prior to enrollment, all prospective students must be interviewed by an admissions representative to determine if they have the maturity, motivation, commitment and dedication to succeed in the programs they have chosen and the qualities of personality that will help make placement assistance effective.

Students who have been convicted of a crime, which may affect their ability to be eligible for employment in their chosen field, may be denied admission to the College.

In order to be admitted to Charter College, prospective students who are not citizens of the United States of America must provide Charter College with official documents verifying their current authorization from United States Immigration and Naturalization Service to attend college. Furthermore, because all courses are taught in English all applicants must demonstrate competence in the English language. This requirement may be met by submitting a diploma from a secondary school

in a system in which English is the official language of instruction. If English is not the applicant's primary language, the applicant may be required to demonstrate English proficiency.

## Admission Requirements for the Bachelor of Science in Health Care Administration

This program is designed to provide health-care practitioners holding an associate degree in an allied health field with the skills and competencies to function as supervisors and managers in healthcare settings.

Requirements for admission to this degree are:

1. The associate degree must be in an allied health area (e.g., Associate RN, Medical Assistant, Respiratory Therapist, Medical Billing and Coding Technician, Pharmacy Technician, Surgical Technologist, etc.) and have been completed in the last eight years.
  - a. The College must receive an official transcript(s) prior to the student attending classes.
  - b. Associate degrees submitted for consideration for degree completion programs that are dependent on currency (e.g., programs where frequent equipment upgrades or changes in technique occur) must observe the 8 year threshold unless the applicant can show recent and continuous employment that demonstrates effective use of the technology taught in Charter College courses.
  - c. Any deviation from the "eight year" policy threshold must be approved in writing by the Dean of Education. Acceptance to the degree completion program is at the judgment and discretion of the Dean of Education and/or the President.
2. The associate degree must be from an institution of higher education accredited by an agency recognized by the United States Department of Education.
3. The student must have earned at least 60 semester credit hours or 90 quarter credit hours.
4. Students must also have completed 15 semester credit hours or 22.5 quarter credit

hours of general education.

5. Students must have a cumulative

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Because most employers conduct background checks prior to hiring, it is important to make prospective students aware that many career fields prohibit or discourage hiring individuals with a criminal background. It is important to provide full disclosure of past criminal history (misdemeanors and/or felonies) prior to enrolling in the College. Failure to disclose this history may affect externship and/or employment opportunities upon completion of the program.

Students have the right to cancel the Enrollment Agreement for a program of instruction including any equipment such as books, materials and supplies or any other goods related to the instruction offered in the Agreement up until midnight of the seventh calendar day after the first class attended.

**Cancellation shall occur when a student has given written Notice of Cancellation at the College address shown on the top of the front page of the Agreement. A student can do this by mail, hand delivery, or fax. The written Notice of Cancellation, if sent by mail, is effective when deposited in the mail properly addressed with postage prepaid.**

The written Notice of Cancellation need not take any particular form, and, however

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The College reserves the right to cancel a starting class if the number of students enrolling is insufficient. Such a cancellation will be consid-

grade point average of 2.5 or higher in the associate degree they are transferring.

Charter College will not deny enrollment to any prospective student on the basis of a felony or misdemeanor criminal history except in the case for enrollment into one of the following programs. A prospective student with any felony and/or drug or monetary theft related misdemeanor may not enroll into:

- Criminal Justice Programs
- Allied Health Programs
  - \* Pharmacy Technician
  - \* Medical Assistant

expressed, it is effective if it shows that a student no longer wishes to be bound by the Agreement. If the College has provided any equipment, including books or other materials, the student shall return them to the College within 30 days following the date of Notice of Cancellation. If a student fails to return this equipment, including books, or other materials, in good condition within the 30-day period, the College may deduct its documented cost for the equipment from any refund that may be due. Once students pay for the equipment, it is theirs to keep without further obligation.

If a student cancels this agreement, the College will refund any monies paid, less any deduction for equipment not timely returned in good condition, within 30 days after Notice of Cancellation is received.

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ered a rejection by the College and will entitle students to a full refund of all money paid.

## Admissions Disclosure

## Student's Right to Cancel

## Cancellation of Classes

# TUITION AND FEES

## Certificate Programs

Program	Credit Hours	Tuition	Books / Supplies	Fees	Total
Computerized Accounting Specialist	43	\$17,600	\$0	\$0	\$17,600
Computerized Office Specialist	43.5	\$17,600	\$0	\$0	\$17,600
Dental Assisting	51.18	\$18,600	\$0	\$0	\$18,600
Medical Assistant	53	\$21,000	\$0	\$0	\$21,000
Medical Office Administration Assistant	42.5	\$17,600	\$0	\$0	\$17,600
Network Security	42.5	\$17,600	\$0	\$0	\$17,600
Network Technology	43	\$17,600	\$0	\$0	\$17,600
Paralegal Studies	43	\$17,600	\$0	\$0	\$17,600
Pharmacy Technician	61.5	\$17,600	\$0	\$0	\$17,600

## Associate of Applied Science Programs

Program	Credit Hours	Tuition	Books / Supplies	Fees	Total
Business Management Practice	90	\$35,200	\$0	\$0	\$35,200
Computer Science: Concentration in Business Applications	90	\$35,200	\$0	\$0	\$35,200
Computer Science: Concentration in Network Security	90	\$35,200	\$0	\$0	\$35,200
Computer Science: Concentration in Networking Technology	90.5	\$35,200	\$0	\$0	\$35,200
Computerized Accounting	90	\$35,200	\$0	\$0	\$35,200
Criminal Justice	92.5	\$35,200	\$0	\$0	\$35,200
Health Information Technology	91	\$35,200	\$0	\$0	\$35,200
Medical Office Administration – Concentration in Medical Assistant	90.5	\$36,700	\$0	\$0	\$36,700
Medical Office Administration – Concentration in Medical Coding and Billing	91	\$35,200	\$0	\$0	\$35,200
Paralegal Studies	90.5	\$35,200	\$0	\$0	\$35,200
Pharmacy Technician	91.5	\$35,200	\$0	\$0	\$35,200

## **Bachelor of Science Programs**

Program	Credit Hours	Tuition	Books / Supplies	Fees	Total
<b>Business Management Accounting</b>					
Concentration in Business Applications	181.75	\$70,400	\$0	\$0	\$70,400
Concentration in Business Management Practice	181.25	\$70,400	\$0	\$0	\$70,400
Concentration in Computerized Accounting	181.25	\$70,400	\$0	\$0	\$70,400
Concentration in Medical Coding and Billing	182.75	\$70,400	\$0	\$0	\$70,400
<b>Business Management Technology</b>					
Concentration in Business Applications	183.25	\$70,400	\$0	\$0	\$70,400
Concentration in Business Management Practices	182.75	\$70,400	\$0	\$0	\$70,400
Concentration in Computerized Accounting	182.75	\$70,400	\$0	\$0	\$70,400
Concentration in Medical Coding and Billing	183.25	\$70,400	\$0	\$0	\$70,400
<b>Criminal Justice</b>					
Criminal Justice	185.5	\$70,400	\$0	\$0	\$70,400
<b>Health Care Administration</b>					
Health Care Administration	184.25	\$35,200	\$0	\$0	\$35,200
<b>Information Technology Engineering</b>					
Concentration in Network Security	180	\$70,400	\$0	\$0	\$70,400
Concentration in Networking Technology	180.5	\$70,400	\$0	\$0	\$70,400

Certification Testing Fees*	Amount
A+ Core Hardware/Operating System Technologies	\$168
Checkpoint Certified Security Administration	\$150
Cisco Certified Network Associate (comprehensive)	\$250
Cisco Certified Network Associate (composite)	\$300
Microsoft Certified Application Specialist	\$89
Microsoft Certified Professional/Systems Engineer	\$125
NCCT (examination preparation materials are separate)	\$90
Novell Certified Netware Administrator	\$125
Security+	\$237
Security Certified Network Professional	\$199

*\*Testing fees are refundable only when the student has not attempted the exam. See Financial Aid to determine if financial aid can be used to pay certification costs. Fees are one-time only. If a student fails the exam and wishes to retake it, then the student must pay the fee.*

Other Costs	Amount
Credit Earned by Proficiency Exam** (per course)	\$100
Duplication of Student File**	\$20
Graduation Fee (certificate)	\$50
Graduation Fee (associate degree)	\$75
Graduation Fee (bachelor degree)	\$125
Official Transcript Fee*	\$7
Official Transcript Fee (24-hour processing)**	\$25
Student ID Replacement Fee	\$20
Ten-Key (estimated Cost; only required for advanced accounting courses)	\$55
Administration fee**	\$100
Book Replacement	\$75

*\*Non-refundable, except when Charter College cancels the student's schedule as an involuntary withdrawal for the quarter or academic year or when the student cancels the student's schedule or Enrollment Agreement as an official withdrawal prior to attending the quarter.*

*\*\*Non-refundable; charge is per attempt*

## Textbooks

The cost of textbooks is part of the program tuition. Textbooks will be provided to students on or before the first day of a course. Textbooks are provided for student use during the course and are expected to be returned at the end of each course in good condition. Failure to return a textbook or returning it in poor condition may result in a fee being assessed.

# FINANCIAL INFORMATION

Preparing for a lifelong career requires not only a commitment of time and effort, but a financial investment. Charter College assists students and their families develop a payment plan to enable students to complete their programs. Students may apply for scholarships, grants and loans. Students seeking financial aid must first complete the Free Application for Federal Student Aid (FAFSA). Enrollment Processors

guide students through the application process for federal and state grants and loans appropriate to students' circumstances. Students do not repay scholarships and grants, but loans must be repaid plus interest.

Students who receive federal and/or state financial aid must maintain satisfactory academic progress. See Satisfactory Academic Progress for details.

## Student Financial Services

Students who opt to pay cash for any portion of their tuition, fees and books must make satisfactory payment arrangements. Various payment options are available for those who prefer to pay in installments. Charter College offers cash payment plans without additional upfront fees. Students who are late one or more times on agreed payment schedule will be assessed a non-refundable late payment service charge of 5% of the payment due and may be subject to dismissal for non-payment.

To encourage student to make substantial commitment to their own education, Charter College will offer the following discounts to cash payers:

- Full cash payment of program tuition at onset of program = 10% discount (to

qualify, payment must be made in the first five days of instruction)

- Full cash payment of tuition for a given term (quarter) = 5% discount (to qualify, payment for the given quarter must be made prior to the start of the quarter)
- Cash payment of 50% of total program tuition = 5% discount (to qualify, payment must be made in the first five days of instruction)
- Full cash payment of tuition for a given quarter = 5% discount. To qualify, the payment must be made in the first 5 days of instruction. Full cash payment of the quarter amount. Discount amount may vary by quarter as cost is based on amount per credit.

## Cash Paying Students

Charter College graduates are eligible to receive a tuition discount if they enroll in another program at Charter College. Students who enroll in another program before graduation will receive a 15% discount on the tuition cost of the new program. Graduates who enroll in another program with Charter College will receive a 10% discount on the tuition cost of the new program.

The following eligibility criteria and steps must be met:

1. Student must be a graduate of Charter College to receive the discount.

Charter College recognizes the challenges families face when multiple members decide to attend college together. In order to provide financial assistance to families with two

2. Tuition discount applies to program costs only and will not result in any cash payment to a student.

3. To apply, an Alumni Tuition Discount Application must be completed. This form is available in the Student Success and Admissions departments. The form may be submitted at any time prior to graduation.

4. If a recipient petitions for a change in program, the tuition discount will adjust relative to the new total tuition charges.

5. Students may receive more than one discount as the discount is per program.

## Charter College Alumni Tuition Discount

members attending Charter College together, the **Share the Knowledge Tuition Discount** is available. The amount of this discount is 20% of total tuition costs if applied to one

## Charter College Share the Knowledge Tuition Discount

student or 10% of total for each tuition costs if shared between two family members. Current and newly enrolled students may apply for the discount but the discount only applies to remaining unbilled tuition. The following eligibility criteria and steps must be met:

1. Applicable to immediate family members only (father, mother, son, daughter, brother, sister, stepchildren, spouses, and grandparents/grandchildren) of an attending or enrolling student.
2. If one student is currently attending at time of application, the current student must have a cumulative GPA of 3.0 or greater with no less than 90% attendance at the time of application for **Share the Knowledge Tuition Discount**. If both students are currently attending, both students must have a cumulative GPA of 3.0 or greater with no less than 90% attendance at the time of application. If both applicants are new students at time of application, the GPA and attendance are not required.
3. Tuition discount value may be shared between both students. If shared, both members will receive a 10% discount on the unbilled tuition remaining for their respec-

tive program tuition costs.

4. Tuition discount applies to program charges only and will not result in any cash payment to student. Discount will be applied to student's account prorated over the remaining billing periods for their program.

5. Recipients may attend different Charter College campuses.

6. To apply, a **Share the Knowledge Tuition Discount** Application must be completed (attached). This form is available through Admissions. This can be completed at any time prior to graduation of the recipient(s). Only one application per two students is required.

7. If one of the two recipients of the tuition discount drops or withdraws from the college, the earned discount per term completed will be applied, but any balance remaining will be forfeited by both students.

8. If the recipient petitions for a change in program, the tuition discount will adjust to percent of new total tuition charges remaining for his or her program.

Only one **Share the Knowledge Tuition Discount** per student. A student may not have more than one *Share the Knowledge Discount Application* on file.

## Financial Aid Programs

Charter College administers many of the federal student financial aid programs in addition to other alternative loans based on an academic year, which varies by program. All students receiving federal aid are required to meet various disbursement requirements including entrance counseling and verification (if applicable).

In accordance with Title IV regulations, students are also required to complete all documentation, verification process (if applicable) and must have attended for 30 days before the first disbursement can be applied to their

account. The time of transmission of financial aid resources to Charter College is dependent on action by the funding agency. The College will do everything possible to expedite the disbursement, after verifying students have met all requirements for disbursement. After this confirmation, funds are ordered and credited towards eligible tuition, books and fees. Any credit balance that occurs is available to students unless otherwise requested to be held on account.

The following financial aid programs are available to qualifying students at Charter College.

<b>PELL</b>	Federal Pell Grant
<b>SEOG</b>	Federal Supplemental Educational Opportunity Grant
<b>DIRECT</b>	Subsidized and Unsubsidized Loan Programs
<b>PLUS</b>	Federal Parent Loan for Undergraduate Students
<b>WIA</b>	Workforce Investment Act
<b>REHAB</b>	Private Rehabilitation Benefits
<b>ALTERN</b>	Alternative Loan/Cash Payment Programs

<b>FWS</b>	Federal Work Study
<b>VA</b>	US Department of Veterans Affairs

## **Federal Pell Grant**

Authorized by the United States Congress and administered by the United States Department of Education, the Federal Pell Grant provides up to \$5,550 for the 2011-2012 award year. As a grant, no repayment is necessary unless a student fails to complete a portion of the academic year, which will result in a Return of Title IV Aid calculation. The Federal Pell Grant is need-based and limited to undergraduate students who have not earned a bachelor's degree or first professional degree.

## **Federal Supplemental Educational Opportunity Grant**

Authorized by the United States Congress and administered by the United States Department of Education, the Federal Supplemental Educational Opportunity Grant (FSEOG) is available for undergraduate students with exceptional financial need who are receiving a Federal Pell Grant. The FSEOG is available only to students who have not earned a bachelor's degree or first professional degree. FSEOG funding is limited and is awarded until funding is expended. Priority will be given to new students with an Auto 0 EFC. Students must complete their first payment period to be eligible. The maximum award is \$400 for the 2011-2012 award year. Remaining funds are awarded to otherwise eligible students based on need.

## **Federal Direct Subsidized Stafford Loan**

Authorized by the United States Congress and administered by the United States Department of Education, the Federal Direct Subsidized Stafford Loan is a need-based loan that provides up to \$3500 per academic year for eligible first-year students. For loans disbursed after July 1, 2010, there is a loan origination fee and the interest rate fixed at 3.4%. While the student is in school and during the six-month grace period (after the last date of attendance), interest is subsidized (paid) by the federal government. After the grace period, minimum payments are \$50 per month per loan.

## **Federal Direct Unsubsidized Stafford**

## **Loan**

Authorized by the United States Congress and administered by the United States Department of Education, the Federal Authorized by the United States Congress and administered by the United States Department of Education, the Federal Unsubsidized Stafford Loan provides \$2,000 per academic year to all eligible students. Independent students and dependent students whose parents did not qualify for the Federal PLUS Loan (see below) may qualify for a additional \$4,000 (2011-2012) per academic year. In addition, students who are ineligible for subsidized loans may qualify for unsubsidized Stafford loans in lieu of subsidized loans in the amount of \$3,500 (2011-2012) for freshmen. Increased amounts may be available to sophomores, juniors, and seniors. For loans disbursed after July 1, 2010 there is an origination fee and the interest rate is fixed at 6.8%. Interest begins accruing after the first disbursement. There is a six-month grace period after the last date of attendance during which no principal payments are due. Students may choose to pay the interest while in school or they can opt to capitalize the amount until after the grace period ends. Minimum payments are \$50 per month per loan.

## **Federal Direct PLUS Loan**

Authorized by the United States Congress and administered by the United States Department of Education, the Federal PLUS Loan provides funding up to the total cost of attendance (COA) minus all other financial aid students have for their current enrollment. Parents of dependent undergraduate students are eligible to apply and credit checks are conducted. For loans disbursed after July 1, 2010, there is a 4% origination fee and the interest rate is fixed 7.9%. Minimum payments are \$50 per month. There is no grace period on this loan however parents may request a deferment of repayment while the student is enrolled at least half-time and for a period of six months after the student ceases to be enrolled

## **Federal Work Study**

Federal Work-Study (FWS) provides part-time jobs for undergraduate students with financial need, allowing them to earn money to help pay education expenses. The program encourages community service work and work related to the recipient's course of study. Please see Financial Aid to determine eligibility if interested.

### **Veterans Assistance Programs**

There are various GI Bills available for many different types of Education Programs. Please go to [http://www.gibill.va.gov/GI\\_Bill\\_Info/programs.htm](http://www.gibill.va.gov/GI_Bill_Info/programs.htm) for more detailed information or speak to Financial Aid to determine eligibility for Veterans Benefits.

### **Federal or State Loans**

If a student is eligible for a loan(s) guaranteed by the federal or state government and the student defaults on the loan(s) both of the following may occur:

1. The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
2. The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

### **Verification**

Under Title IV regulations, students who

have applied for federal aid may be selected for verification. If selected, students will be required to submit additional documentation (including but not limited to prior year taxes and W-2s) to the Department of Financial Aid within five business days to complete the process so final eligibility for federal aid can be determined. Students should be aware, this process may require changes to the application, thereby affecting eligibility for grant and loan programs. Students whose eligibility changes will be notified of such changes upon determination by the College.

### **New Students**

All first-time, first-term students who remain in attendance after the 30 day waiting period are eligible for their first disbursement of financial aid, if all other eligibility requirements are met. All subsequent disbursements are subject to attendance requirements and satisfactory academic progress.

### **Exit Counseling**

All students using federal loans to fund any part of their educational costs are required to complete exit counseling within 30 days of their last day of attendance. There are various methods to complete exit counseling, on-line or via mail. Students are encouraged to schedule a personal appointment with the Loan Coordinator to complete the process prior to departure; however, in the event this isn't possible, exit counseling information will be mailed to the student.

## **Institutional Educational Funding Option**

Charter College offers many federal, state, and alternative financial aid options for students to pay their educational expenses. Many of these options require credit worthiness and not all those who apply will be approved. For students who have applied for these options and been denied, the College offers an institutional loan option called *Retail Installment Contracts*. A Retail Installment Contract without credit

worthiness is available.

A Retail Installment Contract (RIC) is through a third party servicer, UNISA. While a student attends the College and for three months after leaving, the loan is at 0% interest. Payments are due on the first of every month after attending class. If the loan extends beyond three months after the student stops attending, the interest rate increases to 8% until the loan is paid off.

## **Scholarships**

### **Charter College 2011 High School Scholarship**

Each campus will award 10 **Career Focused Educational Scholarships** to qualified 2011 high school graduates from area high schools.

Each award is \$2,000.

#### **Scholarship Eligibility Requirements:**

1. Must be a 2011 High School Graduate
2. Submit a completed Charter College High School Scholarship with one -two page

essay included, describing academic plans and career goals and official high school transcript, no later than June 30, 2011 to campus of interest.

3. Must complete an admissions interview with an Admissions Representative at the college by June 30, 2011.

4. If a recipient, the student must begin classes no later than September 19 2011. Must attend college as a full-time student, maintain a cumulative grade point average of 2.5 or greater on 4.0 scale, meet attendance requirements, and successfully complete the program of study; otherwise, the scholarship, or the remaining portion of it, will be withdrawn.

5. Applicant may not be a current student of Charter College.

#### **Selection Process:**

Each campus president will appoint a minimum of 3 members to a Scholarship Selection Committee. These three members should be in managerial positions and may not include anyone working in the Admissions department.

The Director of Admissions (DOA) will submit a packet with all completed applications to the **Scholarship Selection Committee** by July 5th, 2011. The Committee will award recipients based on the quality of essay submitted. The Committee will document their final decision on the top-right corner of the scholarship application. A Committee member will write APPROVED or DENIED, date and signature.

All applications will be returned to DOA by July 18, 2011.

The DOA will retain a log that tracks all submitted applications and a file with all Approved and Denied Scholarship Applications, within the Admissions department.

#### **Notification and Awarding:**

Career Focused Educational Scholarship recipients will be notified no later than July 22, 2011. The college will notify all recipients via phone and through mail using the Scholarship Congratulations Letter (attached). The DOA is responsible for ensuring letters to recipients are mailed and assigned Admissions Representative contacts prospective student via phone.

### **Charter College Community Scholarship**

#### **Scholarship Eligibility Requirements:**

- High School graduate, GED recipient.
- Complete and submit all required documents no later than December 31, 2011.
- Complete an Admissions Interview at Charter College campus and apply for admission.
- Begin classes with Charter College no later than January 17, 2012.

#### **Applicants must submit the following required documents by December 31, 2011:**

- A two-page (double-spaced with 1" margins) essay describing their academic plans and career goals. Please give specific examples.
- Completed Charter College Scholarship Application
- Official High School or GED Certificate

Submit documents to the College by December 31, 2011 deadline via mail or delivery to:

*Charter College - Lynnwood  
Attn: Scholarship Selection Committee  
19401 40th Avenue West  
Lynnwood, WA 98036*

All applicants must complete an admissions interview with an Admissions Representative at Charter College prior to December 31, 2011, and complete the enrollment process. The applicant may contact the College at the number listed above to schedule an interview.

All scholarship recipients must be enrolled as a full-time student, maintain a cumulative grade point average of at least 2.5 on a 4.0 scale, meet attendance requirements and successfully complete the program of study. Failure to meet these requirements will result in the full scholarship, or the remaining portion of it, to be withdrawn.

Current Charter College students are not eligible.

#### **Notification and Awarding**

The Scholarship Selection Committee will determine award recipients. All recipients will be notified via phone and mail no later than January 10, 2012.

The scholarship award is equal to 50% of the cost of a diploma program of an applicant's choice.

## **Northwest Veterans Appreciation Scholarship**

The Northwest Career Colleges Federation offers the Veterans Appreciation Scholarship to recognize veterans for their service. A student is eligible if he or she is active duty military or has separated from the U.S. armed services post 9/11. The student must provide a DD 214 (honorable discharge) form to Charter College.

### **Scholarship Eligibility Requirements:**

1. Before starting classes complete an online application found on the NWCCF's

website [www.nwcareercolleges.org](http://www.nwcareercolleges.org).

2. Must complete the admissions process and meet all admissions requirements.
3. The deadline for application is March 2012.

### **Notification and Awarding**

Once the application is submitted, the NWCCF will process the application and send the College an e-mail notification. The College will determine if the applicant is eligible.

The award is \$500 and will be granted after the student begins classes.

## **Students Using Third-Party Funding**

A student sponsored by foundations, companies or governmental agencies, including, but not limited to, the Washington State Department of Vocational Rehabilitation (DVR), the Veteran's Administration Department of Vocational Rehabilitation (VA-DVR), and the Workforce Development Programs (WDP), must provide written approval from the sponsoring agency/company affirming the student's authorization for the quarter or the academic year. Any portion of tuition and fees

not covered by the sponsoring agency will need to be paid by the student.

Charter College must receive verbal authorization from an official of the agency/foundation to sponsor a student before said student may attend class. Within two weeks after the verbal authorization, the College must receive written authorization in order for a sponsored student to continue attending class. The agency/foundation will be billed within 30 days of receipt of signed authorization.

## **Students with Financial Balances**

Students whose accounts with Charter College are past due and who have not made satisfactory payment arrangements may be subject to the *Involuntary Withdrawal*. Many payment

options are available and students are encouraged to consult with the Department of Financial Aid for assistance.

## **Withdrawal or Dismissal**

Students have the right to withdraw from a program of instruction at any time. If a student attends the College and officially withdraws or is involuntarily withdrawn or dismissed, the student is obligated to pay for the institutional charges (tuition and fees), possible equipment costs, and an administrative fee of seventy five dollars (\$75).

The amount of tuition and fees owed to the College is prorated based on the week of the last day of attendance. If a student attends after the sixth week of a quarter, the student is obligated to pay for all of the institutional charges for the quarter. Students in the Dental Assisting and Pharmacy Technician programs are obligated to pay for all of the institutional charges if they attend more than 60% of the financial payment period (see the Refunds section).

If a student obtains equipment, as specified in the Enrollment Agreement, and returns it in good condition within 30 days following the date of withdrawal, the College will not charge for the equipment. If a student fails to return the equipment in good condition, allowing for reasonable wear and tear, within 30 days, the College may charge the student for the cost of the equipment. A student will be liable for the amount, if any, if the cost of the equipment exceeds a prorated refund amount. A list of equipment costs is available at the College.

The amount of tuition and fees owed to the College and charges for equipment are subtracted from the amount a student paid for tuition and fees. **If the amount owed is more than the amount paid to the student's account, the student must make arrangements to pay the College the outstanding balance.** Student balances that remain unpaid

for a period of 60 days without payment will be forwarded to an agency for collection. Additional fees will apply and this further attempt to collect the outstanding debt will adversely affect a student's permanent credit history.

Students in the Dental Assisting and Pharmacy Technician programs are obligated to pay for all of the institutional charges if they attend more than 60% of the financial payment period. For those students that attend less than 60%, a refund is calculated using the percentage of hours attended in a payment period. For example, if a student attends 210 hours of a payment period of 600 hours (35%), the student will be refunded 65% of the institutional charges for that payment period.

For all other students the following schedule is used to calculate refunds of tuition and fees. For example, if a student's last day of attendance is during week 2 of the quarter, the student will be refunded 80% of the tuition and fees for that quarter. A student that attends after the sixth week will not receive a refund of tuition and fees.

Last Week Attended	% Refund
Week 1	100%
Week 2	80%
Week 3	60%
Week 4	55%
Week 5	50%
Week 6	30%
Week 7-10	0%

### Return of Title IV Funds

Students who are using Title IV federal aid and withdraw, are withdrawn, or dismissed from the College prior to completing more than 60% of the calendar days in the current financial aid payment period will have their eligibility for aid recalculated based on the percentage of the payment period completed (*percentage of Title IV aid earned*).

*The percentage of Title IV aid earned* is calculated as follows:

- The number of days completed by a student divided by the total number of days in the period times 100% equals the percentage of the period completed. The

If the amount paid for institutional charges is more than the amount owed, a refund will be made available to the student within 30 days of the last day of attendance (see Post Withdrawal Disbursements).

percentage of the period completed represents *the percentage of Title IV aid earned* by the student.

- The *total number of days in the period* excludes any scheduled breaks of more than five days, but includes all weekend days within the beginning and ending dates of each period.
- For example, if a student attends the 17<sup>th</sup> day of a period with 67 days, the percentage of Title IV aid earned is 25.4% (17/67 times 100%).
- If a student attends more than 60% of the payment period, the student has earned 100% of the Title IV aid.

100% minus *the percentage of earned Title IV aid* earned equals the percentage of unearned Title IV aid. Using the example above, 74.6% (100% minus 25.4% equals 74.6%) of the Title IV funds remains unearned and must be returned to the financial aid program.

After a return of unearned federal aid has been calculated, the portion of aid to be returned to federal programs is distributed in the following order:

1. Federal Unsubsidized Stafford Loan
2. Federal Subsidized Stafford Loan
3. Federal Plus Loan
4. Federal Supplemental Educational Opportunity Grant
5. Federal Pell Grant

After a return of unearned federal aid has been calculated and returned as listed above, the portion of aid to be returned to other funding programs is distributed in the following order:

1. Third party funding such as Veterans Administration Rehabilitation, Division of Vocational Rehabilitation, Worker's Compensation, WDP, and/or foundation funding
2. The student

*The percentage of earned Title IV aid* may include disbursed and not disbursed funding for which students were eligible prior to the withdrawal from the College. If withdrawing students are determined to have been eligible

## Refunds

for and earned more aid than was actually disbursed before the official withdrawal date, Charter College will disburse the funds in accordance with federal regulations (see Post Withdrawal Disbursements).

### **Post Withdrawal Disbursements**

Earned Title IV funding that has not been disbursed may be applied to outstanding institutional charges.

If a student is eligible for the Pell Grant, grant money will be disbursed directly to the student's account at the College. That is, because Pell grants are not loans, the student does not have to approve receiving grant money.

If a student is eligible for disbursement of loan funds (different from Pell Grant), the student must submit a written acceptance/approval of those loans within 14 days of written notification from the College. If the student approves the loans, the loan funds will be disbursed to the student's account at the College.

After outstanding institutional charges are paid and if excess funds remain, the funds will be offered in writing to the student. Students must accept this amount within 14 days of notification. If students accept, Charter College will provide the excess funds to the student within 30 days of the acceptance. If the student does not accept the disbursement within 14 days, Charter College is not required to make the disbursement to the student.

# ACADEMICS

## **President's List**

Upon graduation a student with a cumulative grade point average (CGPA) of 3.7 or higher and 100% attendance is placed on the President's List. Students so honored are recognized at their commencement ceremony and receive a printed certificate.

## **Dean's List**

After each module, full time Charter College students who have earned a grade point average of 3.7 or higher and had perfect attendance during the quarter just concluded are placed on the Dean's List.

Academic honesty is essential in student conduct. An academic honesty violation includes, but is not limited to, cheating, plagiarism, forgery, falsification, alteration, copying, fabrication, bribery, and collaboration without expressed permission. Charter College students are responsible for the preparation and presentation of work representing their own effort, skills and achievements. Students will identify any quotations, materials or paraphrased materials taken from the work

Charter College provides instructors with the freedom to teach and pursue knowledge and skills and to discuss them openly, consistent with the requirements and expectations of the subject matter and the College curriculum.

Course credit may be awarded by examination and transfer of credit. The Dean of Education is responsible for approving all advanced academic standing. Advanced standing credit is assigned a grade of "T." Advanced academic standing counts toward meeting graduation requirements, however, these credits do not count toward satisfactory academic progress (see the Satisfactory Academic Progress section). Tuition will be adjusted accordingly for course credit.

## **Transfer of Course Credit from Other Institutions**

Transfer credit will be considered from an

## **Associate Dean's List**

The Associate Dean's List award is awarded to students with a grade point average of 3.5 or above for the module. Full and part-time students are eligible for the Associate Dean's List.

## **Perfect Attendance**

Campuses may also recognize perfect attendance for a quarter with a Perfect Attendance Award. In order to be eligible for the Perfect Attendance Award students must have attended every minute of every assigned course.

of others and fully acknowledge and identify the sources. "The work of others" includes published works as well as work completed by other students, and encompasses projects, assignments, computer exercises and exams.

Cheating will result in an "F" grade for the course and may be grounds for dismissal from the College. Plagiarism will result in zero points for any research and may be grounds for dismissal from the College.

Instructors at Charter College are entitled to express professional points of view within the limits of the mission and academic policies and procedures.

institution of higher education accredited by an agency recognized by the U.S. Department of Education. Course credit will be awarded for courses that are comparable in scope, content and number of credits to courses offered at Charter College. Courses must be at the 100-level or higher and completed with a grade of "C" or higher or the equivalent. Technical coursework should be current and no older than 8 years. Course prerequisites and course sequencing must be observed to ensure appropriate skill development.

To obtain transfer credit the Charter College Registrar must receive an official transcript from the other institution. The transcript

## **Academic Awards**

## **Academic Dishonesty**

## **Academic Freedom**

## **Advanced Academic Standing**

will be reviewed by the Dean of Education or designee. A student may be required to produce a catalog, textbook or other supporting documentation.

### Proficiency Credit

Charter College allows students to test out of a course by passing a proficiency examination. The fee for a proficiency examination is \$100 per course. Students must test out of a course prior to the first day of the course.

In order to successfully pass a proficiency

examination a student must score 70% or higher. Proficiency examinations may be attempted only once.

### Credit by Certification Examination

Students may receive credit for courses that require certification examinations. The courses that may be challenged by passing the official certification exams are listed in the table below. Students may attempt certification exams as many times as permitted by the vendors. See the Tuition and Fees section for certification examination fees.

Charter College Course Name	Corresponding Official Certification
PowerPoint for Windows (CMP126)	Microsoft Certified Application Specialist (MCAS) Access and PowerPoint
Word for Windows (CMP130)	Microsoft Certified Application Specialist (MCAS) Word
Excel for Windows (CMP131)	Microsoft Certified Application Specialist (MCAS) Excel
Microsoft Server Windows Environment (CMP129)	Microsoft Exam 70-290: Managing and Maintaining a Microsoft Windows Server 2003 Environment (MCP)
Network+: Network Essentials (CMP134)	Network+
Security+: Network Security Fundamentals (CMP133)	Security+
A+ Fundamentals (DET124)	A+

Students who have passed an official certification examination must provide the College with the original certification approval showing a passing score for the exam. All official certification exams must be approved by the Dean of Education and be current (within the last 4 years) prior to credit being awarded. In addition to the certificate examination, a student may be required to take and successfully complete a proficiency examination to demonstrate mastery of the course content. Institutional and official Microsoft certification exams, as indicated on the chart, are offered only to students who have been officially admitted to Charter College.

Fees for official Microsoft certification exams

will be assessed for every attempt of the exam. Official certification exams may be taken at Charter College, if available, or at any certified testing center.

### Credit by National Examination

Students who have taken an Advanced Placement Test may receive course credit by scoring 3 or higher. Students who have scored 50 or higher on College Level Examination Program (CLEP) tests may receive course credit. Course credit may be awarded for scores of 4 or higher on the Higher Level (HL) International Baccalaureate Test. Official documentation must be received by the College prior to a student starting classes.

## Attendance

The College emphasizes the need for all students to attend classes in order to develop the skills and attitudes necessary to compete in the highly competitive labor market. Since

much of each program is conducted in a hands-on environment, attendance is critical to proper skill building.

Attendance is mandatory for all courses. Students are expected to attend every scheduled class, be on time, and attend for the entire scheduled class time. Attendance is taken in each class and is recorded permanently. Students arriving late for a class or leaving early are considered tardy. Tardiness and absenteeism will affect a student's grades.

Students who miss more than 20% of their scheduled class time (based upon contact hours assigned to the course) will earn a grade of "F" in that course. Students who are tardy or who leave class before the scheduled class end time must sign in or sign out and will be marked absent for the class time they miss. The cumulative class time missed by the student will be included in the calculation to determine if the student has been absent more than 20% of the scheduled class time.

If a student questions a grade received in a course, the student must first contact the instructor of the course. The instructor may request that the student supply any assignments or coursework for consideration. If the student is not satisfied with the instructor's

Students at Charter College are responsible for completing all course assignments. Students who know in advance that they need to be absent must inform their instructors early so that appropriate make-up work can be arranged. Instructors will determine whether students who are absent from an exam may make it up.

Students are advised to call the administrative offices of Charter College when they are going to be absent from their course(s). Office hours are 8:00 a.m. to 8:00 p.m., Monday through Thursday and 8:00 a.m. to 5:00 p.m. on Friday. A message may be left with anyone answering the phone.

**Students who fail to attend classes for more than 14 consecutive days will be subject to involuntary withdrawal (see Involuntary Withdrawal) from the College.**

## Change of Grade

decision, the student may meet with the Dean of Education. The student must complete this process within the first two weeks of the following module. All grades are considered final after 30 days.

Students making satisfactory academic progress (See Satisfactory Academic Progress section) may transfer from one program to another. Because the program requirements

differ, not all of the course credits may transfer. A student should check with the Dean of Education for information.

## Change of Program

It is the policy of Charter College to comply with the Copyright Laws of the United States, and therefore, copyright infringement is not allowed by employees or students of Charter College.

Copyright infringement is the unauthorized reproduction, use, or display of copyrighted work without the permission of the copyright owner. Copyrighted work includes many forms of protected work including literary, musical, dramatic, and audiovisual creations, but not limited to these. Copyright protects the particular way an author has expressed himself; it does not extend to any ideas, systems, or factual information conveyed in the work.

The 1961 Report of the Register of Copyrights on the General Revision of the U.S. Copyright Law cites examples of activities that courts have regarded as fair use: "quotation of excerpts in a

review or criticism for purposes of illustration or comment; quotation of short passages in a scholarly or technical work, for illustration or clarification of the author's observations; use in a parody of some of the content of the work parodied; summary of an address or article, with brief quotations, in a news report; reproduction by a library of a portion of a work to replace part of a damaged copy; reproduction by a teacher or student of a small part of a work to illustrate a lesson; reproduction of a work in legislative or judicial proceedings or reports; incidental and fortuitous reproduction, in a newsreel or broadcast, of a work located in the scene of an event being reported."

Unless the doctrine of fair use would clearly apply to the situation, Charter College recommends that permission is obtained from the copyright owner before using copyrighted material. If there is any doubt, don't copy the

## Copyright Policy

work.

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## Course Schedules and Registration

Courses may be scheduled any day of the week Monday through Friday, morning, afternoon and evening. Days and times of attendance may vary by program and may change from module to module.

Students are registered for courses by the Registrar. Students wishing to change their schedules must meet with the Registrar on or before the first day of a module.

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## Degrees and Certificates

A diploma is awarded to graduates when all program requirements and financial obligations are current. Prior to externship, students are encouraged to contact Financial Aid to

confirm their financial status. Students with unpaid balances can request a completion letter to affirm their completion of the course requirements for their program.

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## Externship

For programs requiring an externship, the policies and grading are the same as required for other academic coursework. Days, hours, dress code, responsibilities, etc. are dependent on the requirements of the externship facility. During the externship, a student will be evaluated in the areas of professional performance, work habits, initiative, etc. If a student is unable to reach minimum competency in the extern facility, she/he will be required to return to the College for remedial assistance and/or serve additional externship hours. Students are required to submit weekly attendance documentation to the College while on externship.

Some externships require students to have immunizations and/or a health clearance. Check with Career Services and the externship site to obtain a list of required immunizations.

All costs for immunizations and a health clearance are the responsibility of the student.

In order to be eligible for externship, students must be current in their financial obligations to the College. Students who are delinquent in their monthly payments or who have unfunded debt with the College will be involuntary withdrawn from the College until such time as their financial obligations are met. Once the financial situation is resolved and a student is in good standing, the student is eligible for readmission to the College through the re-entry process. See the Re-Entry section.

Prior to externship, students are encouraged to contact Financial Aid to confirm their financial status. Students with unpaid balances can request a completion letter to affirm their completion of the course requirements for their program.

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## Grading System

Evaluation of student achievement will be based on meeting the objectives for each course. At the beginning of each course, the instructor will provide students with a syllabus identifying the objectives and grade determination criteria. Instructors base assessment on assignments, tests and quizzes, and course

participation. The standard scale of A to F and P are considered earned grades. Official grades are issued at the completion of each module. Students have 30 days from the end of a module to dispute a grade (see Change of Grade). All grades are considered final after 30 days.

Grade	Quality	Points
A	Superior	4
A-		3.7
B+		3.3
B	Excellent	3
B-		2.7
C+		2.3
C	Satisfactory	2
C-		1.7
D+		1.3
D	Min Passing Grade	1
F	Fail	0
G	Graduate	0
I	Incomplete	0
P	Pass	0
T	External Transfer Credit	0
W	Withdrawal	0
WN	Withdrew (No Attend)	0

### **Incomplete**

Once enrolled in a course, students should make the effort to complete all course assignments during the module in which they are officially enrolled. However, circumstances of unusual and exceptional hardship may arise which prevent students from completing course assignments by the end of the module. In those cases, an Incomplete grade, "I," may be granted to a student who has completed most of the assignments required by the course. Students must petition to receive an Incomplete in the course with the approval of the instructor and the Dean of Education (or Associate Dean). Students must complete a petition form and submit it to the instructor prior to the last class meeting. Petition forms are available in the Academic Department.

Students who are granted an Incomplete will receive a grade of "I" followed by a "/" and the grade earned thus far in the course; example: "I/D." Students must submit all missing course requirements to the instructor within two weeks after the end of the module. Students officially enrolled in an externship may petition

for up to five weeks to complete the externship with the permission of the Dean of Education. If the missing requirements are not completed, the student will be issued the grade indicated on the Incomplete Petition. Regardless of whether the course work is completed, the Incomplete will be changed to a letter grade.

### **Failure**

Any course in a program of study that is failed must be repeated and passed.

### **Withdrawal**

A course is assigned a withdrawal grade of "W" when a student officially withdraws or is withdrawn by the College. A course withdrawal is not included in the calculation of a grade point average. A "WN" is assigned when a student withdraws from a course that s/he never attended.

### **Transfer Credit**

When a student receives advanced academic standing a grade of "T" is assigned for the course. Advanced academic standing counts toward meeting graduation requirements,

however, these credits do not count toward satisfactory academic progress (see the Satisfactory Academic Progress section).

### **Dental Assisting**

Dental Assisting students are required to repeat any course in which the grade they receive is below a "C."

## **Grade Point Average**

To calculate a grade point average, multiply the points associated with each grade times the number of credit hours for each course.

Add these grade points and divide by the total number of credit hours.

## **Graduation Requirements**

To be eligible for graduation, students must:

1. complete all required courses with at least a cumulative Grade Point Average of 2.0;
2. meet the specific grade and other program requirements for specific modules (if applicable);
3. successfully complete the externship or clinical requirement (if applicable);

4. achieve Satisfactory Academic Progress;
5. meet all financial and other obligations to the College
6. meet all Career Services requirements, i.e. final resume, Student Needs Assessment and Career Plan; and
7. complete all required certifications (if applicable).

## **Holidays and Weather Closures**

Occasionally the College will close due to holidays, bad weather or other natural phenomenon. Class times are always scheduled to make up for one missed day per module. If the College closes for more than one day, classes will meet on an unscheduled day, Friday. In the case of more than one unexpected closure, if

possible, students will be given notice at least one week in advance so that arrangements can be made to attend. When the College closes unexpectedly for more than one day, students should anticipate making up the time before the end of the module.

## **Homework**

In addition to attendance in all courses, students will be required to complete out-of-class assignments. These assignments include but are not limited to reading, exercises and problem solving, projects, research, papers, and presentations. A student can anticipate out-of-class activities that equal about two hours for every hour of lecture.

Out-of-class assignments such as papers, projects and presentations and sometimes exercises and problem solving will be graded and included in the final evaluation of a student's grade in a course. The syllabus for each course provides the criteria used to determine the grade in the course.

## **Involuntary Withdrawal**

A student who meets any of the following criteria will be subject to involuntary withdrawal from the College:

- failure to attend classes for more than 14 consecutive calendar days
- academic dismissal (see Satisfactory Academic Progress)

- certification test not successfully completed (if applicable to program)

The last date of attendance will be determined by the Registrar using attendance records. Re-admission to the College following involuntary withdrawal will be at the discretion of the College. See the Re-entry section.

## **Online Courses**

Charter College offers several programs in an online format. These programs are equal to those taught at any of our campuses. Students, who are unable to attend certain courses or wish to have some more flexibility when

it comes to learning, may want to consider distance education. Students have the option of taking up to 49 percent of their courses online. For a list of online courses, contact the Registrar. Students who desire to attend

online courses should contact the Registrar for registration.

Course requirements are the same whether the course is taken online or on-campus. Student fees, textbook requirements, and grade and credit hour awards for courses taken in an online format are equal to the same courses taken on campus. Students taking courses through distance education must complete the online orientation. The online orientation is available through the campus library website.

Distance education courses require students to be dedicated and have self-discipline in order to succeed in their courses. In addition, students enrolled in distance education courses are required to have available a computer and high-speed Internet access, and a supported web browser (including Internet Explorer, Mozilla, and Safari). Other system requirements include the following:

- Microsoft® Windows 2000 or Windows XP (recommended)
- Intel® or AMD® CPU at 266MHz or better
- 128 MB RAM
- Web browser: Microsoft Internet Explorer 6.0-7.0; Mozilla Firefox® 1.0-2.0; Mozilla 1.2.1-1.7.12 116 Revised 4/4/2011
- Java JRE 1.4.1\_02-1.5/5.0 required for

A student who has been voluntary or involuntary withdrawn for less than 12 months and wishes to re-enter the College must contact the Director of Student Success. The Director of Student Success interviews the student and the student completes a petition form. The College reviews the student's petition, academic record, and financial aid. The Director of Student Success contacts the student as to the petition decision.

When a student has been approved to return, the student must sign a new Enrollment Agree-

A student, who has received a failing grade ("F") or a withdrawal ("W") in a course, must repeat the course to meet the requirements of the student's program. Dental Assisting students are required to repeat any course in which they receive a grade below "C." When a course is repeated the higher of the two grades will be counted for purposes of calculating the

instructors and recommended for students

- Adobe® Flash® Player strongly recommended
  - To print tests, Adobe Acrobat® Reader 4.05b or higher.
  - Screen Resolution of 800 x 600 or higher, and color quality of 16-bit or higher.
  - Internet connection speed of 56k or higher.
  - Pop-up blocking software turned off or configured to allow \*.ilrn.com to display pop-ups.
  - Recommended: Apple® QuickTime®, Real Player®, and Adobe® Shockwave® player. These free browser plug-ins are used to display multimedia components in some products, including TLE and Personalized Study courseware.
  - Sound card for products with audio features (for example, The Learning Equation).

The platform for online courses is Moodle. Students enrolled in online courses must complete an assigned activity during the first week of the course. Additionally, students who have not yet completed the Moodle Orientation available through the library web site are required to complete that during the first week of the course.

## Re-Entry

ment and meet with Financial Aid. The student is subject to the current tuition rate on the new Enrollment Agreement, a \$100 re-entry deposit and the current catalog.

Exceptions to the re-entry deposit are listed below.

- The student was withdrawn due to no fault of their own such as an extern site or course was not available
- The student had a pre-arranged agreement with the College to leave for medical reasons, etc.

student's cumulative grade point average. If repeating a course is required, the length of the program must not exceed 1½ times the scheduled program (see Satisfactory Academic Progress).

A course in which a student has received a "W" or "F" grade may be attempted only **three** times. A student who does not successfully

## Repeating a Course

complete a course after the third attempt will be academically dismissed from the College

and may not appeal the dismissal. A student will be charged for all repeats.

## Satisfactory Academic Progress

In order to graduate a student must have a cumulative grade point average of 2.0 or higher and complete all the courses and requirements for graduation within 150% of the total number of credit hours in the program of study. To help students meet these requirements the College checks periodically that students are making Satisfactory Academic Progress (SAP). SAP is measured in two ways, CGPA and rate of progress. Rate of progress is the percentage

of successfully completed credit hours relative to attempted credit hours. That is, number of completed credit hours divided by attempted credit hours times 100.

SAP is measured at evaluation points that occur every ten weeks (i.e., every quarter). The SAP table indicates what CGPA and rate of progress benchmarks a student must have at the evaluation points to be meeting SAP.

### Satisfactory Academic Progress Evaluation Points and Benchmarks

Degree	Evaluation Point	Benchmarks
		CGPA and % Rate of Progress
Certificate	1st	Less than 1.6 and/or 50%
	2nd	Less than 1.8 and/or 60%
	3rd and thereafter	Less than 2.0 and/or 67%
AAS Degree	1st	Less than 1.0 and/or 33.4%
	2nd	Less than 1.6 and/or 50%
	3rd	Less than 1.8 and/or 60%
	4th and thereafter	Less than 2.0 and/or 67%
BS Degree	1st	Less than 1.0 and/or 33.4%
	2nd	Less than 1.6 and/or 50%
	3rd	Less than 1.8 and/or 60%
	4th and thereafter	Less than 2.0 and/or 67%

Students not meeting these benchmarks are not making Satisfactory Academic Progress. The first time a student is not making SAP, the student is placed on academic warning. If the student receives financial aid, the student may be placed on financial aid warning. Students on academic warning/financial aid warning will be notified via the student portal and contacted by their Program Head, Associate Dean or Dean of Education (see the Academic Advising section).

At the next evaluation point if a student on academic warning meets or exceeds the benchmark, the student is taken off academic warning. If, however, a student does not make SAP, the student is placed on academic probation. If the student receives financial aid, the

student may be placed on financial aid warning or financial aid probation, also. Students on academic probation/financial aid probation will be notified via the student portal. **Students placed on financial aid probation must appeal in order to continue receiving financial aid.** See the Appeal Financial Aid Probation section of the catalog for details.

Students on academic probation have until the next evaluation point to meet or exceed the SAP benchmark. If they do so, they are taken off academic probation. If a student does not make SAP, the student is dismissed from the College. A dismissed student is notified via the student portal and contacted by the Dean of Education.

A dismissed student may appeal the dismissal.

See the Appealing Academic Dismissal section of the catalog for details. If a student's appeal is denied, the student may appeal again after one year of the date of the dismissal. A student may not return to the College if denied more than once. If a student's appeal is approved, the student is placed on academic probation and will be eligible for financial aid with an academic plan until the next evaluation point.

### **Satisfactory Academic Progress and Course Withdrawals and Failures**

When a student withdraws from a course, the course is assigned a "W" grade. This grade has no grade points and therefore does not impact a student's cumulative grade point average. A course withdrawal, however, negatively impacts the rate of progress by increasing the number of credit hours attempted.

A failing grade negatively impacts a student's cumulative grade point average and rate of progress.

### **Transfer Credit and Satisfactory Academic Progress**

When a student receives transfer credit (advanced academic standing), the transferred credit hours do not carry grade points and therefore do not impact the student's cumulative grade point average. The total number of allowable credit hours attempted, however, decreases by the number of credit hours transferred to the College. For example, if a student transfers 15 credit hours into a program with 55 credit hours, the number of allowable credit hours attempted will equal  $50 - 15 = 40$ , and  $1.5 \times 40 = 60$  credits hours allowed.

### **Appealing Financial Aid Probation**

To appeal financial aid probation a student must write a letter to the Appeals Committee stating what circumstances lead to poor academic performance. Acceptable circumstances are generally outside of the student's control and are unavoidable examples include death of a family member, military service, and child care problems. Documentation to support the appeal should be submitted with the appeal letter. In addition, the appeal letter must state what steps have been taken to correct the situation. The student should give the appeal letter to the Dean of Education or a Program Head. While the appeal is being considered by the Appeals Committee, the

student should continue to attend classes.

If the financial aid appeal is denied, the student may continue to attend classes on a cash pay basis until the next SAP evaluation point.

At the next evaluation point the student must meet or exceed the SAP benchmark to be making satisfactory academic progress. If the student is making SAP, financial aid eligibility is reestablished. If a student does not make SAP, the student is dismissed from the College.

### **Appealing Academic Dismissal**

A student that has been dismissed for not making satisfactory academic progress may appeal the dismissal. To appeal the student must write a letter to the Appeals Committee stating what the circumstances were that lead to poor academic performance. Acceptable circumstances are generally outside of the student's control and are unavoidable such as death of a family member, military service, and child care problems. Documentation to support the appeal should be submitted with the appeal letter. The student should give the appeal letter to the Dean of Education or a Program Head. While the appeal is being considered by the Appeals Committee, the student should continue to attend classes. The Dean of Education will notify the student regarding the outcome of the appeal.

A student who is academically dismissed and does not appeal the dismissal immediately will be involuntarily withdrawn from the College. When an academically dismissed student wishes to return to the College, the student must appeal the academic dismissal according to the requirements above. If the appeal is approved by the Appeals Committee, the student will be readmitted to the College. The Dean of Education will inform the student of the appeal approval and will direct the student in the re-admission process.

If a student's appeal is denied, the student may appeal again after one year of the date of the dismissal. A student may not return to the College if denied more than once. If a student's appeal is approved, the student is placed on academic probation and if applicable on financial aid with academic plan until the next evaluation point.

### **Academic Advising**

Students not making satisfactory academic

progress must meet with the Dean of Education or a Program Head for academic advising. Academic advising includes analyzing the circumstances that lead to poor academic performance and creating an academic improvement plan to address the circum-

stances. The academic improvement plan becomes part of a student's academic file. Students with an academic improvement plan must meet weekly with the Dean of Education or their Program Head to determine progress toward completing the plan.

## Transcripts

Charter College will provide a transcript of the student's academic record upon written request by the student. An official copy will be mailed to the appropriate person and/or institution. An unofficial copy can be provided

directly to a student upon graduation. Student accounts must be paid in full to receive an official transcript. The College archives academic transcripts indefinitely.

## Transfer Credit from Charter College to another Institution

The transferability of credits earned at Charter College is at the complete discretion of an institution to which a student may seek to transfer. Acceptance of the degree, diploma, or certificate earned in a program of study is also at the complete discretion of the institution to which a student may seek to transfer. If the credits or degree, diploma, or certificate earned at Charter College are not accepted at the institution to which a student seeks to transfer, the student may be required to repeat

some or all of the coursework at that institution. For this reason a student should make certain that attendance at Charter College will meet his or her educational goals. This may include contacting an institution to which a student may seek to transfer after attending Charter College to determine if the credits or degree, diploma or certificate will transfer. A student should assume that no credits or degree, diploma or certificate will transfer to another institution.

## Transfer from One Charter College to another Charter College

Students making satisfactory academic progress may transfer from one Charter College to another Charter College. Because the program

requirements may differ, not all of the course credit may transfer. A student should check with the new campus for more information.

## Voluntary Withdrawal

Students may voluntarily withdraw from the College by providing to the Registrar or Dean of Education official notification either orally or in writing of their intent to withdraw. The Registrar will determine the last date of atten-

dance based on the date of the official notice. Re-admission to the College following voluntary withdrawal will be at the discretion of the College. See the Re-entry section.

# COURSE DESCRIPTIONS

## Accounting

ACC100

### **Accounting Essentials**

**4.0 Quarter Credit Hours**

This is an introduction to financial reporting. The course introduces the manual preparation of double-entry accounting with an emphasis on basis terminology, concept, and procedures for a service enterprise. Use of special journals, subsidiary ledgers, and their relation to the general ledger is also covered.

ACC102

### **Payroll Reporting**

**3.5 Quarter Credit Hours**

Topics include payroll laws, regulations, payroll registers, employee earnings records, quarterly and annual payroll tax reports for manual and automated payroll systems. In addition, this course includes an introduction to 10-key by touch and bank reconciliations.

ACC120

### **Automated Accounting**

**3.0 Quarter Credit Hours**

This is a continuing study of accounting, converting manual systems to automation. Widely recognized accounting software is introduced. Topics include general, payable, receivable, inventory, payroll and systems.

*Prerequisite: ACC100 Accounting Essentials*

ACC121

### **Principles of Accounting**

**4.0 Quarter Credit Hours**

This is a continuing study of Accounting Essentials. Topics include: special journals, subsidiary ledgers, and financial transactions and statements of a merchandising enterprise. Accounts receivable, notes receivable, inventories, fixed assets, accounts payable, payroll, and other current liabilities are covered.

*Prerequisite: ACC100 Accounting Essentials*

ACC200

### **Income Tax Preparation**

**4.0 Quarter Credit Hours**

This course presents federal income taxation applied to individuals as well as preparation of forms. Topics include capital gains, losses, business profit and loss, self-employment, itemized deductions, rental, and royalty income.

*Prerequisite: ACC100 Accounting Essentials*

ACC201

### **Advanced Principles of Accounting**

**4.0 Quarter Credit Hours**

This is a continuing study of Principles of Accounting with emphasis on more complex aspects of financial transactions. Topics include payroll, corporations, their organization, capital stock transactions, dividends, and bonds. Investments, fair value accounting, and perform capital investment analysis are presented. The course includes an accounting simulation that details the completion and preparation of financial transactions from day one in a small business enterprise. The complete accounting cycle is covered, also.

*Prerequisites: ACC120 Automated Accounting, ACC121 Principles of Accounting*

ACC202

### **Managerial Accounting**

**3.5 Quarter Credit Hours**

This is an advanced study of automated accounting. Topics include reporting cash flow, analyzing financial statements, managerial accounting, job order costing and process cost systems. The course includes an accounting simulation (including payroll) that details the completion and preparation of financial transactions from day one in a small business enterprise. The complete accounting cycle is covered, also.

*Prerequisites: ACC120 Automated Accounting, ACC121 Principles of Accounting*

**ACC203**  
**Advanced Managerial Accounting**  
**3.5 Quarter Credit Hours**

This is an advanced study of automated accounting and application. The course presents Excel skills and relates them to functions in business. Topics include break-even analysis, budgeting, variance analysis, cost-volume-profit analysis, rate-of-return, performance evaluation, differential analysis, and product pricing.

*Prerequisites: ACC202 Managerial Accounting*

**ACC204**  
**Audit Preparation**  
**4.0 Quarter Credit Hours**

This is a study of preparation for external audits. These audits include financial, tax, and compliance. The course includes how to prepare supporting schedules of a trial balance for an auditor by performing a simulated audit project.

*Prerequisite: ACC120 Automated Accounting, ACC121 Principles of Accounting*

**ACC300**  
**Governmental/Non-Profit Accounting**  
**3.5 Quarter Credit Hours**

This course covers the fundamental concepts of governmental and non-profit accounting including the principles of fund accounting, budget and control issues, internal controls, and reporting requirements. Applicable non-profit GAAP, Sarbanes-Oxley Act and the Yellow Book regulations and professional standards are presented and discussed from a compliance perspective. Concepts are integrated with a variety of technological applications.

*Prerequisite: ACC121 Principles of Accounting*

**ACC302**  
**Financial Analysis for Managers**  
**3.5 Quarter Credit Hours**

This course explores financial analysis of the corporate, partnership, proprietorship, and LLC forms of business. Topics include application of analytical procedures including but not limited to variance analysis, horizontal/vertical analysis, and liquidity, productivity, and financial ratios. Topics include analysis of the balance sheet, income statement, statement of equity, and statement of cash flows. Concepts are integrated with a variety of technical applications.

*Prerequisite: ACC121 Principles of Accounting*

**ACC305**  
**Managerial Cost Accounting**  
**3.5 Quarter Credit Hours**

This course is an advanced study of cost accounting including cost-volume profit analysis, activity-based costing, budgeting, variance analysis, inventory costing methods, standard vs. actual costing, cost behavior and allocation, divisional profitability and analyzing cost behavior. Proper job costing techniques with accounting software applications are presented.

*Prerequisite: ACC121 Principles of Accounting*

**ACC400**  
**Accounting Information Systems**  
**3.5 Quarter Credit Hours**

This is an advanced study of accounting information systems and their role in the information technology environment. Topics include transaction cycles, the internal control structure, and the related support systems of the organization's financial reporting system.

*Prerequisite: Approval by the Dean of Education*

**ACC404****Advanced Tax - Corporate****4.0 Quarter Credit Hours**

This course delves into the benefits of tax planning and introduces alternative tax strategies for handling various business decisions at the corporate, partnership and limited liability company level. Topics include tax planning and research, tax strategies for new businesses, business operating tax strategies, strategies for business growth and expansion, tax implications on business capital transactions, and property transactions.

*Prerequisite: Approval by the Dean of Education*

**ACC406****Contemporary Accounting Issues****4.0 Quarter Credit Hours**

This advanced course examines key managerial accounting concepts typically associated with Intermediate Accounting concepts not otherwise covered. These concepts include future value and present valued concepts applied to managerial decision making, process costing and variance analysis, equity method of accounting for investments, corporate consolidation, leasing, foreign currency exchange and change/error analysis and correction. Corporate ethics applied. Concepts integrated with a variety of technological applications.

*Prerequisites: Approval by the Dean of Education*

**ACC450****Senior Accounting Externship****4.0 Quarter Credit Hours**

This externship takes place in an accounting office of an organization or accounting firm. Students experience an accounting office environment that may include a diverse set of accounting responsibilities with a variety of technological applications. The course provides 120 hours of practical experience in the technological aspects of managerial or financial accounting operations.

*Prerequisite: Approval by the Dean of Education*

# **Business Management**

**BSM200****Leadership and Team Management****4.0 Quarter Credit Hours**

This is a study of leadership and group dynamics. This course explores how to work with subordinates while increasing the ability to influence, lead, and coordinate the efforts of team members. Through the use of simulations and case studies, this course investigates leadership effectiveness, leadership styles, and group dynamics to develop effective leadership strategies.

**BSM201****Managing People: Human Resource Development****4.0 Quarter Credit Hours**

This course introduces how to hire, train, supervise, and evaluate employees. Topics include legal issues, recruiting employees, training, performance appraisals, discipline, and grievance handling.

**BSM202****Managing Projects: Development and Implementation****4.0 Quarter Credit Hours**

This course presents the design, set up, and maintenance of a business management project to completion. Topics include deliverables, procedures, business survey, feasibility study, project analysis, detail design, project completion, and acceptance.

**BSM203****Marketing with Technology****4.0 Quarter Credit Hours**

This is a study of marketing with emphasis on usage with technology. Topics include identifying target markets, identifying niches, meeting customer needs using technology to create sales promotions, and using electronic media to market products.

**BSM204**  
**Managing Small Businesses: Entrepreneurship**  
**4.0 Quarter Credit Hours**

This course explores entrepreneurship. The course presents how to establish a small business or to evaluate an existing one and how to manage a small business for profit enhancement. A comprehensive business plan for opening a new business or purchasing an existing one is required. Special emphasis is placed on marketing, financing, operating, and controlling a small business enterprise.

*Prerequisite: ENG100 Written Communication*

**BSM205**  
**Statistics for Business**  
**3.0 Quarter Credit Hours**

The use of spreadsheets to analyze real world business data sets is introduced. Topics include statistical formulas, proper commands, and drawing conclusions from the results for business management decision-making.

*Prerequisite: CMP131 Excel of Windows*

**BSM206**  
**Business Law**  
**4.0 Quarter Credit Hours**

This is an introductory survey of the law as it relates to business. Topics include the American court system, forms or business organizations, real and personal property, contract, agency and employment law.

**BSM300**  
**Telecommunications for Managers**  
**4.0 Quarter Credit Hours**

This is a study of telecommunications for managerial professionals. The course introduces technology and managerial terminology for data, voice, image and video communications so that managers can communicate with technical, operational, and managerial professionals in the telecommunication field.

*Prerequisite: BUS100 Success Strategies*

**BSM301**  
**Project Management Applications**  
**3.25 Quarter Credit Hours**

This is a study of project management from initiation to completion. Using a project management software, the processes for initiating, planning, controlling, reporting, and closing a project are introduced. Topics include integration, scope, time management, cost, quality, human resources, communications, risks, procurement, planning, executing, controlling and closing.

*Prerequisite: CMP130 Word for Windows, CMP131Excel for Windows*

**BSM302**  
**Contract Management**  
**4.0 Quarter Credit Hours**

This course explores the nature and terminology of business contracts. The legalities, techniques, and procedures needed to manage contracts are explored. Topics include procurement, fixed price, lump sum, cost reimbursement, provisions, controlling variables, documentation, and close out.

**BSM303**  
**Lawful Employment Management**  
**4.0 Quarter Credit Hours**

This is an advanced study of federal and state protocols for every phase of the employment relationship. Topics include personnel policies, benefits, termination, discrimination, Americans with Disabilities Act, health and safety, workers' compensation, independent contractors, and harassment.

**BSM307**  
**Finance for Managers**  
**4.0 Quarter Credit Hours**

This course presents financial administration for management. Emphasis is on the tools of financial analysis as relating to an organization's capital structure alternatives. Topics include capital budgeting and structure, risk management, working capital management, and measuring rates of return.

*Prerequisite: Approval of the Dean of Education*

**BSM308**  
**Economics for Managerial Decision Making**  
**3.0 Quarter Credit Hours**

This course presents principles and tools in economics for managerial decision making. Topics incorporate both microeconomics and macroeconomic applications including pricing for profit maximization, market structures, management of business expansion and recessions, monetary policy, and survival in the new economy.

*Prerequisite: SOC101 Introduction to Economics*

**BSM400**  
**Information Technology for Managers**  
**4.0 Quarter Credit Hours**

This is a study of the management of information technology. The course explores methods and procedures for strategic planning, assessment, and systems integration. Real-world examples of the convergence of telecommunications and information systems management into current IT management philosophy are provided.

*Prerequisite: BSM300 Telecommunications for Managers*

**BSM401**  
**Organizational Management**  
**4.0 Quarter Credit Hours**

This is an advanced study of organizational behavior and management. The course explores the power of employees and teams to navigate successfully the changing world of work. The course introduces the theories that form the foundation of this science, and practical skills and behaviors that lead to organizational success. Topics include organizational theory and design, organizational communication, teamwork, decision-making, and conflicts.

*Prerequisite: Approval of the Dean of Education*

**BSM402**  
**Managing Conflict: Dispute Resolution**  
**4.0 Quarter Credit Hours**

This is a study of conflict management as it applies to Alternative Dispute Resolution (ADR). Topics include mediation, arbitration, and negotiation. The techniques that are instrumental in managing conflicts in a constructive way are investigated.

*Prerequisite: Approval of the Dean of Education*

**BSM403**  
**Research Methodologies in Business Applications**  
**4.0 Quarter Credit Hours**

This is a study of qualitative and quantitative research methods needed to design, interpret and analyze research in the business world. Topics include electronic research, designing, sampling methodologies, analyzing data, and interpreting results.

*Prerequisite: Approval of the Dean of Education*

**BSM404**  
**International Business for Managers**  
**4.0 Quarter Credit Hours**

This is an international business course designed for managers to engage successfully in international commerce. Topics include culture, politics, law, economic systems and development, international trade, business-government trade relations, international monetary and financial markets, international operations and markets, hiring and managing employees.

*Prerequisite: BSM308 Economics for Managerial Decision Making*

**BSM405**  
**E-business for Managers**  
**4.0 Quarter Credit Hours**

This course examines the model for conducting business-to-business and business-to-consumer electronic transactions. Topics include the application of e-business strategic management, how to leverage technology to enhance business processes, the unique characteristics of e-marketing, and the legal, ethical, and regulatory environments affect e-businesses.

*Prerequisite: Approval of the Dean of Education*

## Career Development

**BUS100**  
**Success Strategies**  
**4.0 Quarter Credit Hours**

This is an introduction to personal computer systems. Microsoft Windows and its applications such as desktop features, search capabilities, and file management are explored. Microsoft Outlook, Word, Excel, Access and PowerPoint, information literacy, and the Internet are introduced.

**BUS101**

**Career Development**  
**4.0 Quarter Credit Hours**

Career planning and job search are presented in this course. Emphasis is placed on improving the marketability of students. Topics include self-assessment, interviewing skills, networking, completing employment applications, career management, and writing cover letters, resumes, and follow up letters.

**BUS400**

**Capstone: An Integration of Learning**  
**3.0 Quarter Credit Hours**

This is an advanced course integrating the collegiate learning experience. Students collect, select, organize and develop a professional portfolio to showcase their knowledge, skills and competencies to prospective employers.

*Prerequisites: Approval of the Dean of Education*

## **Criminal Justice**

**CJA100**

**Introduction to Criminal Justice and Law Enforcement**  
**4.0 quarter credit hours**

This course is an introduction and overview of criminology and criminal justice to provide an understanding of law, crime, and the criminal justice system in America. This course examines the law's proactive function in teaching people how to live peacefully within their communities and the law's reactive function in sanctioning criminal behavior. Topics include an introduction to various theories of crime causation and an overview of the criminal justice system and its response in processing those who transgress the law.

**CJA101**

**Introduction to Policing and Corrections**  
**4.0 quarter credit hours**

This course is an introduction to the study of policing in the United States. Policing is studied from three perspectives: the police officer-citizen interaction, the agency-community relationship, and the legal and ethical questions of policing in a democratic society. The course considers the history and future of policing, the police task, police strategies, theory of patrol, and police relationships with the community and criminal justice system. This course provides a foundation for understanding how the law enforcement function of the criminal justice system operates.

**CJA103**

**Criminal Justice and Public Policy**  
**4.00 quarter credit hours**

This course is an overview of historical, sociological, biological, psychological, economic, and Marxist theories of crime causation. Particular attention is made to critically analyzing each theory presented in terms of its internal consistency and logic as well as its fit with data on crime, criminals, and victims. Policy implications stemming from these theories will be discussed.

**CJA105**

**Crime Scene and Investigations**  
**4.0 quarter credit hours**

This course focuses on crime scene investigators and reveals the latest methods of investigation. The course is intended for the non-scientist or beginning forensic scientist and addresses how to, when to, and in what order to use the procedures to one's best advantage. The course presents how to conduct specific tasks; alternatives to try when the original technique is not viable and safety concerns that should be considered when working in the field.

**CJA201**

**Juvenile Justice**  
**4.0 quarter credit hours**

This course is a general orientation to the field of juvenile delinquency, including causation and the development of delinquent behavior. The problems facing juveniles today are addressed, and adult and juvenile justice systems are compared, including initial apprehension, referral, and preventive techniques. Specific issues examined include chemical dependency, mental illness, and compulsive and habitual offenders. Special attention is given to the problems inherent in the police handling of juveniles and the function of juvenile courts. Attention is given also to appellate courts, juvenile courts, court reform, and the issues of gender, race, and ethnicity and how it applies to law enforcement.

*Prerequisite: CJA100 Introduction to Criminal Justice and Law Enforcement*

**CJA202**  
**Criminology**  
**4.0 quarter credit hours**

This course emphasizes criminological theory with the purpose of understanding the nature and extent of crime and delinquency in the United States. The course focuses on critical thinking about crime and its causes.

*Prerequisite: CJA100 Introduction to Criminal Justice and Law Enforcement*

**CJA203**  
**Criminal and Delinquent Behavior**  
**4.0 quarter credit hours**

This course is designed to provide an analysis of critical criminology theories and their underlying assumptions about criminals and delinquent behavior. It explores the connections between critical criminology and social behavior, the social justice movement, and the communities wherein social justice is practiced. Application of social justice theory to criminal justice policy and practice has created a new set of social response mechanisms to crime and delinquency: mediation, restitution, and restorative justice. These mechanisms are explored and discussed throughout the course.

**CJA204**  
**Corrections**  
**4.0 quarter credit hours**

This course provides an overview of historical and contemporary views of offender management and treatment, corrections system operation, effects of institutionalization, and alternatives to incarceration. Topics include the correctional context, correctional practices, and correctional issues and perspectives. The course also includes the examination of historical and contemporary approaches to the punishment of adult and juvenile offenders in institutional and community settings. Controversial topics like prisoner rights, the death penalty, and mandatory sentencing are presented.

*Prerequisite: Approval of the Dean of Education*

**CJA205**  
**Constitutional Law**  
**4.0 quarter credit hours**

This course is a comprehensive survey of the role and function of courts in the United States. Emphasis is placed on the operations of trial-level courts hearing criminal cases. The course explores the roles and duties of courtroom participants, structure of the judiciary, and the relationship between the formal rule of law and daily activities of courts, decision-making, and perspectives from which to view the courts. Attention is given to appellate courts, juvenile courts, court reform, and issues of gender, race, and ethnicity and how it applies to law enforcement. Issues of the Supreme Court of the U.S. are also visited including but not limited to the Bill of Rights leading to discussions over controversial issues.

*Prerequisite: CJA100 Introduction to Criminal Justice and Law Enforcement*

**CJA301**  
**Substantive Criminal Law**  
**4.0 quarter credit hours**

This course approaches criminal law as a complicated undertaking, full of moral uncertainties, ethical dilemmas and thoughtful disagreements about acts and omissions, criminal states of mind, harm, the relative gravity of offenses, and the purposes of punishment. This course assists in clarifying the role of criminal law in the study of crime and to continue to broaden student's perspectives of complex problems of political and moral philosophy.

*Prerequisite: Approval of the Dean of Education*

**CJA302**  
**Probation and Parole**  
**4.0 quarter credit hours**

This course examines the major developments of probation and parole, the current practices in probation and parole, the use of legal concepts employed within the field, and how probation and parole function as an integral part of the criminal justice system.

*Prerequisite: Approval of the Dean of Education*

**CJA304**  
**Restorative Justice Studies**  
**4.0 quarter credit hours**

This course emphasizes the fundamental principles and practices of restorative justice as applicable to the criminal justice system and society. The course explores the needs and roles of key stakeholders (victims, offenders, communities, justice systems), outlines the basic principles and values of restorative justice and introduces some of the primary models of practice. It also identifies challenges to restorative justice - the dangers, the pitfalls – as well as possible strategies.

*Prerequisite: Approval of the Dean of Education*

**CJA305**  
**Cyber Crimes**  
**4.0 quarter credit hours**

This course examines the environment and span of cybercrime and the legal responses therewith. The course explores the challenges presented to legal frameworks and the courses of action available (laws, statutes, regulations, policies). Fundamental cybercrime issues, developing trends in cybercrime and cyber law, and the global nature of computer crime are investigated. Computer investigations, prosecution and defense issues are also addressed during the course. The course explores the various legal responses to cybercrime, to include regulatory and law enforcement initiatives at combating computer related crimes.

*Prerequisite: Approval of the Dean of Education*

**CJA400**  
**Ethics in Criminal Justice**  
**4.0 quarter credit hours**

This course presents an in-depth analysis of the theoretical and applied association between morality and the function of the criminal justice process. Special attention is given to the unavoidable ethical, moral and legal dilemmas regularly confronted by police and correctional officers in the course of their daily duties.

*Prerequisite: Approval of the Dean of Education*

**CJA401**  
**Perspectives on Terrorism**  
**4.0 quarter credit hours**

This course defines and describes terrorism, current terrorist organizations, their personnel and history, and their capacity to threaten the security and interests of the United States. Within this context, the course explores how law enforcement officials can predict patterns of terrorist activities. The course focuses especially on law enforcement's methods for combating terrorism within multiple arenas, including deterrence, detection, prevention and swift response. The course further addresses the challenges facing law enforcement and intelligence agencies in developing a coordinated response to terrorism.

*Prerequisite: Approval of the Dean of Education*

**CJA402**  
**Drugs and the Criminal Justice System**  
**4.0 quarter credit hours**

This course investigates a wide variety of issues related to drugs (including alcohol), drug-related crime, and the criminal justice system's responses to these concerns. This course is overview of the nature and types of drug use, drug related problems and issues, and criminal justice involvement with drug offenders.

*Prerequisite: Approval of the Dean of Education*

**CJA404**  
**White Collar and Organized Crime**  
**4.0 quarter credit hours**

This course presents the theoretical background to critically analyze abstract and real world problems. The course examines juvenile and adult criminal careers as well as the extent, etiology, control, and treatment of white-collar and organized crime.

*Prerequisite: Approval of the Dean of Education*

**CJA405**  
**Gangs and Deviant Social Groups**  
**4.0 quarter credit hour**

This course explores the history of street gangs and other deviant social groups primarily in America. A wide array of criminological theories applicable to gang formation, expansion, and intervention are reviewed. The influence of the family, media, peers, socio-economic status, drugs, neighborhood affiliation, public-housing, and schools on gang activity are presented. An overview of the legal framework in which police/and gangs interact along with the roles of the police, prosecutor, the juvenile court, and correctional personnel (e.g., security threat groups) is covered.

*Prerequisite: Approval of the Dean of Education*

**CJA406**  
**Criminal Justice Practicum**  
**3.0 quarter credit hours**

This practicum consists of working 90 hours in an institutional setting at various positions in the criminal justice field. Five written assignments based on reading and answering questions from the text and reflecting on experiences are required.

*Prerequisite: Approval of the Dean of Education*

**CJA407**  
**Natural and Catastrophic Events Management**  
**4.0 quarter credit hours**

This course is an introduction to emergency management covering society's organized response to natural and catastrophic hazards and disasters in the United States. The course examines the events that threaten communities and challenge those who are responsible for the lives, safety, and well-being of others. Changes in local emergency management systems are explored since the events of 9/11. Additionally, the Federal Emergency Management Agency (FEMA), the Federal Response Plan (FRP), and the roles, responsibilities, and interrelationship between FEMA and state and local emergency management systems are reviewed. The course includes an expanded look at the history of disaster and its consequences in the United States. An overview of risk assessment is included, along with an examination of the four tenants of emergency management and their role in disaster mitigation (mitigation, preparedness, response and recovery).

## Computer Science

**CMP125**  
**Programming Essentials**  
**3.5 Quarter Credit Hours**

This is an introduction to structured and object-oriented programming. The essentials of computer programming languages such as using memory, writing If statements and creating loops are presented.

*Prerequisite: BUS100 Success Strategies*

**CMP126**  
**PowerPoint for Windows**  
**3.0 Quarter Credit Hours**

This course covers basic to advanced skills with PowerPoint. Presentations in PowerPoint and many other media are examined. This course covers the material in the Microsoft Office Specialist exam for Microsoft Office PowerPoint.

**CMP129**  
**Microsoft Server Windows Environment**  
**4.0 Quarter Credit Hours**

This is an introduction to the management and maintenance of a Windows Server using Microsoft Official Curriculum (MOC). This course covers installation, managing accounts and resources, maintaining server resources, monitoring server performance, security, and mobile computing.

*Prerequisite: BUS100 Success Strategies*

**CMP130**  
**Word for Windows**  
**3.0 Quarter Credit Hours**

Topics include basic and advanced concepts such as creating, editing, and formatting documents, desktop publishing, customizing, and working with large documents.

**CMP131**  
**Excel For Windows**  
**3.0 Quarter Credit Hours**

Topics include basic and advanced Excel concepts such as creating spreadsheets, working with charts and graphs, formatting, using solver utility, and importing data into Excel.

**CMP133**  
**Security+: Network Security Fundamentals**  
**3.0 Quarter Credit Hours**

This is an introduction to CompTIA's (Computing Technology Industry Association) Security+ computer network security. How to identify security deficiencies, address these deficiencies, and prevent future attacks are investigated. Appropriate security policies and procedures plans are covered.

*Prerequisite: BUS100 Success Strategies*

**CMP134**  
**Network+: Networking Essentials**  
**4.0 Quarter Credit Hours**

This is an introduction to Internetworking using CompTIA official curriculum. Topics include industry standards, networking terminology, protocols, network standards, LANs/WANs, router programming, and network topologies. In addition, the basics of network cabling, network safety, and network troubleshooting are examined.

*Prerequisite: BUS100 Success Strategies*

**CMP210**  
**Wireless Essentials**  
**4.0 Quarter Credit Hours**

Wireless topics include building, installing, and configuring a wireless LAN. Standards related to physical, MAC layer and wireless LAN are covered.

*Prerequisite: CMP129 Microsoft Server Windows Environment*

**CMP211**  
**Linux Networking**  
**4.0 Quarter Credit Hours**

This is an introduction to the Linux operating system. The skills needed to perform Linux administrative tasks are presented. Topics include managing directories and files, using the command line prompt, create and maintain user accounts, managing processes, managing network configuration and services, and managing security.

*Prerequisite: BUS100 Success Strategies*

**CMP229**  
**Microsoft Server Network Services**  
**3.5 quarter credit hours**

This course is a continuing study of Microsoft Windows network infrastructure using Microsoft Official Curriculum (MOC). This course covers how to implement, manage and maintain a Microsoft Windows Server network infrastructure. Topics include network services, routing, implementing and managing Dynamic Host Configuration Protocol (DHCP), Domain Name System (DNS), and Windows Internet Naming Service (WINS).

*Prerequisite: CMP129 Microsoft Server Windows Environment*

**CMP231**  
**Microsoft Server Active Directory Infrastructure**  
**3.5 quarter credit hours**

This is a continuing study of Microsoft Windows Server Active Directory services infrastructure using Microsoft Official Curriculum (MOC). Topics include forest, domain structure, user and group accounts, and the integration of controllers and servers with Active Directory.

*Prerequisite: CMP129 Microsoft Server Windows Environment*

**CMP232**  
**Microsoft Internet Security and Acceleration Server**  
**3.5 quarter credit hours**

This is a continuing study of the network security infrastructure and Internet Security and Acceleration (ISA) server service using Microsoft Official Curriculum (MOC). Topics include assembling the design team, modeling threats, and analyzing security risks to meet business requirements for securing computers in a networked environment.

*Prerequisite: CMP129 Microsoft Server Windows Environment*

**CMP233**  
**Advanced Word and Excel for Windows**  
**3.0 Quarter Credit Hours**

This is an advanced study of Microsoft's Word and Excel applications. Topics include creating tables and charts, formatting and customizing documents, creating indexes and tables of content, creating pivot tables and pivot charts, creating macros, importing and exporting data, and working with multiple worksheets and workbooks. This course presents the material in the Microsoft Certified Application Specialist Excel and Word certification exams.

*Prerequisites: CMP130 Word for Windows, CMP131 Excel for Windows*

**CMP235**  
**Checkpoint Security Administration**  
**3.5 Quarter Credit Hours**

This is a study of Checkpoint Software's security products. This is a software-centric approach to network security administration. Topics include the differences and similarities between hardware and software security solutions and backups and disaster recovery. This course covers the material for the Checkpoint Certified Security Administrator (CCSA) Certification exam sponsored by Checkpoint Software

*Prerequisite: CMP133 Security+: Network Security Fundamentals*

**CMP236**  
**Server+**  
**3.5 Quarter Credit Hours**

This course covers the knowledge and skills required to build, maintain, troubleshoot and support server hardware and software technologies. Topics include industry terminology, server roles, environmental issues, and disaster recovery and physical and software security procedures.

**CMP237**  
**Microsoft Small Business Server**  
**3.5 Quarter Credit Hours**

This is a continuing study of Microsoft Windows Server using Microsoft Official Curriculum (MOC). This course covers how to select, deploy, and manage a Microsoft networking solution for small and medium-sized businesses. Topics include design a network solution, install, upgrade, configure and monitor a small business server, manage messaging and configure and secure windows server.

*Prerequisite: CMP129 Microsoft Server Windows Environment*

**CMP238**  
**Microsoft Exchange Server**  
**3.5 quarter credit hours**

This is a continuing study of Microsoft Windows Server using Microsoft Official Curriculum (MOC). This course covers how to configure and manage a messaging environment in accordance with technical requirements. Topics include install Microsoft Exchange Server, manage routing, client access, and the backup and restore of databases, manage addressing and recipient objects such as mailboxes, distribution groups, and contacts, monitor and troubleshoot an Exchange Server messaging system, correlate client and server issues and resolve those issues and monitor systems and create reports from the monitoring data.

*Prerequisites: CMP210 Wireless Essentials, CMP229 Microsoft Server Network Services, CMP231 Microsoft Server Active Directory Infrastructure*

**CMP302**  
**Database Management**  
**3.25 Quarter Credit Hours**

This is a study of the management of data using a database software program. Topics include installation, concepts, principles, issues and techniques for managing data resources, including methods of file organization, data structures, query languages, and micro to mainframe database environments.

*Prerequisite: Approval of the Dean of Education*

**CMP303**  
**Interconnecting Cisco Network Devices**  
**3.0 Quarter Credit Hours**

This is an introduction to Cisco network devices using Cisco Official Curriculum. This is an overview of Cisco's Internet-Work Operating System (IOS). Topics include configuring of Cisco Ethernet switches, routers, and customer premise equipment.

*Prerequisite: Approval of the Dean of Education*

**CMP304**  
**Programming Applications and Development**  
**3.0 Quarter Credit Hours**

This is an advanced study of programming applications and development. Topics include writing functions, using arrays, creating structures and classes, linking applications to databases, and developing web applications using Microsoft's Visual Studio.

*Prerequisite: Approval of the Dean of Education*

**CMP305**  
**Advanced Microsoft Office Applications**  
**3.0 Quarter Credit Hours**

This is a study of Microsoft Access and a review of Microsoft Office suite of applications including Word, Excel, PowerPoint and Outlook. This course presents the many functions of Access including creating reports and macros, relating tables, building and using queries, using forms and reports and applying group and sort orders.

*Prerequisite: BUS100 Success Strategies*

**CMP306**  
**Principles of Information Security**  
**3.25 Quarter Credit Hours**

This course examines the technical and managerial aspects of information security. These topics include security planning, risk management, identification of threats, security assessments, physical security, and the effects of security on personnel. This course covers the material for the Certified Information Systems Security Professional (CISSP) Certification.

*Prerequisite: Approval of the Dean of Education*

**CMP334**  
**Computer Forensics and Investigations**  
**3.0 Quarter Credit Hours**

This is a study of computer forensics and investigation tools and techniques. The course introduces the computer forensics profession while exploring the investigative process. Topics include hardware and software forensic tools, process of data acquisition, and forensic analysis. This course covers the material for the International Association of Computer Investigative Specialists (IACIS) Certification exam.

*Prerequisite: CMP133 Security+; Network Security Fundamentals*

**CMP400**  
**Advanced Web Design**  
**3.0 Quarter Credit Hours**

This course introduces Adobe's design suite, including Dreamweaver, Flash, and Fireworks. The course presents next-generation web sites, dynamic content to these sites, and graphical elements of the sites. Topics include working with text, graphics, and links; creating animation and special effects; and importing, selecting and modifying graphics.

*Prerequisite: Approval of the Dean of Education*

**CMP401**  
**Cisco Certified Network Professional 1**  
**6.75 Quarter Credit Hours**

This is an advanced study of Implementing Secured Converged Wide-Area Networks. The course covers how to implement, operate and maintain remote access networks and wide-area networks. Topics include remote access theory, device programming and inter-office communications. Hands-on experience with state-of-the-art Cisco ISCW devices or netlab is provided.

*Prerequisite: CMP303 Interconnecting Cisco Network Devices*

**CMP402**  
**Network Design Applications**  
**3.0 Quarter Credit Hours**

This is a continuing study of network design and application of Microsoft's Visio network diagramming program. The course covers how to represent network models properly, incorporate them into existing network documents, and use them as discussion tools for future network deployment. The course covers how to create proprietary icons and stencils that may be easily recognized by industry professionals.

*Prerequisite: Approval of the Dean of Education*

**CMP411**  
**Cisco Network Security**  
**3.0 Quarter Credit Hours**

This course presents the concepts involved with Cisco's security model. These concepts are applied through the use of technologies such as access control lists, virtual private networks and network address translation. The course covers how to configure these technologies on Cisco's premier line of PIX firewalls.

*Prerequisite: Approval of the Dean of Education*

**CMP403**  
**Cisco Certified Network Professional 2**  
**6.75 Quarter Credit Hours**

This is an advanced study of Cisco technology using Cisco Official Curriculum. The course presents how to build campus networks using multi-layer-switching technologies over high-speed Ethernet. The course covers how to model initially, develop conceptually, and deploy and document internetworks. The course examines industry-accepted symbology for system-block understanding.

*Prerequisite: CMP303 Interconnecting Cisco Network Devices*

**CMP404**  
**Cisco Certified Network Professional 3**  
**6.75 Quarter Credit Hours**

This is an advanced study of Cisco technology using Cisco Official Curriculum. The course covers how to build networks using multi-layer switching technologies over high-speed Ethernet, and how to model initially, develop conceptually, deploy, and document internetworks.

*Prerequisite: CMP401 Cisco Certified Network Professional 1, CMP403 Cisco Certified Network Professional 2*

**CMP410**  
**JavaScript and Perl**  
**3.0 Quarter Credit Hours**

This is a study of programming using JavaScript and Perl. Topics include form development, the browser object model, data types and operators, scalar data, lists and arrays, and regular expressions.

*Prerequisite: Approval of the Dean of Education*

## Dental Assisting

**DAP101**  
**Introduction to Dentistry, Concepts of Health and Safety**  
**2.3 Quarter Credit Hours**

This course presents the history of dentistry, dental office setting and routine, introduction to the principles of four-handed dentistry, instrument transfer and evacuation techniques, and the principles, techniques, and protocols for infection control and safety as mandated by the CDC and OSHA. Students are required to demonstrate preclinical and clinical competency in procedures related to infection control.

*Co-requisite: DAP104 Pharmacology, Emergency Management, Local Anesthesia*

**DAP102**  
**Dental Sciences 1**  
**3.4 Quarter Credit Hours**

This course presents the study of general anatomy and physiology with emphasis on head, neck, and dental anatomy, dental morphology, tooth numbering, and oral structures. An overview of the standardization and properties of restorative and esthetic dental materials is also presented.

*Co-requisite: DAP103 Dental Sciences 2, Basics of Dental Care Delivery*

**DAP103****Dental Sciences 2, Basics of Dental Care Delivery****2.8 Quarter Credit Hours**

This course provides theory in dental embryology and oral histology, and provides theory and practice in instrumentation basics, ergonomics, handpieces, rotary cutting instruments, and dental burs. The course introduces patient record and assessment procedures including medical history, vitals, oral inspection, dental charting and treatment planning.

*Co-requisite: DAP102 Dental Sciences 1*

**DAP104****Pharmacology, Emergency Management, Local****Anesthesia****2.8 Quarter Credit Hours**

This course provides the principles and regulations concerning pharmacology and prescription writing with emphasis on the classification of drugs, actions of drugs commonly prescribed in the dental office and the potential interactions with other commonly prescribed drugs. The role of the dental assistant in preparing for, recognizing and assisting in the first aid/treatment of medical-dental emergencies, with an emphasis on prevention is presented. This course presents the procedures associated with assisting in the administration of local anesthesia.

*Co-requisite: DAP101 Introduction to Dentistry, Concepts of Health and Safety*

**DAP105****Introduction to General Dentistry****2.8 Quarter Credit Hours**

This course provides an introduction to concepts related to general dentistry procedures with emphasis on dental assisting during amalgam and composite restorative procedures. Topics include cavity preparation, classification of restorations, rationale for associated procedures, tray set-ups, chairside procedures, and amalgam, composite and intermediate restorative dental materials.

*Prerequisites: DAP101 Introduction to Dentistry, Concepts of Health and Safety, DAP102 Dental Sciences 1, DAP103 Dental Sciences 2, Basics of Dental Care Delivery and DAP104 Pharmacology, Emergency Management, Local Anesthesia*

**DAP106****Introduction to Fixed Prosthodontics****2.8 Quarter Credit Hours**

This course provides an introduction to concepts related to fixed prosthodontic procedures with emphasis on crown and bridge procedures. Topics include related dental materials, tray set-ups, provisional coverage chairside, and laboratory procedures.

*Prerequisites: DAP101 Introduction to Dentistry, Concepts of Health and Safety, DAP102 Dental Sciences 1, DAP103 Dental Sciences 2, Basics of Dental Care Delivery and DAP104 Pharmacology, Emergency Management, Local Anesthesia*

**DAP107****Prosthodontics 2, Esthetics, Intro to Lab Procedures****2.8 Quarter Credit Hours**

This course addresses concepts related to fixed prosthodontic procedures with emphasis on inlay, onlay, veneer, and esthetic procedures. The fabrication and care of removable prosthetics and tooth whitening procedures are also discussed. Topics include related dental materials, tray set-ups, chairside and laboratory procedures.

*Prerequisites: DAP101 Introduction to Dentistry, Concepts of Health and Safety, DAP102 Dental Sciences 1, DAP103 Dental Sciences 2, Basics of Dental Care Delivery and DAP104 Pharmacology, Emergency Management, Local Anesthesia*

**DAP108****Business Operations, Communication, Orthodontics****2.6 Quarter Credit Hours**

This course provides an overview of dental office business operations including recordkeeping, appointment management, recall programs, inventory management, dental supply management and communication skills. Discussion regarding the setting, procedures, and materials required to meet the needs of patients of orthodontic specialty dental practices is also provided. The course covers a variety of procedures related to the treatment of orthodontic patients during laboratory experiences.

*Prerequisites: DAP101 Introduction to Dentistry, Concepts of Health and Safety, DAP102 Dental Sciences 1, DAP103 Dental Sciences 2, Basics of Dental Care Delivery and DAP104 Pharmacology, Emergency Management, Local Anesthesia*

**DAP109****Pedodontics, Coronal Polishing****2.9 Quarter Credit Hours**

This course provides discussion of the setting, techniques, materials, and equipment employed to meet the needs of patients of pediatric specialty dental practices. Detailed theory regarding the principles and practice in techniques of coronal polishing is provided. Students are required to demonstrate laboratory competency and preclinical competency before demonstrating clinical competency for coronal polishing on patients.

*Prerequisites: DAP101 Introduction to Dentistry, Concepts of Health and Safety, DAP102 Dental Sciences 1, DAP103 Dental Sciences 2, Basics of Dental Care Delivery and DAP104 Pharmacology, Emergency Management, Local Anesthesia*

*Co-requisite: DAP114 Fluorides, Pit and Fissure Sealants*

**DAP110****Financial Management, Endodontics****2.8 Quarter Credit Hours**

This course provides an overview of financial management in the dental office including accounting, accounts receivable, collections, accounts payable, payroll, and dental insurance. Discussion regarding the setting, procedures, and materials required to meet the needs of patients of endodontic specialty dental practices is also provided.

*Prerequisites: DAP101 Introduction to Dentistry, Concepts of Health and Safety, DAP102 Dental Sciences 1, DAP103 Dental Sciences 2, Basics of Dental Care Delivery and DAP104 Pharmacology, Emergency Management, Local Anesthesia*

**DAP111****Periodontics, Oral and Maxillofacial Surgery****2.8 Quarter Credit Hours**

This course provides discussion regarding the settings, procedures, instruments, dental materials, and the dental assistant's role associated with periodontal and oral maxillofacial surgery specialty dental practices.

*Prerequisites: DAP101 Introduction to Dentistry, Concepts of Health and Safety, DAP102 Dental Sciences 1, DAP103 Dental Sciences 2, Basics of Dental Care Delivery and DAP104 Pharmacology, Emergency Management, Local Anesthesia*

**DAP112****Ethical-Legal-Professional Issues, Special Patients****4.0 Quarter Credit Hours**

This course details ethical guidelines, legal frameworks, and professional issues associated with dental assisting. Theory and discussion regarding the modification of treatment for the geriatric, physically compromised, and medically compromised patients with emphasis on HIV/AIDS is provided.

*Prerequisites: DAP101 Introduction to Dentistry, Concepts of Health and Safety, DAP102 Dental Sciences 1, DAP103 Dental Sciences 2, Basics of Dental Care Delivery and DAP104 Pharmacology, Emergency Management, Local Anesthesia*

**DAP113****Concepts of Prevention, Oral Pathology****3.8 Quarter Credit Hours**

This course provides theory regarding the etiology, process and prevention of dental decay and periodontal diseases and an introduction to oral pathology. Topics include: health promotion and disease prevention, oral infection control, nutrition, prevention-oriented community oral health programs, and common variations from normal and pathologic conditions of the oral cavity.

*Prerequisites: DAP101 Introduction to Dentistry, Concepts of Health and Safety, DAP102 Dental Sciences 1, DAP103 Dental Sciences 2, Basics of Dental Care Delivery and DAP104 Pharmacology, Emergency Management, Local Anesthesia*

**DAP114****Fluorides, Pit and Fissure Sealants****2.2 Quarter Credit Hours**

This course provides study regarding water fluoridation and the theory and practices related to topical fluoride therapies and pit and fissure sealants. Students apply topical fluorides to laboratory competency on manikins and preclinical competency on student partners. Students are required to apply pit and fissure sealants to laboratory competency on manikins and clinical competency on patients.

*Prerequisites: DAP101 Introduction to Dentistry, Concepts of Health and Safety, DAP102 Dental Sciences 1, DAP103 Dental Sciences 2, Basics of Dental Care Delivery and DAP104 Pharmacology, Emergency Management, Local Anesthesia*

*Co-requisite: DAP109 Pedodontics, Coronal Polishing*

**DAP115**  
**Dental Radiology 1**  
**2.18 Quarter Credit Hours**

This course provides the theory, history, science, and general procedures for dental radiography. Topics include: Radiation physics and biology, radiation protection and safety, infection control, recognition of normal anatomical landmarks and abnormal conditions, exposure and processing techniques, prevention of errors, mounting/sequencing, viewing, intraoral techniques, armamentaria, holding devices, interproximal examination, intraoral examination, and identification and correction of faulty radiographs. Students are required to produce, process, and evaluate diagnostic quality full mouth and bitewing radiographs to laboratory competency on manikins and clinical competency on patients.

*Prerequisites: DAP101 Introduction to Dentistry, Concepts of Health and Safety, DAP102 Dental Sciences 1, DAP103 Dental Sciences 2, Basics of Dental Care Delivery and DAP104 Pharmacology, Emergency Management, Local Anesthesia*

*Co-requisite: DAP116 Dental Radiology 2*

**DAP116**  
**Dental Radiology 2**  
**2.2 Quarter Credit Hours**

This course provides theory, and practice of dental radiography. Topics include: quality assurance, patients with special needs, legal considerations, and supplemental techniques including the principles of bisecting technique, occlusal technique, extraoral radiography and computerized digital radiography. Students are required to produce, process, and evaluate diagnostic quality full mouth and bitewing radiographs to laboratory competency on manikins and clinical competency on patients.

*Prerequisites: DAP101 Introduction to Dentistry, Concepts of Health and Safety, DAP102 Dental Sciences 1, DAP103 Dental Sciences 2, Basics of Dental Care Delivery and DAP104 Pharmacology, Emergency Management, Local Anesthesia*

*Co-requisite: DAP115 Dental Radiology 1*

**DAP117**  
**Externship**  
**6.0 Quarter Credit Hours**

This is an advanced course applying dental assisting skills at a sponsoring dental office under the direction of a site supervisor. The course provides 180 hours of supervised work involving a variety of dental assisting and front office procedures and career professionalism.

*Prerequisite: Approval of the Dean of Education*

## Digital Electronics

**DET124**  
**A+ Fundamentals**  
**4.0 Quarter Credit Hours**

This is an introduction to CompTIA's (Computing Technology Industry Association) A+ Core Hardware and OS (Operating System) Technologies. This course covers how to install, configure, upgrade, troubleshoot, and repair microcomputer hardware.

**DET216**  
**Tactical Perimeter Defense**  
**3.5 Quarter Credit Hours**

This is a study of network security protection. Topics include infrastructure and operating system hardening, process of network communication to protect secure communications, and proper techniques for contingency planning. This course covers the material for the Security Certified Network Specialist (SCNS) Certification exam sponsored by the Security Certified Program.

*Prerequisite: CMP133 Security+: Network Security Fundamentals*

**DET217****Network Defense and Countermeasures: SPC-NDC****3.5 Quarter Credit Hours**

Topics include designing and configuring firewall systems, Virtual Private Networks (VPN), and a network intrusion detection system. Performing risk analysis and creating a network security policy are also covered. This course along with DET216 covers the material for the Security Certified Network Professional (SCNP) certification exam sponsored by the Security Certified Program.

*Prerequisite: CMP133 Security+: Network Security Fundamentals*

**DET218****Virtualization****3.5 Quarter Credit Hours**

This is a study of virtualization (hyper-V) networking using Microsoft Official Curriculum (MOC). This course covers how to implement, manage and maintain Windows Server Hyper-V. Topics include managing Hyper-V with Solution Center Virtual Machine Manager (SCVMM) and with PowerShell and V2 solution and deploying Virtual Machine Manager (VMM).

*Prerequisite: CMP129 Microsoft Server Windows Environment*

**DET400****Advanced Telecommunications Technologies****4.0 Quarter Credit Hours**

This course examines interconnectivity concepts, ranging from single-channel to multiplexed fiber-optic pipes servicing the core of the Internet, in order to understand global exchange networks. Other topics include convergence of voice, data and video, and the paths required to move this information.

*Prerequisite: Approval of the Dean of Education*

**DET401****Cabling Standards and Codes****3.0 Quarter Credit Hours**

This is a study of telecommunications distribution in accordance with federal and state regulations. The course investigates the latest techniques for installing distribution frames, terminating, designing and distributing most network topologies. The course presents the procedures for documenting premise cabling infrastructure.

*Prerequisite: Approval of the Dean of Education*

## Communications

**ENG100****Written Communication****4.5 Quarter Credit Hours**

This is an introduction to the theory and practice of writing effective paragraphs and essays. There is a review of grammar, punctuation, sentence structure, and paragraph development. The course emphasizes research and APA documentation.

**ENG101****Oral Communication****4.0 Quarter Credit Hours**

This is an introduction to public speaking with an emphasis on speaking with ease and listening more effectively in individual and group situations. Topics include organizing ideas, opinions, and data. The course includes group activities and student formal and informal speeches.

**ENG121****Technical Writing and Presentation****4.0 Quarter Credit Hours**

This is an introduction to writing with technical orientation. The course covers correspondence, instructions, promotions, technical reports/proposals, and other presentations. Topics include technical communication, audience analysis, persuasion, analyzing and synthesizing information, and oral communication.

**ENG201****Advanced Discourse****4.0 Quarter Credit Hours**

This composition course is designed to develop deeper insight into strategies employed by skillful writers to narrate, explain, analyze, interpret, argue and persuade. The course covers how to develop ideas within contexts of particular reading communities, rewriting content and structure based on the audience and the purpose of the writing, while learning the value of editing and revising prose for stylistic effectiveness.

*Prerequisite: ENG100 Written Communication*

**ENG300**  
**Advanced Interpersonal Communications**  
**4.0 Quarter Credit Hours**

This course covers the skills needed by effective communicators. The course presents how to apply interpersonal communication skill theory to various situations in order to understand the clear connections between theory, skills, and life situations.

*Prerequisite: ENG100 Written Communication*

**ENG400**  
**Managerial Writing and Presentations**  
**4.0 Quarter Credit Hours**

This is an advanced study of managerial communication. Emphasis is on the three basic communication skills: listening, speaking, and writing, and applying these skills in various situations that confront a manager. This course expands the focus of organizational communication to include the delivery of effective presentations to clients, peers, and senior management using technology to enhance the presentation process while focusing on essential communication skills. This course includes student presentations.

*Prerequisite: ENG100 Written Communication*

**ENG401**  
**IT Business Communication**  
**4.0 Quarter Credit Hours**

This course covers writing skills geared toward Information Technology (IT) students. The focus is on effective communication with technical and non-technical individuals and groups. Topics include communication strategies, various methods for communication (written, multi-media, and oral), and understanding how effective communication supports business needs. Writing projects are geared toward both internal and external customers and require documents to be on the appropriate level of complexity for the intended audience.

*Prerequisite: ENG100 Written Communication*

## **Humanities**

**ENG230**  
**Poetry**  
**4.5 Quarter Credit Hours**

This is an introductory course in poetry and poetic expressions covering the tradition of poetry, rhyme, meter, and rhythm. Poems are discussed, looking for figures of speech and techniques such as irony, parody, allegory and perspective. Most poetry used will be modern and contemporary poems of Western European cultures.

**ENG250**  
**The Novel**  
**4.5 Quarter Credit Hours**

This course examines the genre of literary production called the novel and contrasts it with other literary formats. Different types of novels will be covered (gothic, sentimental, realistic, modernist, and post-modernist). Novels are viewed primarily from the point of view of various fiction-writing techniques to elicit emotions in the reader.

**ENG280**  
**African-American Literature**  
**4.5 Quarter Credit Hours**

This course examines the significance of African American literature in shaping history. Including storytelling, narratives, oral traditions, folklore and music, the course explores both historical and political contexts of the works.

**ENG290**  
**Classical Literature**  
**4.5 Quarter Credit Hours**

This course explores selected classical literature in particular early Hebrew, Christian, Greek, and Roman works. The course introduces how to effectively read, think about and discover new ideas through reading, talking, and writing about literature.

**ENG320**  
**Non-fiction Literature**  
**4.5 Quarter Credit Hours**

Beginning with telling stories and using narrative and ending with writing potentially publishable newspaper articles about the world around us, this course covers the art of writing non-fiction. Reading, writing, critical thinking and analysis are methods used to master the distinguishing techniques of this literary genre.

**ENG340**  
**World Literature**  
**4.5 Quarter Credit Hours**

This course is a study of representative works of world literature from Antiquity, the Middle Ages, and the Renaissance. The course emphasizes the study and consideration of the literary, cultural, and human significance of selected great works of the Western and non-Western literary traditions. The course's pedagogy gives special attention to critical thinking and writing within a framework of cultural diversity as well as comparative and interdisciplinary analysis.

**ENG360**  
**Creative Writing**  
**4.5 Quarter Credit Hours**

This course critically addresses a piece of writing and poetry both formally and aesthetically. The steps of creating and editing original works using a wide variety of formats including short story, autobiography, letters, and poetry will be studied.

**ENG380**  
**American Literature**  
**4.5 Quarter Credit Hours**

The focus of this course is on the controversial and political ideas contained in America's literary history. Texts cover pre-colonial eras to contemporary themes, containing fiction, nonfiction, poetry and drama. Writing assignments are used to explore and analyze the rhetorical and linguistic choices of authors through the early periods of American history.

**ENG410**  
**Argumentation and Debate**  
**4.5 Quarter Credit Hours**

This course emphasizes logic and rhetorical use of language when making claims and inferences during deliberations. Use of evidence, cross-examination, and case construction is covered. Critical thinking and reasoning are examined through reading, writing, and listening.

**ENG420**  
**Film and Literature**  
**4.5 Quarter Credit Hours**

The connection between literature and film is explored by analyzing selected novels, short stories, and plays with their visual counterparts. The unique characteristics and practices of adapting literature to film are discussed. The general history and evolution of cinematography is included to show the range of visual possibilities emerging through the use of technology.

**ENG430**  
**Research Methodologies**  
**4.5 Quarter Credit Hours**

Experimental and scientific research methods are covered as they relate to social sciences or related disciplines. Through individual and small group assignments, the course allows practice of the techniques of research design, data collection, analysis, interpretation of data and report writing. Issues of data validity and reliability are stressed

**ENG450**  
**Organizational Communications**  
**4.5 Quarter Credit Hours**

This course analyzes traditional and contemporary theories of communication in complex organizations including both formal and informal networking. Common organizational communication variables and concerns are reviewed, including communication distortion, conflict, power, managerial leadership style, roles, interviewing, information overload and underload.

**HUM120**  
**Twentieth-Century Fiction**  
**4.00 Quarter Credit Hours**

This is an in-depth study of the essentials of fiction of the twentieth century. This course includes films and short stories and novels from various countries written between 1900 and 2000. The issues that have faced cultures and the various experiments that writers have explored to express dilemmas are discussed.

**HUM122**  
**Ethics and Society**  
**4.0 Quarter Credit Hours**

This is an introduction to the study of ethics in particular social responsibility. Topics include moral principles, ethical theories, and moral decision-making.

**HUM125**  
**Foreign Language**  
**4.5 Quarter Credit Hours**

This course examines the structural format of non-English languages. Examples include nouns, verbs, adjectives, statements, questions, subordinate clauses, and so on. Higher order linguistic competency is practiced (pronunciation, vocabulary, grammar, and discourse) in communication activities – applying language skills to common situational activities and conversation such as ordering meals or traveling.

**HUM135**  
**Western Civilization**  
**4.5 Quarter Credit Hours**

This course explores the most important events, individuals and ideas in the history of Western Civilization from its beginnings to about the 17th century. The focus is on political, religious, intellectual, social, and economic factors that have influenced and shaped Western Civilization.

**HUM155**  
**Introduction to Philosophy**  
**4.5 Quarter Credit Hours**

This course introduces philosophical thinking by examining the views of many famous philosophers. The focus is on illustrating how classical and modern thinkers formulate their questions and how they grapple with their issues.

**HUM175**  
**Music Appreciation**  
**4.5 Quarter Credit Hours**

This course provides an understanding of music and its purpose in our world through study of musical vocabulary, styles, composers, and performers. The focus is on music in Western civilization.

**HUM215**  
**Survey of Art History**  
**4.5 Quarter Credit Hours**

This course covers how historical events, intellectual history, and scientific and cultural trends have influenced Western European art. Art vocabulary is covered as well as techniques to enhance visual literacy and critical thinking skills. Key works of art, their artists, styles, materials, and working methods are covered.

**HUM225**  
**Music History**  
**4.5 Quarter Credit Hours**

This course studies the development of western music from its beginnings through the end of the Baroque period. Emphasis is placed on a thorough exposure of music literature.

**HUM235**  
**Early Civilizations**  
**4.5 Quarter Credit Hours**

This course reviews the origins of agriculture, urban life and state level societies. Theories, processes and the archaeological evidence for changes in human economic and social organization is discussed. The focus is on the essential relationship between economy, environment, and the society.

**HUM245**  
**American Immigration Experience**  
**4.5 Quarter Credit Hours**

This course exposes students to recent social science literature on contemporary immigration to the United States, its origins, adaptation patterns, and long-term effects on American society. As the United States is a nation comprised almost entirely of immigrants and descendants of immigrants, this course explores how immigrants shaped and were shaped by American ideals of citizenship, freedom, and independence.

**HUM265**  
**Contemporary Art History**  
**4.5 Quarter Credit Hours**

This course concentrates primarily on the meanings as well as stylistic, historical, and theoretical developments of painting, sculpture, mixed media works, performance art, and non-traditional photography and video/film extending from about 1965 to the present.

**HUM295**  
**History of the Theater**  
**4.5 Quarter Credit Hours**

This course is an examination of theater history from pre-writing through the English Renaissance. The focus is on dramatic literature, examining theatre aesthetics, architecture, and developments in theatrical production (directing, acting, scenery, costume, etc.).

**HUM305**  
**Western History – Medieval to Renaissance**  
**4.5 Quarter Credit Hours**

A study and examination of the intellectual, economic, social, artistic, and religious ramifications of the upheavals that characterized the period between 1300 and 1600 in Europe leading to the two great intellectual movements of early modern Europe: the Renaissance and the Reformation. An examination of the religious and social context in which the developments associated with these movements took place, as well as their impact on European society.

**HUM315**  
**Western History – Renaissance to 1900**  
**4.5 Quarter Credit Hours**

This course examines Western history between the time of the Renaissance and the present day. Main topics include the evolution of the nation-state, the Enlightenment, the Industrial Revolution, colonization and decolonization, war and society, the post-Cold War era, and autobiographical writings.

**HUM325**  
**Eastern History**  
**4.5 Quarter Credit Hours**

This course examines the major trends in the development of civilization in East Asia from prehistory to the end of the sixteenth century. It continues with an examination of the Qing dynasty, the last major dynasty in Chinese history, and an exploration of the forces, internal and external, driving China toward a major revolution in the twentieth century. A secondary focus is on the political, economic, social, religious, philosophical, and artistic developments contributing to and arising from this history.

**HUM335**  
**Modern World History –World War I to Present**  
**4.5 Quarter Credit Hours**

This course covers events and political, economic, environmental, and cultural trends in World History since the end of World War I. Specific topics include: the Cold War, independence and national movements in developing countries, the globalization of the world economy, scientific and technological innovations, wealth and poverty, pandemics and disease control, the fall of the Soviet Union, Middle East turmoil, and the emergence of environmental issues as a growing dimension of global affairs.

**HUM345**  
**African History**  
**4.5 Quarter Credit Hours**

This course provides an historical framework for interpreting the current state of African societies and their relations with the World. The course focuses on historical developments such as the African slave trade, European conquest and colonialism, African participation in World Wars I and II, the struggle for independence, and the era of the Cold War and post-Cold War politics.

**HUM365**  
**History of Central and South America**  
**4.5 Quarter Credit Hours**

This course examines the history of indigenous peoples of the Americas and the impact of the European colonization of the American continents to shed light on reasons behind current conflicts and social and political aspirations. The focus is on how states are formed from colonial territories and how nations, national identities, and national communities are constructed. It also focuses on questions of democratic representation, the struggles by many sectors for political, social, and economic inclusion, and the ways in which these struggles have been repressed, accommodated, absorbed, or ignored.

**HUM415**  
**Existentialism**  
**4.5 Quarter Credit Hours**

This course examines the “philosophy of existence,” by examining the works of several “existentialist” philosophers: Kierkegaard, Nietzsche, Heidegger and Sartre. Covered are philosophies whose attempt has been to make sense of the human existence in a world caught up and focused on rational or cognitive thought. The focus is on comparing and contrasting how such philosophers view the role of emotion, desire and choice in interpersonal relations.

**HUM425**  
**World Religions**  
**4.5 Quarter Credit Hours**

This course introduces students to a number of religious traditions in their classical formulations and their contemporary practices. Consideration of how various disciplines approach the myths, stories, symbols, rituals, ideas, and ethical practices of these religions is covered. Also included is an overview of traditions from world religions including: Hinduism, Buddhism, Judaism, Christianity, and Islam.

**HUM445**  
**Constitutional History since 1910**  
**4.5 Quarter Credit Hours**

This course examines U.S. constitutional developments from the Progressive Era to the present. Emphasized are: amendments to the Constitution, the growth of the national government, and Supreme Court cases involving economic affairs, civil liberties, and civil rights.

## Medical Assistant

**MAP101**  
**Record Management and Ethics**  
**3.25 Quarter Credit Hours**

This course introduces the medical assisting profession and medical office procedures. Topics include the role of the medical assistant, medical office environment, types of medical practices, medical law and ethics, and management of medical records. This course includes clinical lab work.

*Prerequisite: MED100 Medical Terminology Essentials*

**MAP102**  
**Patient Care Concepts**  
**3.25 Quarter Credit Hours**

This course introduces the medical assistant’s role in caring for patients. Course discussion and projects concentrate on body structure and function; assisting with physical examinations, including preparation and maintenance of exam rooms and positioning of patients for an examination; assisting in life span specialties, including pediatrics and geriatrics; and the role of the clinical laboratory in patient care. This course includes clinical lab work.

*Prerequisite: MED100 Medical Terminology Essentials*

**MAP103**  
**Office Management and Communications**  
**3.25 Quarter Credit Hours**

This course presents the major clerical and front office functions of a medical office. Topics covered in the course include verbal, nonverbal, and written communication, telephone techniques and triage, prescription refill requests, hereditary and cultural influences on behavior, interpersonal skills, patient education, and ways to cope with stress. This course includes clinical lab work.

*Prerequisite: MED100 Medical Terminology Essentials*

**MAP104**  
**Minor Office Surgery**  
**3.25 Quarter Credit Hours**

This course introduces minor office surgical techniques and assisting with procedures related to the nervous system, immune system, and endocrine system. Topics include surgical asepsis, infection control, preparation of the patient for minor surgery, informed consent, assisting with diagnostic procedures of the nervous, immune, and endocrine systems, and postoperative care.

*Prerequisite: MED100 Medical Terminology Essentials, SCI102 Introduction to Human Anatomy and Physiology*

**MAP107****Fundamentals of Office Accounting****3.25 Quarter Credit Hours**

This course introduces the fundamental concepts and practices of medical office accounting, radiology examinations and guidelines, and physical therapy and rehabilitation. Topics include basic bookkeeping procedures, accounts payable, accounts receivable, payroll and taxation, banking processes, petty cash, x-ray implications, radiographic procedures, patient instruction, scheduling, nuclear medicine, range of motion exercises, crutch training, wheel chair training, heat/cold application, and define modalities associated with rehabilitative medicine. This course includes clinical lab work.

**MAP109****Hematology and Phlebotomy****3.0 Quarter Credit Hours**

This course introduces hematology, phlebotomy, and microbiology. Topics include types of specimens, specimen collection and transportation, routine blood tests, microorganisms, and microbiology equipment and procedures, and diagnostic procedures. This course includes clinical lab work.

*Prerequisites: MED100 Medical Terminology Essentials, SCI102 Introduction to Human Anatomy and Physiology*

**MAP111****Specimen Collection and Analysis****3.0 Quarter Credit Hours**

This course introduces specimen collection and analysis and how the urinary, digestive, and reproductive systems function. Topics include types of specimens, specimen collection and transportation, microorganisms, microbiology equipment, and diagnostic procedures of the urinary, digestive, and reproductive systems. This course includes clinical lab work.

*Prerequisites: MED100 Medical Terminology Essentials, SCI102 Introduction to Human Anatomy and Physiology*

**MAP113****Pharmacology****3.25 Quarter Credit Hours**

This course introduces the principles of pharmacology and the integumentary, skeletal, and muscular systems. Topics include drug calculations, classifications and classes of drugs, routes and methods of drug administration, reading and writing a prescription, abbreviations used in pharmacology. This course includes clinical lab work.

*Prerequisites: MED100 Medical Terminology Essentials, SCI102 Introduction to Human Anatomy and Physiology*

**MAP115****Office Emergencies****3.0 Quarter Credit Hours**

This course introduces office emergencies. Topics include basic first aid, cardiopulmonary resuscitation, patient triage, and the treatment of wounds and burns. This course includes clinical lab work.

*Prerequisites: MED100 Medical Terminology Essentials, SCI102 Introduction to Human Anatomy and Physiology*

**MAP116****Cardiac Care****3.0 Quarter Credit Hours**

This course introduces cardiac care. Topics include performing electrocardiograms and pulmonary function tests and diagnostic procedures of the circulatory and respiratory systems.

*Prerequisites: MED100 Medical Terminology Essentials, SCI102 Introduction to Human Anatomy and Physiology*

**MAP200****Medical Assistant Externship****6.0 Quarter Credit Hours**

This is an advanced course applying medical assistant skills at a sponsoring medical facility. The course provides 180 hours of supervised work involving medical assistant practical/procedural skills, medical office management skills, and career professionalism.

*Prerequisite: Approval of the Dean of Education*

# Medical Administration

## MED100

### Medical Terminology Essentials

**4.0 Quarter Credit Hours**

This is an introduction to medical vocabulary. Topics include definitions, spelling, pronunciation, prefixes, plurals, and combining forms. Medical specialty systems and terminology pathology, laboratory tests, clinical procedures, and abbreviations are examined.

## MED101

### Medical Insurance Billing Essentials

**4.0 Quarter Credit Hours**

This is an introduction to the process of billing medical insurance. Topics include managed health care organizations, the cycle of insurance claims, legal and regulatory issues, and CMS (Centers for Medicare and Medicaid Services) reimbursements. Several coding systems: ICD-9-CM (International Classification of Diseases, 9th Revision, and Clinical Modification), CPT (Current Procedural Terminology), and HCPCS (Healthcare Common Procedure Coding System) are presented.

## MED103

### Professional Billing, Coding and Reimbursement

**3.5 quarter credit hour**

This is a survey of the process of billing medical insurance for the medical office and professional components. Topics include the major types of medical insurance, managed health care organizations, the cycle of insurance claims and CMS (Centers for Medicare and Medicaid Services) reimbursements. The course introduces the preparation and submission of claims for payment including properly relating diagnoses to services. Emphasis is placed on the reasons why payers delay or deny claims and the billers' production of clean (perfect) claims at the time of first submission for optimum reimbursement and cash flow.

## MED122

### ICD-9-CM Coding Essentials

**3.5 Quarter Credit Hours**

This is an introduction to ICD -9-CM (International Classification of Diseases – 9 th Revision – Clinical Modification) coding and classification systems that classify morbidity and mortality information. The course covers how to code medical diagnoses for medical insurance claims and diagnosis coding for half of the body systems. Topics include Prospective Payment System (PPS), Uniform Hospital Discharge Data Set (UHDDS), diagnostic related groups (DRGS), late effects, supplementary classifications, and computerized encoding software systems.

*Prerequisites: MED100 Medical Terminology Essentials, MED101 Medical Insurance Billing Essentials*

## MED123

### CPT Coding Essentials

**3.5 Quarter Credit Hours**

This is an introduction to the CPT (Current Procedural Terminology) coding and classification systems developed by the American Medical Association. Medical services, procedures and treatment performed for patients are translated into CPT numeric codes. Topics include CPT coding procedures, section guidelines, medicine section, modifier usage and HCPCS (healthcare Common Procedural Coding System) Levels, and computerized encoding software systems.

*Prerequisites: MED100 Medical Terminology Essentials, MED101 Medical Insurance Billing Essentials*

## MED150

### Introduction to Health Records Management

**3.0 Quarter Credit Hours**

This course is an introduction to the basic fundamentals associated with the Electronic Health Record. The course presents medical record history with an emphasis on legislative concerns and supportive outcomes. Students are introduced to the Electronic Medical Record inclusive of patient data setup, scheduling, insurance information and input of patient examination statistics, documentation and imaging.

**MED151**  
**Function of Health Records Management**  
**3.0 Quarter Credit Hours**

This course provides a more detailed look at the Electronic Health Records system. The course examines the creation of a Superbill, adding comprehensive office visit information, entering of medical tests, sending faxes, accessing the bulletin board and the utilization of diagnoses and procedural coding information. In addition, the course covers archiving unused medical records, performing basic medical research and creating correspondence.

*Prerequisite: MED150 Introduction to Health Records Management*

**MED206**  
**ICD-9-CM Coding Procedures**  
**3.5 quarter credit hours**

This is a continuing study of ICD -9-CM (International Classification of Diseases – 0th Revision – Clinical Modification) coding and classification systems for processing insurance claims. Topics include diseases of half of the body systems. Symptoms, injury and poisoning, E codes, and computerized encoding software are covered.

*Prerequisites: MED122 ICD-9-CM Coding Essentials, MED123 CPT Coding Essentials*

**MED208**  
**CPT Coding Procedures**  
**3.5 quarter credit hours**

This is a continuing study of the CPT (Current Procedural Terminology) coding systems developed by the American Medical Association. The course covers how to code specialty procedures and services for medical insurance claims. Topics include coding in surgery, radiology, pathology and laboratory, and anesthesia. Expansion of CPT applications, reimbursement in the ambulatory setting, and computerized encoding software system are covered.

*Prerequisites: MED122 ICD-9-CM Coding Essentials, MED123 CPT Coding Essentials*

**MED210**  
**Medical Office Procedures**  
**3.5 quarter credit hours**

This course explores computerized medical office administration and how to use computerized account management software to set up a medical office. Through practice sets, the course present how to build patient files, post and edit entries, schedule appointments, bill insurance, generate reports, and keep records.

*Prerequisites: MED122 ICD-9-CM Coding Essentials, MED123 CPT Coding Essentials*

**MED211**  
**Reimbursement Methodologies**  
**4.0 quarter credit hours**

This is a continuing study of medical billing and reimbursement methodologies. The course covers how to complete, interpret, and process manual and automated insurance chain forms. Third party payer topics include Blue Cross and Blue Shield, Medicare, Medicaid, TRICARE, and Workers' Compensation.

*Prerequisites: MED122 ICD-9-CM Coding Essentials, MED123 CPT Coding Essentials*

**MED212**  
**AHIMA Professional Practice**  
**3.5 quarter credit hours**

This is an advanced course in medical billing and reimbursement. The course covers tasks and how to solve problems in the automated medical office environment. Projects and cases imitate typical billing tasks in a hospital, physician's office, clinic or other health care setting. Topics include compliance, billing and reimbursement resources, and billing and receivables management theory including technique, practice, law and convention.

*Prerequisites: MED122 ICD Coding Essentials, MED123 CPT Coding Essentials, MED230 Institutional Billing, Coding and Reimbursement*

**MED215**  
**Claims Examining and Dental Billing and Coding**  
**3.5 quarter credit hours**

The course is an introduction to managed care organizations; HMO, PPO, FFS, EPO, etc. The course includes instruction on contractual interpretation, explanations of benefits, and superbills, and working on the opposing side of medical billing specialists. The course also examines the expectations of the insurance companies.

**MED216**  
**Medical Office Skills**  
**3.5 Quarter Credit Hours**

This course provides instruction in basic front office and back office duties and skills, telephone protocol, appointment scheduling, filing, medical report and document preparation, data entry, billing and other software applications.

**MED230**  
**Institutional Billing, Coding and Reimbursement**  
**4.0 Quarter Credit Hours**

This is an introduction to CMS-1450 (UB04), ICD-9-CM for diagnosis, ICD-9-CM volume III for procedures, medical revenue codes, Diagnostic Related Groups (DRG), major diagnostic categories, charts, institutional forms and the electronic clearinghouse. Topics include the hospital billing process, confidentiality issues, admission procedures, coding procedures, billing and reimbursement. The course presents how to locate and sequence diagnostic codes, identify hospital departments that input data for the CMS-1450 (UB04) claim form block data and locate errors on a computer-generated CMS-1450 (UB04) claim form.

*Prerequisites: MED122 ICD-9-CM Coding Essentials, MED123 CPT Coding Essentials*

**MED231**  
**Medical Reimbursement**  
**4.0 quarter credit hours**

This is an advanced application course in medical billing and reimbursement preparing students to take the AMBA "CMRS" Certified Medical Reimbursement Specialist exam. Projects and cases replicate typical billing tasks in a hospital, physician's office, clinic or other health care setting. Topics include obtaining billing and reimbursement resources, compliance; knowledge of billing and receivables management theory, technique, practice, law and convention.

*Prerequisites: MED122 ICD-9-CM Coding Essentials, MED123 CPT Coding Essentials*

**MED270**  
**Confidentiality of Health Care Records (HIPAA)**  
**4.0 Quarter Credit Hours**

This course covers the concepts for correctly dealing with patient health information utilized throughout multiple allied health careers. Topics include privacy and security rules, avoiding fraud and abuse, and overall industry compliance policies. Emphasis is placed on communication, written and oral skills, how to handle requests for information release, effective patient interviews and the completion of authorizations forms.

**MED285**  
**Pathophysiology and Pharmacology**  
**4.0 quarter credit hours**

This course is a study of human diseases using a systems approach. The course explores the basics of diseases, including causes, categories, terminology and pharmacological applications.

*Prerequisites: MED100 Medical Terminology Essentials, SCI102 Introduction to Human Anatomy and Physiology*

**MED300**  
**The Health Care System**  
**4.0 Quarter Credit Hours**

This course is a study in the U.S. health care system and is designed to expose students to the critical issues facing health care. Students will learn about the complexity and multidimensional nature of health care delivery in the United States.

**MED305**  
**Health Care Economics**  
**4.0 Quarter Credit Hours**

In this course the students will analyze economic models that control health care markets. The content focuses on complex federal, state, and local policies that affect overall health care policy.

**MED310**  
**Legal and Ethical Issues in Health Care**  
**4.0 Quarter Credit Hours**

This course is a review of the legal responsibilities of physicians, health care workers, and health care institutions. The course exposes the student to the means by which health care related legislation is developed and implemented. Concepts related to health care ethics are discussed and evaluated.

## Mathematics

### MTH100 College Mathematics 4.5 Quarter Credit Hours

This is a college mathematics course with an emphasis on mathematical reasoning as well as formula manipulation. The course begins with an extensive review of basic mathematics, including fractions and decimals, and progresses to solving algebraic equations.

### MTH103 Algebra I 4.0 Quarter Credit Hours

This course focuses on the development of mathematical understandings and mathematical operations. Topics include signed numbers, algebraic expressions, equations and inequalities, linear equations, exponents, and scientific notation.

*Prerequisite: MTH100 College Mathematics*

### MTH130 Trigonometry 4.5 Quarter Credit Hours

Trigonometry is the study of the relationship between length and angle. Topics include: triangles, angles, degrees, radians, the unit circle, trigonometric functions, analytic trigonometry, and polar coordinates and the complex plane. The focus is on function notation, transformations and inverses, definitions and graphs of the trigonometric functions, modeling periodic behavior, and solving triangle problems with the Laws of sines and cosines.

### MTH150 Calculus 4.5 Quarter Credit Hours

Calculus is the branch of mathematics used to describe motion. Topics covered include: particles, velocities, limits, definite and indefinite integrals, and derivatives. Discussions include application of formulas in mathematics, the physical sciences, engineering, and the social and biological sciences.

### MTH160 Introduction to Statistics 4.5 Quarter Credit Hours

Statistics is the science of collecting, organizing and interpreting numerical data. Statistical literacy is an essential skill that enables people to understand and make sensible decisions based on the analysis of numerical information. This course covers organizing, analyzing, and interpreting hypotheses developed in research environments. Descriptive statistics, inferential statistics, and probability theories are discussed along with ANOVA, regression analysis, and chi-square tests.

## Office Administration

### OFM102 Customer Service 4.0 Quarter Credit Hours

This is an introduction to the basic concepts of customer service. Topics include how to anticipate, prevent and solve problems related to customer service. The course explores how to deal with difficult situations, both in person and via technology, such as telephone, e-mail and the Internet.

## Paralegal Studies

### PAR100 American Legal System 4.0 quarter credit hours

This course is an overview of the three branches of the United States government. The course introduces the cast of characters and their functions in the American legal system. The course covers civil and criminal procedures, the sources of law – constitution, federal codes, state statutes and case law, the legislative process, and the differences between original and appellate jurisdictions.

### PAR101 Substantive Law 4.0 quarter credit hours

This is an introduction to constitutional, tort, family, criminal and estate law to include wills and trusts. The course introduces contracts and bankruptcy law.

**PAR102**  
**Legal Research and Writing**  
**3.5 quarter credit hours**

In this course primary and secondary sources of authority are examined. Cases are briefed and legal memoranda are prepared according to Bluebook rules of citation. Students are introduced to legal research using a paid legal research service.

**PAR103**  
**Wills and Trusts**  
**3.5 quarter credit hours**

This is an introduction to estate planning. Topics include the importance of estate planning, the administration of an estate, testate and intestate succession, powers of attorney, and will and trust preparation.

**PAR104**  
**Civil and Federal Litigation**  
**3.5 quarter credit hours**

Interview investigation, case management, witness testimony, and rules of evidence are explored. Common pleadings used in civil litigation are prepared.

**PAR106**  
**Contracts**  
**3.5 quarter credit hours**

This course covers the fundamentals of contracts. Topics include elements of a legally enforceable contract and defending breached contracts. The evolution of laws pertaining to e-technology is investigated.

**PAR107**  
**Contract Terms and Remedies**  
**3.5 quarter credit hours**

Formation of sales, performance of sales and leases, and remedies for breaches of sales and lease contracts are explored.

*Prerequisites: PAR100 American Legal System, PAR101 Substantive Law*

**PAR108**  
**Torts**  
**3.5 quarter credit hours**

Negligence, intentional torts, and strict liability, are examined. Topics include defenses, privilege, and immunity.

**PAR 109**  
**Chapter 7 Bankruptcy**  
**3.5 quarter credit hours**

The history of bankruptcy law and the sources of bankruptcy law are explored in this course. There is an overview of the types of filings available under the United States Bankruptcy Code. The focus is on the process and procedure of voluntary Chapter 7 Bankruptcy.

*Prerequisites: PAR100 American Legal System, PAR101 Substantive Law*

**PAR110**  
**Criminal Law**  
**3.5 quarter credit hours**

This course provides a general introduction to the purposes of criminal law. Crimes against persons, property, and the state are examined. Discussions regarding treason, terrorism, and constitutional safeguards are included.

**PAR111**  
**Criminal Law and Evidence**  
**3.5 quarter credit hours**

The different types and rules of evidence are explored in this course. The exclusionary rule and exceptions, warrantless arrests and searches, witness testimony and hearsay are examined.

*Prerequisites: PAR100 American Legal System, PAR101 Substantive Law*

**PAR112**  
**Real Estate Law and Transactions**  
**3.5 quarter credit hours**

This course covers the types of real property ownership such as, freehold, concurrent, and joint tenancy. The purpose of title insurance and the components of agreement of sale are investigated. Elements and types of deeds, mortgage documents and mortgage products are explored.

**PAR113**  
**Family Law**  
**3.5 quarter credit hours**

The history and evolution of family law are discussed. Topics include premarital agreements, marriage, child custody, separation and divorce, division, and child and spousal support.

**PAR114**  
**Dispute Resolution**  
**3.5 quarter credit hours**

This course defines conflict. Discussions include the types of conflict and the roles of participants. Negotiations, mediation, arbitration, barriers to conflict resolution, and ethical considerations are covered.

*Prerequisites: PAR100 American Legal System, PAR101 Substantive Law*

**PAR115**  
**Paralegal Externship**  
**4.0 quarter credit hours**

This is an advanced course applying paralegal and legal office skills at a sponsoring law office under the direction of a site supervisor. The course provides 120 hours of supervised work involving law office and paralegal practical/procedural skills and career professionalism.

*Prerequisite: Approval of the Dean of Education*

## Physical Sciences

**SCI100**  
**Introduction to Biology**  
**4.5 Quarter Credit Hours**

This course is a basic survey of the world of biology, ranging from biological molecules to entire ecosystems, including basic organism function and biological diversity. The focus is on the study of living organisms and the interactions between an organism and its environment. Discussions include how biotechnology is used to improve our health and daily lives.

**SCI102**  
**Introduction to Human Anatomy and Physiology**  
**4.5 Quarter Credit Hours**

This is an introduction to the anatomical structure and physiological functions of the human body. Topics include integumentary, skeletal, muscular, nervous, cardiovascular, lymphatic, respiratory, urinary, reproductive, endocrine, and digestive systems. Gross and microscopic anatomy and physiology of the cell are investigated.

**SCI115**  
**Nutrition**  
**4.5 Quarter Credit Hours**

This course is a study of the relationship of nutrition to the health of the individual as related to food and the ability of the body to utilize it. Emphasis is on normal nutrition and the interrelationships of nutrients. Nutritional concepts such as classes of nutrients, proportions, deficiencies, and toxicities will be covered along with the role of diet and nutrition in health and disease.

**SCI125**  
**Geography**  
**4.5 Quarter Credit Hours**

This course examines connections between people, places, and environments to study the why and how of where things are located. Topics included are: climate change, water shortages and loss of biodiversity, globalization and economic systems, urban and regional development, immigration and social change, and poverty and inequality.

**SCI130**  
**Earth Science**  
**4.5 Quarter Credit Hours**

This course investigates the scientific concepts, rules, and principles which are associated with planet Earth as well as other celestial bodies. Major units of study include; astronomy, earth's landforms, earthquakes and volcanoes, earth's geologic history, natural resources, and meteorology.

**SCI140**  
**Environmental Science**  
**4.5 Quarter Credit Hours**

This course emphasizes the impact of humans on the environment. Ecosystems are examined in terms of the impact of population growth, food supply, energy issues, water issues, air pollution, extinction, solid waste disposal, and hazardous materials.

**SCI150**  
**Chemistry**  
**4.5 Quarter Credit Hours**

This course studies selected elements and their properties. Topics such as chemical equilibrium, kinetics, thermochemistry, electrochemistry, nuclear chemistry, organic chemistry, and biochemistry are discussed. Also included are topics such as: chemical equations and reactions, atoms, molecules and ions, mass relationships, molecular geometry and molecular orbits, and chemical bonding.

**SCI210**  
**Botany**  
**4.5 Quarter Credit Hours**

This course is a study of plants including structure, physiology, development, genetics, ecology, and evolution. Specific topics include: taxonomy and identification, morphology, anatomy and growth, breeding and genetic engineering, medical and euphoric plants, and uses of algae and fungi.

**SCI220**  
**Physics**  
**4.5 Quarter Credit Hours**

This course is an overview of our understanding of the physical world, covering many of the main concepts and theories. The following topics are explored: kinematics, dynamics, gravitation, energy, momentum and heat, and quantum theory. The course also explores some of its historical, technological, philosophical, and aesthetic aspects of physics, and its place in the history of ideas.

**SCI231**  
**Microbiology**  
**5.0 Quarter Credit Hours**

This course focuses on the essentials of diagnostic microbiology. Information progresses from basic principles and concepts to the systematic identification of etiologic agents of infectious diseases to the development of problem-solving skills. The course explains basic principles and concepts to set-up a firm foundation in microbiology. The supplemental Microbiology Coloring Book will help students learn and retain more information on standard microbiological concepts such as immune response and viral replication. It includes coloring plates, glossary and a pronunciation guide.

**SCI240**  
**Astronomy**  
**4.5 Quarter Credit Hours**

This course is an introduction to the structure and content of the Universe, emphasizing the concepts, principles, and experimental techniques of modern observational astronomy and astrophysics. Topics include astrometry, multi-wavelength instrumentation and imaging, and data analysis techniques. Also covered is the history of astronomy, gravity and motion, planets, stars, and galaxies.

**SCI250**  
**Genetics**  
**4.5 Quarter Credit Hours**

This course covers the three branches of genetics, Mendelian (classical or transmission) genetics, molecular genetics, and population genetics. The focus is on aspects of heredity as expressed in DNA code and how DNA transmits across generations and through populations. Critical thinking and problem-solving skills are used throughout the course.

**SCI280**  
**Zoology**  
**4.5 Quarter Credit Hours**

This course covers structure, function and diversity of animals including the study of biological concepts and processes such as evolution, cellular metabolism, reproduction, heredity, development, and homeostasis. The taxonomy, anatomy, physiology, ecology and evolution of the protistan and animal kingdoms are discussed.

**SCI300**  
**Human Development**  
**4.5 Quarter Credit Hours**

This course explores the patterns and theories of development from conception through late adulthood emphasizing early childhood through adolescence. Contemporary issues and topics in the field of human development from birth to old age will be covered. Using an interdisciplinary approach, the course explores social, cognitive, physical, and biological factors that shapes and gives meaning to development.

**SCI310**  
**Human Sexuality**  
**4.5 Quarter Credit Hours**

This course examines human sexuality from an anthropological point of view, emphasizing the biological and cultural dimensions of what it means to be human. Discussions consider the genetic, physiological, psychological, social, and cultural dimensions of human sexuality and the interactions between these dimensions.

**SCI330**  
**Meteorology**  
**4.5 Quarter Credit Hours**

This course is an overview of current weather maps, structure of the atmosphere, and the role of moisture in the development of dew, clouds, and precipitation. Interactions between hot and cold air masses, fronts, cyclones, thunderstorms, tornadoes, and hurricanes are explored. Also covered are the basics of weather forecasting using instrumentation and satellite communication.

**SOC120**  
**Introduction to Sociology**  
**4.5 Quarter Credit Hours**

This course focuses on basic concepts and theories involved in increasing the understanding of human behavior and societies. Explored are the relationships among societies, individuals, organizations, and groups. Topics include culture, social interaction, social institutions, social stratification, community, and social change strategies. Social issues such as racial and ethnic relations, sexism, class bias, and homophobia are discussed.

**SOC140**  
**American Government**  
**4.5 Quarter Credit Hours**

This course provides students with a broad understanding of American government. The origins, development and functions of the executive, judicial and legislative branches of government are examined. The course also explores how the role of federalism, the media, public opinion, elections and voting play a part in the American political system.

## **Social Sciences**

**SOC100**  
**Introduction to Psychology**  
**4.5 Quarter Credit Hours**

This course introduces the field of psychology; its basic concepts and theories of human behavior. Topics include the nervous system, perception, motivation, learning and memory, social behavior, personality and clinical psychology. Past and current theories and contributions of major psychologists are also explored.

**SOC102**  
**Interpersonal Psychology**  
**4.0 Quarter Credit Hours**

This is an introduction to interpersonal and social psychology. Topics include description and analysis of the relationship between culture, group life, social structures, and human behavior, as well as the development of cognition, and the influences of attitudes on social perception, and the powerful social forces that influence individual behavior. Emphasis is on self-concept, motives, values, learning, perceptions, motives, social structures and social interaction, and the effect of education, religion, politics, the economy, gender roles and urban life on individual's behavior.

**SOC180**  
**Political Science**  
**4.5 Quarter Credit Hours**

This course is a study of politics, specifically examining political ideology, political parties, interest groups, voting, campaigns and elections, civil liberties, public opinion, media and public policy and the interactions between them. Through critical reading, thinking and writing, the course discusses how politicians respond to those forces.

**SOC210**  
**Journalism**  
**4.5 Quarter Credit Hours**

This course is a study of journalistic styles, procedures, mediums, techniques of information gathering, and the analysis of presentation of news information and opinion in print and electronic media. Also covered are the complexities of having a free press and its impact on governmental, social and economic systems.

**SOC240**  
**Understanding the Law**  
**4.5 Quarter Credit Hours**

This course introduces students to basic legal concepts, principles and procedures as well as the structure of the U.S. legal system including the role of the judicial, legislative, and executive branches. The role of attorneys, law enforce-

ment and other legal professionals, litigation principles, and dispute resolution are covered as well as the process of legal reasoning and analysis.

**SOC280**  
**Introduction to Anthropology**  
**4.5 Quarter Credit Hours**

This course is an introduction to the four sub-disciplines of anthropology: biological, archaeological, linguistic, and cultural, in an attempt to explain some of the variety and similarities found in the human condition around the world. Topics include: human biology, language, economies, social organizations, politics, and belief systems.

**SOC300**  
**US History since the Civil War**  
**4.0 Quarter Credit Hours**

This course presents an overview of how America transformed itself, in a relatively short time, from a land inhabited by agricultural yeoman into the most powerful industrial nation on earth and dominated world politics by the latter half of the Twentieth century. The course will focus on how dominant and subordinate groups have affected the balance of power in America since the American Civil War.

**SOC310**  
**Gender and Society**  
**4.5 Quarter Credit Hours**

This course explores how various societies have defined and promoted the concept of gender in terms of their social culture. This is a study of many of the diverse contemporary issues and experiences of women and men as gendered individuals, including such topics as power, beauty, workforce relations, and social expectations.

**SOC320**  
**Diversity in the U.S.**  
**4.5 Quarter Credit Hours**

This class explores identity formation in the United States and the ways in which the process of "Americanization" occurs. Diversity is examined from a sociological perspective and includes such concepts as prejudice and discrimination, privilege, institutional racism/sexism, and internal colonialism. The focus is on race and ethnicity, social class, sex, and age as they lead to social stratification as it functions within the United States.

**SOC335**

**Archaeology**  
**4.5 Quarter Credit Hours**

Archaeology is the study of past cultures and societies through their material remains. This course examines the theory, methods, and techniques for investigating, reconstructing, interpreting, and preserving artifacts. General ways in which archaeologists reconstruct human behavior and explain the social relevance of archaeology to today's world is covered.

**SOC340**  
**Social Change**  
**4.5 Quarter Credit Hours**

This course is designed to cover the major theoretical traditions and studies of social differentiation, and social, economic and political change. The focus uses sociology, political science, economy, and philosophy, to identify the dominant paradigms, examine various sub-theories of each, and contrast perspectives with one another. Also examined are the influences of social, geographical, and biological processes and conditions.

**SOC410**  
**Race and Ethnicity**  
**4.5 Quarter Credit Hours**

This course examines how race and ethnicity are defined, and the dynamics of stereotyping, prejudice, discrimination, and the forms of racism. Theories of prejudice and racism, minority group histories, patterns of race-ethnic relations, and approaches to race-ethnic equality are considered as is the cultural basis of ethnicity and political claims upon territory by nationalists. Race and ethnicity are viewed in light of struggles over economic resources, political access, and cultural identity.

**SOC420**  
**Intercultural Communications**  
**4.5 Quarter Credit Hours**

Under the broad headings of globalization and diversity, this course is a study of cross cultural contacts and interactions when individuals are from different cultures. Topics addressed include: perceptions, communication, linguistic differences, ecological influences, and stereotyping.

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**SOC440**

**International Relations**

**4.5 Quarter Credit Hours**

This course covers the theoretical perspectives in international relations, and major events that have shaped the contemporary international system. Discussions include: how foreign policy is made, the role of power, and how neo-realism and neo-liberalism, neo-Marxist, postmodernist, and feminist movements have influenced dominant paradigms. Current global issues of terrorism, trade, development, environment, gender, and human rights are explored.

**SOC450**

**Abnormal Psychology**

**4.5 Quarter Credit Hours**

This course provides a broad survey of what is considered to be abnormal behavior including sociocultural, spiritual, emotional, cognitive, and behavioral deviations. The focus describes various symptoms, syndromes, and illnesses and to discusses research and theories regarding patterns of development, measurement, and treatment methods.

# STUDENT SERVICES

## Career Services

The Campus President, Dean of Education and Director of Career Services work closely together to develop a partnership between graduates and future employers. The Career Services Department informs the medical/legal/business community of the programs of study and the education of the graduates. Career Services assists students with resume preparation and coaches them on effective interview techniques. The office also matches graduates with positions available in the community, arranges interviews and provides job notices. Career Services and the Externship Coordinator work hand-in-hand with students during the last two months of their program.

Career Services administers a mandatory Exit Interview process prior to graduation whereby

a student:

- completes a resume,
- prepares for interviews,
- charts a short and long term career plan,
- learns job search techniques,
- arranges a plan of contact to maintain relationships with Career Services after graduation in order to continue to receive notice of job leads that come available in his or her field of study.

The college continues to work with students even after graduation. Finally, the Director of Career Services sends out surveys to both graduates and employers to provide additional feedback to the College.

## Policy on Accommodation for Disabled Individuals

Charter College's policy is to make its programs and services accessible to individuals defined as disabled in Section 504 of the Rehabilitation Act of 1973. The College provides evaluation of individual needs, advisement and appropriate support services when indicated. Students are responsible for identifying their needs to each instructor no later than the first day of a course. If any problems arise, please contact the Dean of Education or the Campus President.

### Students with Disabilities

Charter College seeks the success of all students, including those who may be experiencing disabilities. Toward that end, Charter College will work with students to determine what, if any, accommodations might be available. However, Charter College also expects students to be active participants in this process. Accordingly, students who have an impairment that qualifies as a disability requiring an accommodation should contact the Dean/ Director of Education or the Campus President either upon enrollment or as soon as it becomes apparent that assistance may be necessary.

1. Students who will be requesting an accommodation may first be required to provide documentation from a professional qualified to address the particular disability, verifying the disabling condition. Addition-

ally, if the accommodation requested does not seem to correspond with the type or severity of the disability, Charter College reserves the right to require additional documentation to support the appropriateness of the request. Students assume the cost, if any, of the required documentation.

2. The law governing disability does not find that impairment is a disability for which a school or a business is obliged to provide an accommodation. For instance, a condition that is short-term, such as a broken arm, is not a disability for purposes of consideration for an accommodation plan. Impairments must be long-term and/or permanent to be considered for an accommodation. Similarly, a physical or mental impairment that is corrected by medication or other measures is not considered to be a disability. For example, where a person's vision impairment is corrected with glasses or contacts, the impairment is not considered a disability. In such situations, Charter College also does not provide an accommodation. The above are only examples of situations where impairment may not be considered a disability. Charter College reserves the right to determine whether a student's impairment is a disability requiring consideration for accommodation.

3. Students who are current clients of the

Washington state Department of Vocational Rehabilitation (DVR) may thereby have satisfied the requirement of the documentation of the disability. However, in order to verify the status of the students with the Department of Vocational Rehabilitation, Charter College reserves the right to request from those students who are seeking accommodation the release of documentation of their disability.

4. Once a disability is verified, the College will work with students to develop an Accommodation Plan that Charter College and the student will agree is reasonable and appropriate under the circumstances. Students will be assisted on an individual basis. Therefore, what is deemed a reasonable and appropriate accommodation for one student may be different for another student. The accommodation provided, if any, will be dependent upon the disability of the student, the cost of a requested accommodation and

other available alternative accommodations. If a student is a current client of DOR, it may be necessary to coordinate the Accommodation Plan with DOR as well.

5. Charter College will work to design an Accommodation Plan that will allow a student to participate in the academic environment without materially altering the nature of the instructional program or causing any undue burden on other students or the College. A student must contact the Dean of Education and complete a Request for Accommodation Plan in order to be considered for an accommodation. While the student's preference will be considered in developing the Plan, the College will make the final determination regarding the type of accommodation provided. The type of service provided may not be the type preferred by the student. Charter College does not provide services of a personal nature that are not necessary for participation in the academic environment.

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The Charter College Library is a traditional and virtual library. The traditional library provides access to physical resources such as books, magazines, and media resources. The library also provides students with a quiet place to study and write papers, perform research, and complete homework assignments. The library computer lab provides access to computer software utilized by students in their classrooms. The virtual library provides access to a wide variety of online full-text research databases, an online computer skills training library, and a growing collection of electronic books. Students may access the virtual library from on or off campus once accounts are set up.

Students and faculty are encouraged to use the library for educational and professional development purposes. All materials in the library, including computers, may be used for conducting research and completing class/homework assignments. Library staff is available to provide assistance during library hours. Reference materials and magazines are for library use only.

Those who abuse the privilege of the library, including improper usage of the Internet, may

be denied library privileges.

## Library

### Library Circulation Policy

Library patrons must possess a current Charter College ID card to receive library privileges, as it functions as their library card. Patrons are responsible for all materials checked out on their library card and are responsible for reporting the loss or theft of ID cards. As such, items will not be checked out to students not possessing a current Charter College ID. Borrowing privileges are suspended once a patron has kept library material(s) two weeks past the due date and remain suspended until the item is returned or replaced. A fee will be assessed for any lost and/or damaged materials. The librarian will determine when an item is damaged beyond repair and must be replaced. The replacement charge for lost or damaged materials will be contingent upon the original cost of the material up to \$75.

In order for students to register for classes, to use placement services, to receive Charter College transcripts, and to graduate, they must be in good standing with the library, to include returning overdue materials and having any assessed fees paid-in-full.

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Tutoring is available for students who need additional assistance in their studies. Upon the request of the student faculty members

are available on Fridays for help. Students who need assistance should contact their instructor.

## Tutoring

# STUDENT CONDUCT

Students are expected to observe the following policies and those described in the Catalog and Student Handbook:

- Accept assigned duties and responsibilities.
- Demonstrate initiative and productivity.
- Demonstrate sensitivity, compassion and a caring attitude towards peers, patients and clients.
- Maintain professional grooming and personal hygiene at all times.
- Demonstrate a cooperative, supportive team attitude toward peers, instructors and directors.

Students will be held accountable for, or should report, the following violations while on the College or externship property:

- All forms of dishonesty, including cheating, plagiarism, forgery and intent to defraud through falsification, alteration, or misuse of College documents.
- Theft or destruction of College or the private property of individuals associated with the College.
- The possession or sale of firearms or other weapons, explosives, or dangerous chemicals.
- Any type of harassment, horseplay, threats, verbal abuse, or violence of any kind as they will not be tolerated and may be reported to local authorities.
- The use of profanity, insubordination,

dishonesty and violation of safety rules.

- Possess or be under the influence of illegal drugs or alcohol while on the campus and/or surrounding structures.
- Smoking on campus.
- No visible body piercings are acceptable (including tongue piercing). Only pierced ears are permitted.
- Food or drink in the classrooms.
- Inappropriate use of pagers, cell phones, or other electronic devices. All electronic devices must be in the "off" position while in the classroom.
- Failure to comply with all emergency evacuation procedures, disregarding safety practices, tampering with fire protection equipment, or violation of any other safety rules or regulations.

Violation of the rules of conduct present in the Catalog and Student Handbook may lead to dismissal from the College. All disciplinary matters will come before the administration, which will review the complaint, interview the person(s) involved and make a determination of the action. Results may include: dismissal of the charge, dismissal of the student, probation, or suspension for a specified period of time. The finding will become part of the student's permanent file, possibly affecting a recommendation from Charter College to future employers. Charter College reserves the right to dismiss any student for whom it feels continuation would be a detriment to the student, fellow students and/or the College.

## Weapons

For the safety of everyone, all types of weapons are prohibited on campus. This includes, but is not restricted to, firearms, illegal knives, ammunition, explosives, gas or spring-loaded guns, crossbows, bows and arrows, spring-

type guns, slingshots, firecrackers, fireworks and cherry bombs. Anyone possessing or using any of these weapons can and will be subject to disciplinary action or arrest.

## Illegal Drugs and Alcohol

Charter College has standards that prohibit the unlawful possession, use or distribution of illicit drugs and alcohol by students, faculty and staff on campus property or as part of campus activities.

The unlawful possession or distribution of illicit drugs and alcohol is a violation of state

and federal law.

For those who want to obtain direct assistance, there are several sources within the local community. These sources are listed in the "yellow pages" of the local phone book under "Alcohol and Drug Abuse."

All casual clothing is not suitable for the office. Therefore, such clothing is not suitable for Charter College. These guidelines will help a student determine what is appropriate to wear to Charter College and ultimately to the workplace. Clothing that works well for the beach, yard work, dance clubs, exercise sessions, and sports contests may not be appropriate for a professional appearance at work. Clothing that reveals too much cleavage, back, chest, feet, stomach or underwear is not appropriate for a place of business, even in a business

casual setting. Even in a business casual work environment, clothing should be pressed and never wrinkled. Torn, dirty, or frayed clothing is unacceptable. All seams must be finished. Any clothing that has words, terms, or pictures that may be offensive to other employees is unacceptable. Failure to comply with the Charter dress code will result in a warning from the instructor for the first lapse. A student will not be allowed in class for any subsequent incidents.

**Appropriate**

**Clothing**

- Slacks similar to Dockers and other makers of cotton or synthetic material pants
- Wool pants
- Flannel suit pants.
- Professional capris
- Well-groomed dress synthetic pants
- Casual shirts
- Dress shirts
- Sweaters
- Golf-type shirts
- Turtlenecks.
- Suit jackets or sports jackets

**Inappropriate**

- Jeans
- Sweatpants. Exercise pants
- Shorts
- Leggings or any spandex or other form-fitting pants
- Tank tops, Midriff tops
- Shirts with potentially offensive words, terms, logos, picture, cartoons, or slogans
- Halter tops, tops with bare shoulders
- Sweatshirts
- T-shirts unless worn under another blouse, shirt, jacket, or dress

**Skirts, Dresses, and Skirted Suits**

- Casual dresses split at or below the knee
- Skirts that are split at or below the knee
- Dress and skirt length should be at a length to sit comfortably in public

- Short/mini, tight skirts that ride halfway up the thigh when sitting or standing
- Skorts
- Sundresses, beach dresses
- Spaghetti-strap dresses

**Shoes and Footwear**

- Conservative walking shoes
- Loafers, Leather deck-type shoes
- Boots
- Flats/dress sandals
- Dress heels.

- Athletic shoes
- Thongs, flip-flops, and slippers
- Clogs
- Sneakers, tennis shoes

### **Hats, Jewelry, Perfume, and Cologne**

- Should be in good taste
- Pierced ears:
- One earring per ear
- Earrings should be small and professional
- Piercings kept to earlobes
- No facial piercings
- No strong perfumes or cologne (many are allergic to these)
- Hats are never appropriate inside the building

### **Charter College ID must be worn at all times**

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## **Charter College Allied Health Professional Program Dress Code**

Charter College expects Allied Health students to dress professionally at all times. Our dress code is based on the expectations of the employers in the medical fields. Students should maintain a professional appearance by wearing clean, well-pressed uniforms that are have no tears or stains; hair that is off the

collar; white, non-canvas topped shoes and no piercings. Failure to comply with the Charter Dress code will result in a warning from the instructor for the first lapse. A student will not be allowed in class for any subsequent incidents.

### **Appropriate**

- Neat
- Clean and pressed

### **Inappropriate**

#### **Uniforms**

- Wrinkled uniform
- Dirty, bleached or torn uniform

#### **Shirts, Tops, and Jackets**

- White T-shirts
- White sweaters

- Colored shirts or jackets
- Jackets or sweatshirts over uniforms
- T-shirts must be tucked in and may not hang below the uniform

#### **Shoes and Footwear**

- White solid top shoes

- Any other shoes

#### **Personal Hygiene**

Fingernails:

- Short cut
- Natural
- Neutral colored and well maintained

at all times

- No strong perfume or deodorants
- Gel or acrylic fingernails
- Colored fingernails
- Long fingernails

#### **Hair and Hats**

Hair:

- Kept up off shoulders

- Long, loose hair that is not clean
- Hats are **never** appropriate

### **Jewelry**

- Pierced ears: One earring per ear
- Earrings should be small and professional
- Piercings kept to earlobes
- No large hoops
- No facial piercings

### **Tattoos**

- Be aware that visible tattoos will impede your job search
- Offensive tattoos must be covered at all times

**Charter College ID must be worn at all times**

# GRIEVANCE AND APPEALS POLICY

Occasionally, a problem may arise between a student and another party, or with some aspect of the College. Students are encouraged to verbally communicate their concerns to the appropriate person. The following are the steps the student should take to resolve concerns:

**Step 1:** Communicate with the appropriate instructor or staff member.

**Step 2:** Communicate with the Dean of Education. A "Complaint Form" can be obtained from the Dean of Education or the Academic Office.

**Step 3:** The Dean of Education will meet with the student to discuss the issue. The Dean of Education may also meet with the other party(ies) to attempt to resolve the issue.

**Step 4:** Unresolved concerns may be appealed within 14 days to the Grievance Committee in writing. The Grievance Committee may be comprised of the following people, but is not limited to, the President, Dean of Education, instructor and/or Program Chairperson.

The following steps must be followed:

- a. All parties involved must complete an "Incident Report" form.
- b. All documentation must be received prior to the meeting.
- c. All persons involved with the incident/complaint will be in attendance.
- d. Testimony will be presented by the student and all other parties involved and will be recorded in the official minutes.

e. After all testimony is presented, the student and other parties will be excused.

f. The Grievance Committee has the responsibility for reaching a decision within 14 days that is in balance with the best interests of both the student and the College.

**Step 5:** If a student does not feel that the College has adequately addressed a complaint or concern, the student may consider contacting the College's accrediting agency.

All complaints must be in written form, with permission from the complainant(s) for the Council to forward a copy of the complaint to the College for a response. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Council. Direct all inquiries to:

*Accrediting Council for Independent Colleges and Schools*

*750 First Street N.E., Suite 980*

*Washington, DC, 20002-4242*

*202-336-6780*

Students in certificate programs may refer grievances directly to the Workforce Training and Education Coordinating Board, 128 10th Avenue SW, Olympia, WA 98504-3105, (360) 753-5662.

Other interested individuals or agencies with a concern or grievance should contact Charter College administration. This information will then be forwarded to the appropriate department for review and possible resolution.

# GENERAL INFORMATION

Charter College's administrative office hours are 8:00 a.m. to 8:00 p.m., Monday through Thursday and 8:00 a.m. to 5:00 p.m. on Friday.	<b>Administrative Hours of Operation</b>
Parents, spouses, prospective employers, etc. are cordially invited to visit the campus at any time with appropriate notice to the College.	<b>Campus Visitors</b>
Students may not bring children with them to Charter College. It is disturbing to others and it may be hazardous for the children. Charter College is not equipped to serve children and	<b>Children on Campus</b>
Based on the Family Education Rights and Privacy Act (FERPA), Charter College students (if under 18 years of age, their parents) may request to inspect their academic records by submitting a written request to the Department of Financial Aid. Charter College will make records available for review in the Department within 45 days of receipt of the request. Students may then request amendment of their academic records by notifying the Department in writing. After evaluations of these requests, students will be notified in writing of the outcome.	<b>FERPA</b>
In compliance with FERPA, Charter College will release "directory information" on all students. Directory information includes student names, program goals, student statuses, professional certifications, Charter College High School Scholarship awards, academic award and commencement information. Students may consent to release additional personally identifiable information in their academic records and/or decline release of directory information by completing the form titled Authorization to Release Information. Students who wish to decline to release directory information must complete a separate form.	requesting it, except where governed by law and/or regulation.  Under FERPA, Charter College may release student information without student consent to school officials. This includes Charter College officials and those officials of other institutions who have a legitimate educational interest and need the information in order to fulfill their professional responsibilities. The College is also authorized to release student information to various federal and state agencies, accreditation agencies and to appropriate parties when so ordered by a federal or state court. Additionally, in the event of an emergency, Charter College will release student information to protect the health and safety of students, staff and faculty.
Charter College will honor requests by students to withhold certain information from parties	Charter College's responses to student requests for academic record amendments may be appealed in accordance with Charter's Career College Grievances and Appeals Policy. After exhausting all appeals, students who have a grievance regarding the release of their personally identifiable information may file a complaint with the U.S. Department of Education, Family Policy Compliance Office, 400 Maryland Avenue, S.W., Washington, D.C. 20202-4605.
Charter College is neither staffed nor organized to deliver personal messages to	<b>Message for Students</b>  students. Nonetheless, the College realizes the importance of delivering messages regard-

ing medical or police emergencies. To assist students, Charter College will take and deliver messages to students while they are in class, during normal office hours, 8:00 a.m. to 7:30 p.m., Monday through Thursday, under the following provisions only: a) the call is a bona

fide medical emergency (including calls from child care providers) and/or b) the call is a bona fide police emergency (from an official police agency). The caller will be required to disclose fully the nature of the call.

## **Non-Discriminatory Policy**

Charter College is an equal opportunity institution providing an educational and working environment free from discrimination for students and employees. The College does not discriminate on the basis of race, color, national

origin, sex, gender, sexual orientation, religion, disability, or age in its programs and activities.

Contact the President of the College with any inquiries and complaints regarding the Non-Discrimination Policy.

## **Photo Release**

Charter College students give to the College absolute rights and permission to use photographic portraits, pictures or videos of them

in character form for advertising or any other lawful purpose.

## **Placement Release**

Monthly the Career Services Department announces to all campus staff the graduates by name and program who have secured career positions in their field of study. The message is sent via email in a celebratory fashion allowing all campus staff the opportunity to celebrate

the career success of graduates. A graduate of Charter College may choose to "opt out" of such announcements by providing a request in writing to the Director of Career Services at the time of or prior to securing employment.

## **Report a Criminal Offense**

As mentioned above under "Reporting Criminal Actions" the best method of reporting a non-emergency criminal action is to fill out an "Incident Report" located in Academics. A

student who wishes may also speak with the College President if further concerns exist. For emergency criminal actions or life threatening situations, call 911.

## **Security on Campus**

As mentioned above, the students, faculty, staff and community members themselves are responsible for measures to ensure personal safety and to protect property on Charter College Campuses. Except for an evening Security Guard on the Vancouver Campus, the College does not have law enforcement or security personnel located on the facilities

To inform students and employees about

campus security procedures, various measures are taken. The catalog, which is updated on an annual basis, is the main source of information pertaining to college policies in regards to campus security.

Charter College is also required to include in their annual campus security reports where information on registered sex offenders may be obtained.

## **Security Report**

In compliance with federal regulations, Charter College is required to disclose crime statistics for the previous three calendar years as part of a campus security report to be published annually by each institution. This report details statistics regarding campus security issues and is distributed to all faculty, staff and students as a "Campus Security Report". The report includes information regarding on

and off campus offenses, drug awareness and sexual assault programs.

### **The occurrence of the following crimes must be reported:**

- Murder and non-negligent manslaughter
- Negligent manslaughter
- Forcible sex offenses
- Non-forcible sex offenses

- Robbery
- Aggravated assault
- Burglary
- Motor vehicle theft
- Arson

In addition, Charter College has to report on liquor law violations, drug law violations and illegal weapons possession.

Campus crime statistics must be reported by location: on campus and public property (streets, sidewalks, lots adjacent to campus).

No criminal offenses or arrests have been reported in the following categories on the College premises: murder, manslaughter, arson, forcible and non-forcible sexual assault, robbery, aggravated assault, burglary, motor vehicle theft, liquor law violations, drug abuse violations, weapons possessions, evidence of prejudice based on race, religion, sexual orientation, ethnicity, or disability. This information was reported to the Department of Education in the crime statistics report.

### **The Charter College Annual Campus Security Report**

Charter College is committed to promoting a safe and secure environment for all campus members and visitors. Charter College has

developed policies and procedures designed to ensure that every possible precaution is taken to protect persons on campus from harm or theft.

On the Charter College campuses, the students, faculty, staff and community members themselves are responsible for measures to ensure personal safety and to protect property. The cooperation and involvement of students and employees in a campus safety program are absolutely necessary.

Crime statistics for the previous calendar year is available. A daily log, which records all crimes reported to the campus, is maintained by the Campus President and open to public inspection during normal business hours. Limited information may be withheld to protect victim confidentiality. Charter College is also required to provide timely warning/notices of crimes that pose an on-going threat to students and employees.

The annual report is made available to all current students upon enrollment and employees upon hire. Prospective students and employees are to be notified of its existence and afforded an opportunity to request a copy. Paper copies are available upon request through the Campus Presidents.

# FACULTY

<b>Lynnwood Faculty Staff</b>		<b>Program Area</b>

# ACADEMIC CALENDAR

Mod Dates			2011 Holidays	Program Start Dates
YEAR	Start	End		
2011	01/17/11	02/17/11	New Year's Day	1/1/2011
	02/21/11	03/24/11	Memorial Day	5/30/2011
	03/28/11	04/28/11	Independence Day	7/4/2011
	05/02/11	06/02/11	Labor Day	9/5/2011
	06/06/11	07/07/11	Thanksgiving	11/24/2011 to 11/25/2011
	07/11/11	08/11/11	Winter Break	12/26/2011 to 1/1/2012
	08/15/11	09/15/11		
	09/19/11	10/20/11		
	10/24/11	11/24/11		
	11/28/11	12/29/11		
2012	01/09/12	02/09/12	2012 Holidays	
	02/13/12	03/15/12	Memorial Day	5/28/2012
	03/19/12	04/19/12	Independence Day	7/4/2012
	04/23/12	05/24/12	Labor Day	9/3/2012
	05/28/12	06/28/12	Thanksgiving	11/22/2012 to 11/25/2012
	07/02/12	08/02/12	Winter Break	12/24/2012 to 1/4/2013
	08/06/12	09/06/12		
	09/10/12	10/11/12		
	10/15/12	11/15/12		
	11/19/12	12/20/12		

# INDEX

## A

- Academic Advising 79
- Academic Awards 71
- Academic Calendar 125
- Academic Dishonesty 71
- Academic Dismissal 79
- Academic Freedom 71
- Academics 71
- Accommodation for Disabled Individuals 114
- Accounting 81
- Accreditation and Licensure 9
- Administrative Hours of Operation 121
- Admission Requirements 58
- Admissions 58
- Admissions Disclosure 59
- Advanced Academic Standing 71
- Associate of Applied Science in Business Management Practice 32
- Associate of Applied Science in Computerized Accounting 40
- Associate of Applied Science in Computer Science: Concentration in Business Applications 34
- Associate of Applied Science in Computer Science: Concentration in Networking Technology 38
- Associate of Applied Science in Computer Science: Concentration in Network Security 36
- Associate of Applied Science in Criminal Justice 42
- Associate of Applied Science in Health Information Technology 44
- Associate of Applied Science in Medical Office Administration: Concentration in Medical Assistant 46
- Associate of Applied Science in Paralegal Studies 48
- Attendance 72

## B

- Bachelor of Science in Business Management Accounting 16
- Bachelor of Science in Business Management Accounting: Concentration in Business Applications 12
- Bachelor of Science in Business Management Accounting: Concentration in Business Management Practice 14
- Bachelor of Science in Business Management and Technology 20
- Bachelor of Science in Business Management and

- Technology: Concentration in Business Applications 18
- Bachelor of Science in Business Management and Technology: Concentration in Computerized Accounting 22
- Bachelor of Science in Criminal Justice 24
- Bachelor of Science in Health Care Administration 26
- Bachelor of Science in Information Technology Engineering 28
- Bachelor of Science in Information Technology Engineering: Concentration in Networking Technology 30
- Business/IT Programs Dress Code 117
- Business Management 83

## C

- Campus Administration 10
- Campus Visitors 121
- Cancellation of Classes 59
- Career Development 85
- Career Services 114
- Cash Paying Students 63
- Catalog Preparation 9
- Certificate in Computerized Accounting Specialist 50
- Certificate in Computerized Office Specialist 51
- Certificate in Dental Assisting 52
- Certificate in Medical Assistant 53
- Certificate in Medical Office Administration Assistant 54
- Certificate in Network Security 55
- Certificate in Network Technology 56
- Certificate in Paralegal Studies 57
- Certification Testing Fees 62
- Change of Grade 73
- Change of Program 73
- Charter College 2011 High School Scholarship 66
- Charter College Allied Health Professional Program Dress Code 118
- Charter College Alumni Tuition Discount 63
- Charter College Community Scholarship 67
- Charter College Share the Knowledge Tuition Discount 63
- Children on Campus 121
- Communications 97
- Computer Aided Drafting 86
- Computer Science 89
- Copyright Policy 73
- Course Codes 11
- Course Descriptions 81
- Course Schedules and Registration 74

Credit Hours 11

## D

Dean's List 71

Degrees and Certificates 74

Dental Assisting 93

Digital Electronics 96

Direct PLUS Loan 65

Direct Subsidized Stafford Loan 65

Direct Unsubsidized Stafford Loan 65

Dress Code 117, 118

## E

Externship 74

## F

Faculty 124

Federal Direct PLUS Loan 65

Federal Direct Subsidized Stafford Loan 65

Federal Direct Unsubsidized Stafford Loan 65

Federal or State Loans 66

Federal Pell Grant 65

Federal Supplemental Educational Opportunity Grant 65

Federal Work Study 65

FERPA 121

Financial Aid Programs 64

Financial Information 63

## G

General Information 121

Grade Point Average 76

Grading System 74

Graduation Requirements 76

Grievance and Appeals Policy 120

## H

Holidays and Weather Closures 76

Homework 76

## I

Illegal Drugs and Alcohol 116

Institutional Educational Funding Option 66

Involuntary Withdrawal 76

## L

Library 115

Locations and Facilities 9

## M

Mathematics 107

Medical Administration 103

Medical Assistant 102

Message for Students 121

Mission 9

## N

Non-Discriminatory Policy 122

Northwest Veterans Appreciation Scholarship 68

## O

Office Administration 107

Online Courses 76

Other Costs 62

Ownership 9

## P

Paralegal Studies 107

Pell Grant 65

Photo Release 122

Physical Sciences 109

Placement Release 122

Policy on Accommodation for Disabled Individuals 114

President's List 71

Program Modification 11

Programs 11

Program Start Dates 125

## R

Re-Entry 77

Refunds 69

Repeating a Course 77

Report a Criminal Offense 122

## S

Satisfactory Academic Progress 78

Scholarships 66

Security on Campus 122

Security Report 122

Social Sciences 111

Student Conduct 116

Student Financial Services 63

Student Services 114

Student's Right to Cancel 59

Students Using Third-Party Funding 68

Students with Disabilities 114

Students with Financial Balances 68

Supplemental Educational Opportunity Grant 65

## T

Textbooks 62

Transcripts 80

Transfer Credit from Charter College to another Institution 80

Transfer from One Charter College  
to another Charter College 80  
Tuition and Fees 60  
Tutoring 115

**V**

Veterans Assistance Programs 66

Voluntary Withdrawal 80

**W**

Weapons 116  
Withdrawal or Dismissal 68  
Work Study 65

